

CESE

NEWSLETTER 17

Ed. resp.: H. VAN DAELE -

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Comparative Education Society in Europe
Association d'éducation comparée en Europe
Gesellschaft für Vergleichende Erziehungswissenschaft in Europa

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DECEMBER 1984

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12th CESE Conference :

The Impact of Technology on Society and Education.
A comparative Perspective.

L'impact de la technologie sur la société et l'éducation
dans la perspective de l'éducation comparée.

Die Technologie und ihre Auswirkungen auf Gesellschaft
und Erziehung. Eine vergleichende Perspektive.

1 - 5 July 1985
1 - 5 juillet 1985
1 - 5 Juli 1985

Antwerp (Belgium)
Anvers (Belgique)
Antwerpen (Belgien)

President's address

This Newsletter gives me the opportunity to inform all CESE members and the other readers of current matters concerning the immediate past as well as the near future of our Society's activities.

The Vth World Congress of Comparative Education, held in Paris from July 2-6, was attended by a great number of CESE members who actively participated in the work of the various Commissions and Workshops. Special mention has to be made about the Workshop dealing with «Europe and Africa: Dependence and Interdependence in Education; Past Present and Future» which was organised and chaired by Professor Denis Kallen on behalf of CESE. Let me express my sincere thanks to Professor Kallen and all who contributed to the success of this Workshop.

Before the beginning of the World Congress the Executive Committee of CESE held its 3rd meeting (July 1) after its election at Würzburg. The two preceding meetings had been convened at Würzburg itself (July 7, 1983) and Frankfurt (November 26 and 27, 1983). All the three meetings were focussed on the evaluation of the 11th CESE Conference and the preparation of the 12th Conference to be held at Antwerp from July 1-5, 1985.

The Proceedings of the Würzburg Conference have been prepared for publication in the meantime. The two volumes with forty papers are to be published by the end of this year. Each of the papers which is reproduced in the original language (English, French or German) will be provided with abstracts in the three Conference languages. Copies free of charge will be distributed to all registered participants, while non-participating CESE members are given the opportunity to buy copies with 25% reduction of the ordinary price. They can be ordered through the CESE Secretariat.

Beside the reports in the local and regional press, the Würzburg Conference has met with a wide reaction. Professor J.J. Smolicz provided a special volume dedicated to Multicultural Education (five Würzburg papers) for the *European Journal of Education* (1/1984).

Professor Detlef Glowka has prepared a similar collection for the journal *Vergleichende Erziehungswissenschaft* which is to be published by the end of this year too. A detailed Conference report, composed by Dr. Dieter Waterkamp, was published in the journal *Bildung und Erziehung* (4/1983). There were also reports in other journals such as in Bulgaria (by Professor Najden Tschakarow) and Hungary (by Dr. Tamas Kozma).

In the meantime the Organising Committee of the Antwerp Conference has distributed the provisional programme, together with information on technical details, such as accommodation and time-planning. The main theme of the Conference «The Impact of Technology on Society and Education: A Comparative Perspective» was structured into eight problem fields which the Executive Committee has modified into themes of six working groups, thus responding to proposals of articulating the particular concerns of Third World countries. The preparations and co-ordination for the groups have been undertaken by following colleagues:

Group 1

Denis Kallen (Paris): Technology, labour relations, socio-economic background conditions;

Group 2

Mauro Laeng (Rome): New technologies in the learning process;

Group 3

José L. Garcia Garrido (Madrid): Technology's impact on the relationship between general education and education for careers;

Group 4

Edmund King (London): Technological demands upon recurrent education, adult education, non-formal education;

Group 5

Michel Debeauvais (Paris): Technological developments and their impact on education in the Third World;

Group 6

W. Decoo and G. De Corte (Antwerp): The impact of technological develop-

ment on teacher training and teacher education (initial and in-service).

These six thematic areas will be reinforced by major speeches in plenary sessions. I am very glad to announce that the following colleagues have accepted our invitation:

Professor Tjeerd Plomp (Technical University Twente, Netherlands): Perspectives of new technologies in education;

Dr. Guy Neave (European Institute of Education and Social Policy, Paris): Socio-economic implications of new technologies;

Professor Ronald Dore (Sussex, United Kingdom): Technological developments and their impact on society and education in the Third World;

Professor Helga Thomas (Technical University Berlin-West): How does education meet the challenges of new technologies?

