

Sessions – Working Groups – Chairs – Papers – Presenters

Monday Session 1 13.30-15.00

Working Group 1: Enlightenment and Wisdom. Chair: Thyge Winther-Jensen.
Room: Lärosal 12:128

Hua Jiang and Jie Hai Yin
 The Correlation Study of the Career Types and Cultivation Goal of Engineering University Graduates

Görel Husén Strömqvist
 Future scenarios for the academic profession-what happens to trust and power?

Aljona Sandgren
 Managerialism or Entrepreneurialism in Universities-Is there a place for creativity?

Working Group 2: Social Models and Economies. Chair: Yiannis Roussakis.
Room: Lärosal 12:129

*James Ogunleye**
 Lifelong learning – a one size-fits-all policy? A comparative analysis of the views of academics and practitioners on lifelong learning provision for mental health service users in eight European countries

Eleni Prokou
 Higher education policies in the knowledge societies: from differentiation to lifelong learning

Antonio Luzon, Juan Carlos Gonzalez Faraco and Monica Torres
 Social inclusion and exclusion and their relation with the education governance in a research program

Working Group 3: Identities and Politics. Chairs: Zlata Godler and Elisabeth Buk-Berge.
Room: Lärosal 13:029

Juan Carlos Hernández Beltrán
 The pedagogy of luggage. Mobility teachers in a changing Europe

Jason Beech and Ana Bravo Moren
 Migration, school experiences and identities: the case of Latin American immigrants in Buenos Aires and in Madrid

Elvira Lozupone
 Practical training in education Italy and Spain: key words

Working Group 4: Creativities and Competencies. Chair: Donatella Palomba.
Room: Lärosal 13:028

*Eleni Karatzia-Stavlioti**
 PISA results and the promotion of creativity in education: A text analysis of an indicative sample of the questions set in the exams

Carla Roverselli
 Key competences in Europe and Italy. The interplay between global and local: evaluation of competences developed in a program of study abroad

Anselmo R. Paolone
 The International Long Term Student Exchanges and the Attitude of Italian Secondary School Teachers

* Abstract submitted but at the time of going to press no final confirmation of attendance

**Working Group 5: Education and Educational Governance. Chair: Hans-Georg Kotthoff.
Room: Lärosal 12:130**

Hans-Georg Kotthoff and Katharina Maag Merki
Governance matters? Changing systems of school governance in Europe and their effects on school development

Tobias Werler
A thorn in the side. Does educational evidence come from comparative research?

Isabel Salema Morgado
Web 2.0 movements of reaction from Portuguese teachers against the 2005-2009 educational politics

**Working Group 6: Teachers and Teacher Education. Chair: Vlatka Domovic.
Room: Lärosal 13:027**

Songül Kilimci
Higher Education in Turkey and Sweden: A comparative outlook on the initial teacher training systems in Sweden and Turkey

Takehiro Hirayama
The current issues in primary pre-service teacher training: A comparative study on teacher training colleges in Cambodia

Sari Hosoya and Mirja T. Talib
A comparative study on Japanese, Finnish and American pre-service teachers' intercultural competence

**Working Group 7: The New Scholars' Working Group. Chair: Robert Cowen.
Room: Grupprum 12:132**

Self-introductions

Ulrika Helena Åkesson
Learning, for the sake of what? Views upon learning and knowledge

Monday Session 2 15.30-17.00

**Working Group 1: Enlightenment and Wisdom. Chair: Thyge Winther-Jensen.
Room: Lärosal 12:128**

Jürgen Schriewer
Ambiguities of the Enlightenment: Ceremonial Mass Inculcation in Revolutionary Societies

Stavros Moutsios
The De-Europeanisation of University Education under the Bologna Process