Let me end this address by encouraging you to submit papers to the co-ordinators of the working groups and Mr. Marc Vansteenkiste. With respect to the permanent goals of CESE I like to add that comparative papers will be mostly appreciated.

Wishing all of you a fruitful and satisfactory work at your universities, research institutes or other agencies, I hope I will be able to welcome you at Antwerp.

Wolfgang Mitter
President of CESE

The 12th CESE Conference

Theme:

The impact of technology on society and education. A comparative perspective.

Organiser:

The Comparative Education Society Europe (C.E.S.E.) in cooperation with the Dutch speaking Society for Comparative Education (N.G.V.O.).

Local organiser:

University of Antwerp, Department for Didactics.

Date:

Monday, 11th July until Friday, 5th July 1985.

Place:

University of Antwerp - campus U.I.A.-Wilrijk, Belgium.

Working languages:

English, French and German.

Congress address:

U.I.A. - DIKR
t.a.v. M. Vansteenkiste
Universiteitsplein, 1 - B-2610 Wilrijk
Belgium
Tel. 32-3-828.25.28 ext. 194
telex 33646

The analysis of «technology, education and society», entails many different crucial questions. What is technological development and which technological developments can be expected in this decade? Those developments certainly have an important impact on society. The situation in the labour market is affected. Norms and values are changing, life patterns are under strong

pressure and the overall contrast between industrialised countries and developing countries is becoming more crucial than ever before. The possible influences of technological developments on education are striking. Education extends far beyond the school walls and therefore the impact of technology can be found in all levels and all types of education. Computers are in every day use in schools even before the question of subject-matter is answered. And what about the teacher who has to «run» the education process?

This whole process of change is not limited to the industrialised countries only. On the contrary. Developing countries are facing new questions and problems. Developing countries have their own technology and specific social characteristics. How are these characteristics reflected in their education systems which were largely imported from Western countries?

What is the possible influence of Western technology?

No analysis of the impact of technology can be complete without discussing the limitations and risks of technological development. There are undoubtedly dangers for society, for the interaction between individuals and groups, and between industrialised and developing countries.

Outline of congress procedure

After a first phase of exploratory discussion in the plenary sessions, interaction between the different components becomes central during the second phase of the congress, but technological developments will remain as the underlying theme.

As plenary speakers are invited: Prof. T. Plomp, T.H. Twente - The Netherlands, on «Perspectives of new technologies in education» Dr. G. Neave, European Cultural Foundation, on «Socio-economic implications of new technologies», Prof. R. Dore, I.D.S. - Sussex - Great-Britain, on «Technological developments and their impact on society and education in the Third World» and Prof. H. Thomas, Berlin - F.R.G., on «How does education meet the challenges».

The whole complex of problem fields will then be approached by setting up different working groups about specific topics. All different working groups will have a group coordinator, who will prepare the work of his group. But all abstracts and correspondence will be centralised in the congress secretariat in Antwerp.

1. Relationships between: technology, labour relations and the labour mar-

ket, education and schooling. Group coordinator: Prof. D. Kallen.

2. New technologies in the learning process. Group coordinator: Prof. M. Laeng.
3. Technology's impact on relationships between general education and education for careers. Group coordinator: Prof. J.L. Garcia Garrido.
4. Technological demands upon recurrent education, adult education, non-formal education. Group coordinator: Prof. E. King.
5. Technological developments and their impact on education in the Third World. Group coordinator: Prof. M. Debeauvais.
6. The impact of technological developments on teacher education and training, initial and in-service. Group coordinators: Prof. W. Decoo and Prof. G. De Corte.

Neither the main themes nor the suggested topics and working groups will be confined to those listed.

The question of political decision making, the influence of new technologies on norms, values and expectations in society and education and their limitations and dangers have not been isolated within separate working groups, but should be explicitly integrated in the discussions of the different working groups.

Preparatory organisation

Call for papers and congress publications.

All congress participants are kindly asked to send an abstract of their paper before 1th april 1985.

- abstract: maximum 40 lines.

- paper and the abstract should be written in one of the three official CESE-languages.

Submission before the 1st of April ensures that the abstract will be sent to all congress participants in advance.

As a way of introducing the congress topics, the themes suggested earlier will be discussed in a pre-congress booklet. This pre-congress booklet will be sent to all congress participants after payment of fees. After the congress, the proceedings will be sent free of charge too all congress participants. They will contain all plenary papers, selected papers from among those submitted by participants and the report of the rapporteur général.