Bärbel Bon Singer
Essence and Education

**Working Group 4: Creativities and Competencies. Chair: Donatella Palomba.
Room: Lärosal 13:028**

Marianne Larsen
Creative Imagination, Curiosity and Comparative Education

Stephen G. Carney
Reading the global: Comparative education at the end of an era

Robert Cowen
Creativity and Competence in Comparative Education

**Working Group 5: Education and Educational Governance. Chair: Hans-Georg Kotthoff.
Room: Lärosal 12:130**

Jennifer H. Chung
Finland, PISA, and Scandinavia: A discussion of reasons for Finland's higher outcome in PISA from the Finnish perspective

Rudolph Kalvans
Secondary Education Quality Monitoring - Problems and Perspectives

Monira Jahan
Educational influences on students' academic attainment: A multilevel analysis in the context of Bangladesh

**Working Group 6: Teachers and Teacher Education. Chair: Vlatka Domovic.
Room: Lärosal 13:027**

Tomiko Motoyanagi
Principles of Curriculum Development in Australian Teacher Education: A Case in Queensland

Maria-Liisa Järvelä and Rauni Räsänen
Teacher education with transformative intercultural pedagogy. Obstacles and Achievements of an Action Research Project at Oulu University, Finland

Tobias Werler
Problems of Recruitment in Teacher Education: The Case of the Scandinavian Countries

Tuesday Session 3 08.30-10.00

**Working Group 2: Social Models and Economies. Chair: Yiannis Roussakis.
Room: Lärosal 12:129**

Guadalupe Francia
The impacts of individualisation ideology for Equity education policies

Davide Zoletto
The rhetoric of social cohesion and the government of the children of immigrants in schools

*Flavia Virgilio**
Governing integration: ethnography of intercultural encounters at school

Lennart Wikander
European Educational Policy – A Pattern

**Working Group 3: Identities and Politics. Chairs: Zlata Godler and Elisabeth Buk-Berge.
Room: Lärosal 13:029**

Masako Shibata
National History and International Politics: The treatment of World War II in Japanese history textbook in the regional context of Asia-Pacific

Eleftherios Klerides
'Who are we?' School historiography, hybridity and the making of ambivalent national identities in imperial England and post-colonial Cyprus

*Ertugrul Aydın**
Global Education

**Working Group 5: Education and Educational Governance. Chair: Hans-Georg Kotthoff.
Room: Lärosal 12:130**

Antonina Ivanova and Ernesto Rangel
Higher education and employment in the globalization: The cases of Mexico and Thailand?

Mina O'Dowd
Hegemony through Education and Governance: Re-thinking gender education research and scholarship

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**Working Group 6: Teachers and Teacher Education. Chair: Vlatka Domovic.
Room: Lärosal 13:027**

Amalia A. Ifanti and Vasiliki S. Fotopoulou
Teachers' professional identity formation. A Greek case

Kalliope Vrinioti
A Comparison of the National Preschool Curricula in Iceland and Greece

Sheida Jahani and Shaik Abdul Malik Mohamed Ismail
Faculty Development on ICT Literacy in Higher Education of Iran

**Working Group 7: The New Scholars' Working Group. Chair: Robert Cowen.
Room: Grupprum 12:132**

Rosa Lisa Ianonne and Kathrine Procter
Innovation in education: A cross-case analysis of non-accredited educational programmes for adults, focussing on social entrepreneurship

Ava Chalkiadaki
Bereavement among students: An elephant in the classroom

Tuesday Session 4 10.30-12.00

Working Group 2: Social Models and Economies. Chair: Yiannis Roussakis.
Room: Lärosal 12:129

Richard Verdugo
Education Reform: Community, Corporatism, and the Social Good

Hannes Heise
Neo-Liberal Governance and Equity in Education: Threats and Opportunities of Twelve Years
New Labour

Yiannis Roussakis & George Pasiadis
Current "Policies of Knowledge" in the European Union: Mapping and Critically Assessing
"Quality" in a "Measurable" Europe of Knowledge

Working Group 4: Creativities and Competencies. Chair: Donatella Palomba.
Room: Lärosal 13:028

C.C. Wolhuter, P. Higgs, L. G. Higgs and I. M. Ntshoe
The Academic Profession Today — Space for creativity or incarcerated in the straightjacket of the
new economic order: Evidence from the CAP survey in South Africa

Donatella Palomba
Creativity, continuity, Innovation. Learning from Robinson?