Local organisation

The congress centre is situated on the University of Antwerp campus at Wilrijk,

in the south of Antwerp city. All meetings and lunches will take place there.

To reduce costs for congress participants a complete congress programme is offered which includes: accomodation in good hotel at group rates; all meals and receptions (including the barbecue and the closing banquet); all cultural activities organised during the congress (a concert of chamber music, sight-seeing in the historical city center, folklore evening) and all transport between the congress centre, the hotel and the planned cultural activities. An optional postcongress tourist programme will be organised in Flanders and The Netherlands on Saturday.

Congress fees

All prices are indicated and must be payed in Belgian Francs, by transfer to: «12° CESE congres '85 - UIA», Universiteitsplein, 1 - B-2610 Wilrijk Belgium congress bank account number 220-0050903-14 of the «Generale Bankmaatschappij», Meir 44 - B-2000 Antwerpen, Belgium.

Congress enrolment for CESE-members (exclusive of residence, board and cultural activities)

paid before the 1st March 1985 3.000
paid after the 1st March 1985 4.000

Congress enrolment for non CESE-members (exclusive of residence, board and cultural activities)

paid before the 1st March 1985 5.000
paid after the 1st March 1985 6.000

Congress enrolment fee for students to be paid before the 1st March 1985*

1.500

Comprehensive fee for residence, board and cultural activities. (Congress enrolment fees NOT included - also available for accompanying persons) paid before the 1st March 1985.

5 nights, double room and full board per person 10.750

5 nights, single room and full board per person 13.250

Paid before the 1st May 1985.

5 nights, double room and full board per person 13.750

5 nights, single room and full board per person 16.250

After the 1st May 1985 the special hotel rates and reservation can't be guaranteed any longer.

* are not accepted as students, people who are in full time employment. Special congress arrangements for students are available: write for more details to the congress secretariat.

Annulation costs:
 annulation before the 1st March 1985 1.000
 annulation before the 1st May 1985 2.500

annulation before the 1st July 1985:
 50% of inscription fee and comprehensive fee for residence, board and cultural activities.

Provisional Schedule 12th CESE Congress 1985

	Monday 1st July	Tuesday 2nd July	Wednesday 3rd July	Thursday 4th July	Friday 5th July	Saturday 6th July
08.30		Transport to the congress centre	Transport to the congress centre	Transport to the congress centre	Transport to the congress centre	
09.00	A R R I V A L	Opening meeting Coffee break Plenary session	Forum (panel of authors of pre-congress book) Coffee break Group work	Workshops Coffee break Group work	CESE-Assembly Coffee break Final group work and preparation of reports	Participants leave Antwerp or participate in tourist programme
12.30		Lunch	Lunch	Lunch	Lunch	
14.00		Groups discussion on plenary papers Coffee break Starting up of the group work	Group work with coffee break tour of the city	Reception in the city hall and guided tour	Plenary session and closing meeting	
17.30		Transport to the hotel	Transport to the hotel and back to the campus		Transport to the hotel	
		Dinner in hotel	Dinner in hotel Transport to the concert and back	Barbecue with traditional dances	Free evening Own arrangement for dinner	
	Carillon	Concert of chamber music followed by reception				
	Overnight stay	Overnight stay	Overnight stay	Overnight stay	Overnight stay	

Notre 12e conférence

Thème:
 L'impact de la technologie sur la société et l'éducation dans la perspective de l'éducation comparée.

Organisateur:
 Association d'éducation comparée en Europe (CESE) en coopération avec l'Association néerlandophone d'éducation comparée. (NVGO).

Organisateur local:
 Université d'Anvers, Département de Didactique.

Date:
 du lundi, 1er juillet au vendredi 5 juillet 1985.

Place:
 Université d'Anvers - campus UIA - Wilrijk, Belgique.

Langues de travail:
 Anglais, français, allemand.

Secrétariat du congrès:
 UIA - DIKR
 M. Vansteenkiste
 Universiteitsplein, 1 - B-2610 Wilrijk
 Belgique
 Tél.: 32-3-828.25.28 ext. 194
 Télex: 33646

Problématique du 12e congrès CESE '85

L'analyse de la corrélation entre technologie, société et éducation soulève de nombreuses questions du plus haut intérêt. Quels sont les développements technologiques des années quatre-vingts et à quoi peut-on s'attendre encore dans la décennie à venir? Ces évolutions technologiques influencent et influenceront certainement les différentes formes de société de par le monde.

Pensons seulement aux modifications de l'échelle de valeurs et les problèmes

posés à cet égard. Evoquons aussi l'évolution du temps libre et l'état du marché du travail, ou encore le clivage grandissant entre pays industrialisés et pays en voie de développement qui s'accroît de plus en plus.

L'évolution technologique se fait ressentir aussi bien dans l'éducation générale que dans l'enseignement formel ou professionnel. L'éducation extra-scolaire s'étend de plus en plus, tandis que l'ordinateur (but ou moyen) envahit la classe, ce qui modifie les exigences posées aux enseignants.

Les pays en voie de développement ne sont pas exempts de ces modifications, bien au contraire. Eux aussi ont à faire à de nouvelles situations, à de nouveaux problèmes. Quelle est la relation entre l'évolution technologique et sociale et le système éducatif, largement importé de l'occident? De quelle façon la population locale réagit-elle sur ces développements?

Notre approche serait incomplète si nous ne nous préoccupions pas des risques et des restrictions d'une telle croissance technologique. Les dangers qui guettent la société, l'interaction sociale, ou les relations de plus en plus difficiles entre pays industrialisés et pays non-industrialisés, doivent être étudiés attentivement.

Procédure du congrès

Après une première période d'exploration et d'introduction de cette riche matière dans les séances plénières, l'étude des différentes corrélations deviendra de plus en plus importante dans un deuxième stade de ce congrès, sans perdre de vue que les développements technologiques forment la base de toute notre démarche.

Comme conférenciers sont invités: Prof. T. Plomp, T.H. Twente - Pays-Bas, sur «Perspectives des nouvelles technologies dans l'éducation»; Dr. G. Neave, Fondation Européenne de la Culture, sur «Implications socio-économiques des nouvelles technologies»; Prof. R. Dore, I.D.S. - Sussex - Angleterre, sur «Les développements technologiques et leurs impacts sur la société et l'éducation au tiers monde» et Prof. H. Thomas, Berlin - R.F.A., sur «Comment l'éducation va-t-elle relever le défi?»

Pour cerner les différents points chauds de ce sujet, nous proposons d'organiser plusieurs commissions de travail. Toutes les commissions auront un coordinateur, qui préparera le travail de sa commission, tandis que tous les résumés et toute correspondance seront centralisés au secrétariat du congrès à Anvers.

1. Le rapport entre la technologie, le marché de travail et l'éducation. Coordinateur: Prof. D. Kallen.
2. Nouvelles technologies dans le procès éducatif. Coordinateur: Prof. M. Laeng.
3. L'impact de la technologie sur l'éducation professionnelle vs. l'éducation générale. Coordinateur: Prof. J.L. Garcia Garrido.
4. Les exigences de la technologie envers l'éducation permanente, extra-scolaire et non-formelle de même que dans l'éducation des adultes. Coordinateur: Prof. E. King.
5. Le développement technologique et son impact sur l'éducation au tiers monde. Coordinateur: Prof. M. Debeauvais.
6. Les nouvelles technologies dans la classe, nouvelles exigences envers la formation des enseignants. Coordinateurs: Prof. W. Decoo et Prof. G. De Corte.

La question concernant la politique éducative, l'influence de la technologie sur l'échelle des valeurs et les attentes dans la société et l'éducation, les risques et les éventuelles restrictions des nouvelles technologies, ne sont pas isolés dans des commissions séparées, mais doivent être traités et intégrés dans toutes les commissions.

Organisation

Demande de communications et publications du congrès.

Tous les participants recevront un livret pré-congrès, au moment du paiement des frais. Ce livret contient des communications introductives sur les différents thèmes, rédigées spécialement pour ce congrès.

Tous les participants sont priés d'envoyer le résumé (maximum 40 lignes) de leur communication avant le 1er avril 1985 au secrétariat du congrès. Tous les résumés reçus avant le 1er avril seront copiés et envoyés aux participants. Le résumé et la communication doivent être écrits dans une des trois langues officielles du CESE.

Après le congrès les actes seront également envoyés à domicile. Ce livre du congrès contiendra les communications plénières, les communications sélectées et le rapport général.

Organisation locale

Le centre du congrès est situé au campus de l'Université d'Anvers à Wilrijk, au sud d'Anvers. Les réunions et les déjeuners y seront organisés.