Kourosh Fathi Vajargah
Toward a model for study of lived curriculum in higher education: A phenomenological approach

Working Group 5: Education and Educational Governance. Chair: Hans-Georg Kotthoff.
Room: Lärosal 12:130

Jutta Nickel
Understanding global convergence processes and national divergences in education. A comparison
of national education report development in three countries

Rosario Sergio Maniscalco
Implementation of the European Adult Education Policies in the Member States

Christina Segerholm
Global evaluation and quality assurance policy meet local education context – a Swedish case
narrative

**Working Group 6: Teachers and Teacher Education. Chair: Vlatka Domovic.
Room: Lärosal 13:027**

Marcella Milana and Anne Larson
How do current policy strategies and education provision affect professionalization processes among adult educators? A comparative investigation of three Nordic-Baltic countries

Fatos Silman and Fezile Isik
A Study of the Administrative Processes in the Supervision, Evaluation and Instruction Committee (SEIC) in North Cyprus

Chuanchung Hsieh and Fangju Li
A case study on the effects and difficulties of change of the learning schools in Taiwan

**Working Group 7: The New Scholars' Working Group. Chair: Robert Cowen.
Room: Grupprum 12:132**

Elisabeth Regnault
Good European Practices of Career Guidance

Dagnija Deimante-Hartmane
Development of students' independent study skills in the process of learning English in secondary school

Tuesday Session 5 13.15-14.45

Working Group 4: Creativities and Competencies. Chair: Donatella Palomba.
Room: Lärosal 13:028

Iveta Boge
Foreign Language Offer at State Higher Education Institutions of Latvia

Tania M. Saarinen
Internationalization and the invisible language? Position of ("foreign") languages in the Finnish higher education internationalization policies since 1980s

Maria Brown and Susanne Gatt
Comparing practices of community involvement in schools in different cultural contexts:
Identifying common indicators of success

Working Group 5: Education and Educational Governance. Chair: Hans-Georg Kotthoff.
Room: Lärosal 12:130

Vega Leoncio
The role of teachers on skills acquisition measured by PISA. Political and educational views from Spain

Michael Christie and Tom Adawi
Creative ways of developing teaching competencies at the university level

Fezile Isik
Education Quality Assurance and Quality Improvement Through Supported School Self Evaluation

**Working Group 6: Teachers and Teacher Education. Chair: Vlatka Domovic.
Room: Lärosal 13:027**

Manhong Lai
The work life of ideo-political education teacher in China

Evanthia Synodi
Back to basics or back to play? Play in the kindergarten curricula of Finland, Iceland, Canada (Ontario) and U.K. (Scotland)

Magdalena Jiménez Ramírez and Julian Jesus Luengo Navas
Best teaching practices in the face of the risk of educational exclusion in Spanish compulsory secondary education

**Working Group 7: The New Scholars' Working Group. Chair: Robert Cowen.
Room: Grupprum 12:132**

Eva Jamrichova and Pauline Korsnakova
National Education Systems Mathematics Subjects Outcomes in TIMSS Screening

Jennifer H. Chung
PISA, Finland, and the Implications of Policy Borrowing and Uncritical Transfer

Wednesday Session 6 08.30-10.00

Working Group 1: Enlightenment and Wisdom. Chair: Thyge Winther-Jensen.
Room: Lärosal 12:128

Luis Correia and Ana Fernandes
Between New York and Geneva: mapping comparative education in the inter-war period

María José García Ruiz
Pedagogical and Epistemic Paradigms in the University in the Globalisation Era

Andreas Kazamias
Agamemnon contra Prometheus: The Sacrifice, and the Re-enchantment of Liberal Humanistic Paideia in the Knowledge Cosmopolis/Society: A Duology

Thyge Winther-Jensen
Wisdom versus enlightenment

Working Group 2: Social Models and Economies. Chair: Yiannis Roussakis.
Room: Lärosal 12:129