Pour diminuer les dépenses pour les participants du congrès un prix forfaitaire a été fixé.

Cet arrangement comprend le logement dans un hôtel de haute catégorie pour un prix réduit de groupe, tous les repas, y compris le barbecue et le banquet de clôture, toutes les activités culturelles organisées pendant le congrès - concert de chambre, visite guidée du centre historique de la ville, soirée folklorique - et tous les déplacements entre le centre du congrès, l'hôtel et les activités culturelles. Après le congrès, un programme touristique sera organisé en Flandre et aux Pays-Bas.

Frais de participation

Tous les prix doivent être payés en francs belges, par virement bancaire à l'ordre de:

«12e CESE congrès '85 - UIA»
Universiteitsplein 1 - B-2610 Wilrijk
Belgique
au compte bancaire du congrès n° 220-0050903-14 de la:
«Generale Bankmaatschappij»,
Meir 44, B-2000 Antwerpen - Belgique.

Frais d'inscriptions pour membre CESE (hébergement NON compris)
payés avant le 1er mars 1985 3.000
payés après le 1er mars 1985 4.000
Frais d'inscriptions pour non-membre CESE
payés avant le 1er mars 1985 5.000
payés après le 1er mars 1985 6.000
Frais d'inscriptions pour étudiants*,
payés avant le 1er mars 1985 1.500

Dispositions pour le congrès: logement, repas et activités culturelles (frais d'inscriptions NON compris)

Payées avant le 1er mars 1985
5 nuits, double avec programme complet 10.750
5 nuits, simple avec programme complet 13.250

Payées avant le 1er mai 1985
5 nuits, double avec programme complet 13.750
5 nuits, simple avec programme complet 16.250

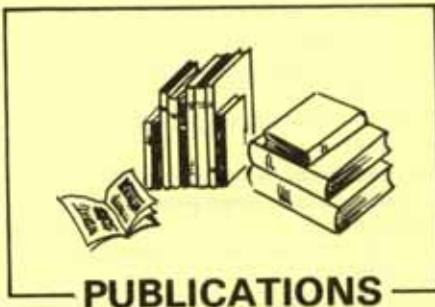
Après le 1er mai nous ne pourrions plus garantir la réservation et les tarifs spéciaux pour l'hôtel.

Frais d'annulation
annulée avant le 1er mars 1985 1.000
annulée avant le 1er mai 1985 2.500
annulée avant le 1er juillet 1985: 50% des frais d'inscription et de l'arrangement du congrès.

* ne sont pas acceptés comme étudiants, ceux qui travaillent à plein temps. Des dispositions spéciales pour les étudiants sont prévues. Prière d'écrire au secrétariat du congrès pour les détails.

Programme provisoire du 12e CESE Congres '85

	lundi 1er juillet	mardi 2 juillet	mercredi 3 juillet	jeudi 4 juillet	vendredi 5 juillet	samedi 6 juillet
08.30		Déplacement	Déplacement	Déplacement	Déplacement	
09.00		Séance inaugurale Pause Séance plénière	Forum (panel avec les auteurs du livret pré-congres) Pause Commissions	Ateliers Pause Commissions	CESE-assemblée Pause Commissions	les participants quittent Anvers ou participent au programme touristique facultatif aux Pays-Bas ou en Flandre
12.30	A R R I V E E	Déjeuner	Déjeuner	Déjeuner	Déjeuner	
14.00		Discussion des communications séance plénière Pause Ouverture des commissions	Réunions des commissions Pause Réunions des commissions	Réception à l'hôtel de ville suivie d'une visite guidée	Séance de clôture rapports des commissions	
17.30		Déplacement	Déplacement vers l'hôtel et retour au campus		Déplacement	
		Dîner à l'hôtel	Dîner à l'hôtel Déplacement		Dîner pas prévu	
		Carillon	Concert de chambre suivi d'une réception	Soirée folklorique avec barbecue		
		Nuitée	Nuitée	Nuitée	Nuitée	Nuitée



PUBLICATIONS

The CESE Secretariat has received the following publications:

Le secrétariat de la CESE a reçu les publications suivantes:

Das CESE Sekretariat erhielt folgende Publikationen:

GARCIA GARRIDO, José Luis - *Sistemas educativas de hoy*, Madrid, Dykinson, 1984.

GOMEZ OCAÑA, Conception - *Los objetivos de los sistemas educativos: una perspectiva mundial*, Valencia, Esteban, 1983.

AVAKOV, R. et ATAKICHIEV A. - *L'éducation en Azerbaïdjan soviétique: bilan*

d'une expérience, Paris, Unesco - Moscou, Ed. du Progrès, 1984.

NGVO *Nieuwsbrief*, 's-Hertogenbosch, juni 1984, n. 5.

World Council of Comparative Education Societies - *Bulletin*, Paris, Vol. X, January 1984.

WELCH, Anthony - *Multicultural Education in Australia: Policies Problems and Prospects*, London, LACE Occasional Paper n. 11, 1984.

OLAIZOLA, Ivan - *Mass higher Education in Venezuela*, London, LACE Occasional Paper n. 12, 1984.

Das Bildungswesen in der Bundesrepublik Deutschland. Ein Überblick für Eltern, Lehrer, Schüler, Reinbek bei Hamburg, Rowolt, 1984 (Aktualisierte und erweiterte Neuausgabe).

DAHMEN K., BREITENBACH D., MITTER W., WILHELMI H.-H. (Hrsg.) - *Gesamtschulen in Europa. Ergebnisse eines europäischen Kolloquiums - Comprehensive Schools in Europe. Conclusions of a European Colloquy*, Köln-Wien, Böhlau, 1984. (Studien und Dokumentationen zur vergleichenden Bildungsforschung, Band 26).

SÜSSMUTH, Rita (Hrsg.) - *Lehrerbildung*

und Entprofessionalisierung, Köln-Wien, Böhlau, 1984 (Studien und Dokumentationen zur vergleichenden Bildungsforschung, Band 27).

WEBER, Rita - *Die Neuordnung der preussischen Volksschullehrerbildung in der Weimarer Republik*, Köln-Wien, Böhlau, 1984 (Studien und Dokumentationen zur deutschen Bildungsgeschichte, Band 26).

PAKSCHIES, Günter - *Umerziehung in der Britischen Zone 1945-1949*, Köln-Wien, Böhlau, 1984, 2. durchgesehene Auflage (Studien und Dokumentationen zur deutschen Bildungsgeschichte, Band 9).

SEFI News, Brussels, 1984, n. 17.

Nouvelles Universitaires Européennes - European University News, Bruxelles, 1984, n. 134.

EURInfo, Bruxelles, 1984, n. 89.

Innovation, Genève, 1984, n. 40/41.

Ecole et Paix, Genève, XVII, 1984, n. 2

IERS Awareness list - *Bulletin signalétique*, Genève, 1984, n. 32.

A survey of the engineering courses in Denmark, Copenhagen, Ministry of Education, 1984.

Planiuc, Valencia (Venezuela), III, 1984, n. 5.

New trends - Nouvelles Tendances, Strasbourg, 1984, n. 5.

African Studies in Curriculum Development and Evaluation (General editors: Peter Sachsenmeier and Kofi L. Quansah), Nairobi, 1983:

OTEWA, John: Factors affecting the teaching of biology in both government and Harambee secondary schools in Kenya.

MOHAMED, Ibrahim Jeylani: Investigation of problems of implementing curriculum in primary schools in Kenya.

MWAMBA, Ignatius: Essentials for implementing practical subjects in Zambia primary schools.

ABDI, Ahmed Ali: Revision of primary science curriculum in Somalia.

RARIEYA, Marie J.: Pre-school education in Kisumu.

MASAGARA, E.M.: The role of teachers advisory centres in the education of teachers in Kenya: a case study of Nandi District.

MALOI, L.C.: Implementation of social studies in Lesotho.

OCHOLA, J.: Relevance of suggested textbooks for the teaching of new chemistry syllabus in Kenya secondary schools.

OTIENO, Luckio: Primary teachers college curriculum for Christian religious education in Kenya.

BOMA, N.S.C.: English language needs for French speaking Cameroonian adults.

CIANO, J.: Causes and effects of secondary school drop-out in Nairobi, Kenya.

NZIOKI, S.: Evaluation of the literacy programme, Machakos District.

KAHUKI, I.: Evaluation of 3 course patterns for the implementation of science laboratory technician curriculum: applied sciences.

MUSOKO, Joyce: The role of the laboratory in the teaching of «0» level physics, Kenya.

LUMALLAS, J.: Option on examination subjects and its effects on teaching and learning process in primary schools in Kenya.