Yoshiko Asano
The importance of ESD (Education for Sustainable Development) in early childhood in Japan and in Sweden, Through "Environmental epistemological model of 5 aspects"

Xuan Nguyen
Conceptualising Contemporary Vietnam's Education Model (1945-now)

Simona Tanase
Impact assessment educational policy

**Working Group 5: Education and Educational Governance. Chair: Hans-Georg Kotthoff.
Room: Lärosal 12:130**

*Percy L. Y. Kwok**

Ideological Disparities and Value Conflicts Among Stakeholders Towards the Demand-Supply Mechanism of Shadowy Educational Phenomena in China: Re-conceptualizing Research Agendas

*Pragati A. Godbole-Chaudhuri**

Paying Students for Performance: Inducements in Washington D.C. Schools in pursuit of academic achievement

**Working Group 7: The New Scholars' Working Group. Chair: Robert Cowen.
Room: Grupprum 12:132**

Christina Kullberg

The Seminar as contact-zone: Virtual possibilities for teaching literature in foreign languages

Concluding discussion

* *Abstract submitted but at the time of going to press no final confirmation of attendance*

Wednesday Session 7 10.30-12.00

**Working Group 2: Social Models and Economies. Chair: Yiannis Roussakis.
Room: Lärosal 12:129**

Kourosh Fathi Vajargah and Ozra Zare
The place of internationalization of curriculum (IOC) in university development: A feasibility study

Elisa Gavari Starkie
Possibilities and limits of the European Student and workers mobility

Zehlia Babaci Wilhite
Globalization, Scandinavian Aid and Education Development in Africa: The Tanzanian experience

**Working Group 4: Creativities and Competencies. Chair: Donatella Palomba.
Room: Lärosal 13:028**

Eleftheria Argyropoulou
The organization of the Greek Secondary Vocational Education within its European Context

Hua Jiang, Jie Hai Jin and Min Zhao
Investigation of respective functions of various kinds of practical teaching on students' ability training

Hilary English
Entrepreneurship - preparing students for employment and for future jobs which do not yet exist in the global economy

**Working Group 6: Teachers and Teacher Education. Chair: Vlatka Domovic.
Room: Lärosal 13:027**

*Mei-Ju Chen, Chao-Yu Kau and Mei-Yu Chang**
Do they really get it? A study on how Taiwan elementary school students understand the science curriculum

*Percy L. Y. Kwok**
Variations in K11 Students' Learning Conceptions of Web Authoring Techniques and Applications: teacher reflections Through Phenomenographic Method

Livija Zeiberte
The State Role for ensuring Teachers' Continuous Professional Development

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Wednesday Session 8 13.15-14.45

Working Group 2: Social Models and Economies. Chair: Yiannis Roussakis.
Room: Lärosal 12:129

David Coulby
The decline of Europe and its Impact on Global Knowledge

Masahiro Tanaka
Trends in Funding and Resource Allocation: Preferential Allocation within Universities

Benjamin Knutsson
The 'Making' of Knowledge Society in Rwanda? - Translations, Tensions and Transformations

Working Group 3: Identities and Politics. Chairs: Zlata Goldner and Elisabeth Buk-Berge.
Room: Lärosal 13:029

Lihong Huang and Svein Mossige
Academic achievement of young victims of violence and sexual abuse in Norwegian schools

David Bosy, Martin Béres, Adriana Jesenkova and Nátaila Sedlák Vendelova
Gender dimension of secondary vocational schools in Slovakia – Equality and inequality de jure and de facto

Nicola Silvio Barbieri
The birth of the Scout Movement and its international spreading: a case of non formal education in comparative perspective

Working Group 4: Creativities and Competencies. Chair: Donatella Palomba.
Room: Lärosal 13:028

Gui Qin
A Good Education for the 21st Century: Perspectives from Yi Jing-The Book of Changes

Elizabeth Achinewhu-Nworgu
Effective recruitment and induction strategies: impact on student retention in two English FE colleges

Queen Chioma Nworgu
Web-based Learning and Teaching in Higher Education: The impact of e-learning on student's academic achievement