CHALI, K.: Teacher training for curriculum implementation in Zambia.

KARIUKI, Lucy: Nutrition education programme in Kenya hospitals.

OJUKA, S.: Low performance in history primary teachers examination in Kenya.

NXUMALO, Miriam: Curriculum studies instructional materials teachers training colleges in Swaziland.

MUTSUNE, M.: Relationship between theory and practical biology at «a» level in Kenyan secondary schools.

JEEROBURKHAN, F.: Evaluation of agriculture science projects in Mauritius.

AHMED, Mumina: Syllabus outline on child care for day care teachers at family life teacher training centre in Somalia.

JAMA, Mohamed: Evaluation of mathematics curriculum in primary teacher training institute in Somalia.

NALIE, Zahra: Analysis of food and nutrition syllabus for family life teachers in Somalia and guideline for reform.

MBIRIRU, M.: Problems of teaching junior secondary mathematics in Kenya.

BAHAR, Ismail: The role of national adult education centre in curriculum development in Somalia in selected government primary adult schools of Mogadisho.

ALUKO, S.A.: Problem of teaching Yoruba language in primary schools in metropolitan Lagos.

LAMINE, Male: A study of the causes and effects of pupils drop-out in the fundamental school level in Mali.

KYEI-ANTI, B.: Contribution of teachers' resource centres to the improvement of primary education in Ghana.

GICHERI, K.: An investigation of the factors that adversely affect the teaching of French in Kenya secondary schools.

KIIGI, Evans: An examination of history teaching in Kenya.

ONYEAKAZI, D.O.: A study of the attitudes towards French in secondary grammar schools in Owerri education zone (Nigeria).

KABIRA, D.: The development of curriculum content on family life education for primary teachers education in Kenya.

ESHUN, S.R.: The development of food, nutrition and health education curriculum for primary schools in Ghana.

SIDIBE, M.: An evaluation of educational radio programme for primary school teachers in Mali.

ABETI, S.L.: The relationship between social environment in the home and achievement in science.

DOSI, Salma: Evaluation of primary English books I and II for Tanzania.

NYABONYI MICHIEKA, E.: An investigation of the causes of pupil drop-out in

primary schools in Kisii District of Kenya.

HANSON-NORTEY, L.B.: The school year, feeding expenses and students' achievement (Ghana).

HAYHOE, Ruth, *Chinese, European and American Scholarly Values in Interaction*, London, LACE Occasional Paper 13, 1984.

CREEMERS, Bert, *The Case of the Dutch Comprehensive School*, London, LACE Occasional Paper 15, 1984.

BUSCH, Adelheid, *Die vergleichende Pädagogik in der DDR. Eine disziplin-geschichtliche Untersuchung*, München, Johannes Berchmans, 1983.

BUSCH, A. und F. (Hrsg), *Suche nach Identität. Isabella Rüttenauer zum 75. Geburtstag*, Oldenburg, Bibliotheks- und Informationssystem der Universität, 1984.



5-7 November 1984

Conference on «Lifelong Education Initiatives in Mediterranean Countries». Information: The University of Malta, Msida, Malta.

5-8 Novembre 1984

Colloque international organisé par le B.A.S.E. en collaboration avec l'Association d'Etudes linguistiques Interculturelles Africaines, à Kisangani. Thème: «La contribution à l'étude des langues du Soudan Central». Information: B.A.S.E., B.P. 14, Kisangani, Zaïre, ou A.E.L.I.A., M.J. Caprille, 9 avenue Claude-Vellefaux, 75010 Paris, France.

19-23 December 1984

First international Jerusalem Convention on Education: «Uniformity vs. Diversity in the Cybernetic Age». Information: Dr. Elad Peled, Chairman, 12 Sarei Israel Street, P.O.B. 1241, 91012 Jerusalem, Israel.

16-20 April 1985

1985 CIES Conference at Stanford University, in connection with the 20th anniversary of Stanford's program in International Development Education (SI-DEC).
Information: R. Murray Thomas, Graduate School of Education, University of California, Santa Barbara, CA 93106, USA.

16-19 Mai 1985

29ème Colloque de l'A.I.P.E.L.F. à Angers.
Information: Université catholique de l'Ouest, 3 Place André Leroy, BP 808, 49005 Angers, France.

1-5 July 1985

12th CESE Conference in Antwerp (Belgium).
Theme: «The Impact of Technology on Society and Education».

8-12 July 1985

9th W.A.E.R. World Congress in Madrid. Theme: «Education and Work in Modern Society» - «Les sciences de l'éducation et le travail dans une société moderne».
Information: Prof. Dr. de la Orden, University of Madrid, Serrano 127, Madrid 6, Spain.

15-19 July 1985

International Round Table for the Advancement of Counselling and European Centre for Work and Society, at Utrecht. Theme: «Counselling and Ethnic Minorities»
Information: IRTAC 1985 Conference, POB 143, 1400 AC Bussum, Holland.

9-12 September 1985

7th International Conference for the History of Education, in Salamanca. Theme: «Higher Education and Society: historical perspectives».
Information: Prof. Dr. A. Escolano Benito, Universidad de Salamanca, Paseo de Canalejas 169, Salamanca, Spain.

12-14 September 1985

Congress of the European Federation of Therapeutic Communities at Brugge, Belgium. Theme: «Family, Society and Therapeutic Community».
Information: De Spiegel-Solbosch, A. Buyllaan 110b, 1050 Brussels.

18-20 September 1985

SEFI Annual Conference in Madrid. Theme: «Engineering Education: Patterns of the Future».
Information: SEFI, rue de la Concorde 51, 1050 Brussels, Belgium.

Call for contributions

The CESE Newsletter is the official information bulletin of CESE. Please do not hesitate to send us any information of scientific value in the field of comparative education, or submit short texts about any interesting studies, regional activities, changes in comparative education curricula, dissertations in progress or completed, etc. Send us also a copy of the book that you have just published.

Contributions to the CESE Newsletter should reach the Secretariat ready for publication. Please note that we do not have an abstracting service.

Henk Van daele

Aidez nous!

La CESE Newsletter est le bulletin d'information officiel de l'Association d'Education Comparée en Europe, mais c'est aussi votre bulletin. N'hésitez pas à nous envoyer des informations de valeur scientifique dans le domaine de l'éducation comparée, où à nous soumettre des textes concernant des études intéressantes, des innovations de cours, des promotions, des thèses, etc. Envoyez-nous une copie du livre que vous avez publié récemment, afin que nous puissions le mentionner dans la rubrique «publications».

Henk Van daele

Hilfe bitte!

Die CESE Newsletter ist das offizielle Informationsblatt der CESE, aber, es ist auch Ihr Informationsblatt. Zögern Sie nicht, falls Sie Informationen wissenschaftlichen Charakters im Bereich der vergleichenden Erziehungswissenschaften weitergeben möchten. Schicken Sie uns Ihren kurzen Text über interessante Forschungsarbeiten, wichtige Kurse, Promotionen, usw., oder ein Exemplar Ihres letztlich erschienenen Buches.

Henk Van daele.

L'actualité européenne : changements dans la composition de l'ECU.

Pour la première fois depuis la création du Système Monétaire Européen (SME) en 1979, la composition du panier de l'Ecu a été modifiée le 17 septembre 1984. Tous les cinq ans, en effet, le poids relatif des différentes devises peut, mais ne doit pas, être adapté en fonction des changements économiques intervenus dans les pays membres.

La composition de l'Ecu, telle qu'elle apparaît dans le tableau ci-contre est basée sur l'importance relative des différentes économies nationales, qui détermine une quantité fixe pour des devises composantes; c'est ainsi, par exemple, que l'Ecu comprenait la contre-valeur de 3,66 FB. Aux neuf devises qui formaient le panier de l'Ecu jusqu'en septembre 1984, on a ajouté, dans la nouvelle définition, la Drachme grecque, de façon à assurer désormais une représentation de la devise de chaque pays membre de la C.E.E.

Composition de l'Ecu

	avant le 17/9/84	après le 17/9/84
DM	0,828	0,719
Livre sterling	0,0885	0,0878
FF	1,15	1,31
Lire it.	109	140
Florin	0,286	0,256
FB	3,66	3,71
Flux	0,14	0,14
Cour. dan.	0,217	0,219
Livre irlandaise	0,00759	0,00871
Drachme	—	1,15

Si l'on combine la pondération des différentes devises dans le panier de l'Ecu avec leur cours au moment de la révision de septembre 1984, on s'aperçoit que cette modification a surtout eu pour effet de réduire de 5% la part du DM au profit essentiellement du FF et de la Lire italienne.

Source: Bulletin de la Société Générale de Banque, n° 247, Octobre 1984.