

CESE

IMPRIMES

NEWSLETTER 15

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**Comparative Education Society in Europe
Association d'éducation comparée en Europe
Gesellschaft für Vergleichende Erziehungswissenschaft in Europa**

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APRIL 1984

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12th CESE Conference :

The Impact of Technology on Society and Education.
A comparative Perspective.

L'impact de la technologie sur la société et l'éducation
dans la perspective de l'éducation comparée.

Die Technologie und ihre Auswirkungen auf Gesellschaft
und Erziehung. Eine vergleichende Perspektive.

1 - 5 July 1985
1 - 5 juillet 1985
1 - 5 Juli 1985

Antwerp (Belgium)
Anvers (Belgique)
Antwerpen (Belgien)

Professor George BEREDAY - A memory

I first remember meeting George Bereday in 1956 at the Schloss Leopoldskron Seminar on American Education. He was an exhilarating lecturer. He told me that he had once been a Polish cavalry officer and that image always came to my mind as I sat at his lectures; he could be breath-taking in his attack and exposition.

On one occasion we did a joint tour of schools in the Salzkammergut. I was asked in one class where the pupils were

learning English to explain the game of cricket. George, not to be outdone, then proceeded to explain basket-ball. We finished with a chaotic classroom where activity prevailed, much to the consternation of the classteacher who was accustomed to an orderly and disciplined array of pupils.

Over the years we had many exchanges about the comparative studies of Michel Sadler and he was kind enough to send

me copies of correspondence between the Chancellor of New York University and Sadler dealing with «the effort which is being made in New York to help the unemployed» in 1931. The Sadler anthology which I ultimately produced, owed much to him and our mutual friend Joseph Lauwerys.

J.H. Higginson
Canterbury, Dec. 17, 1983

New CESE Members Nouveaux membres Neue CESE Mitglieder

Dr. Michel LAFFERIERE,
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Council of Europe School Programme 1984

The council of Europe Secretariat informs us that the Council's school programme in 1984 will consist of the five following main elements:

- (i) educational research workshop on «The renewal of mathematics education in the primary school», Lausanne, 1-4 May 1984;
- (ii) conference on «Education and training opportunities for the young school-leaver in Europe», Belfast, 14-18 May 1984;
- (iii) educational research workshop on «Science and micro-computers in primary education»; Stirling, Scotland, 3-6 September 1984;
- (iv) second symposium on «Innovation in primary education in Western Europe», Noordwijk, the Netherlands, October 1984;
- (v) colloquy on «The educational and cultural problems of migrant girls and women», Strasbourg, November 1984.



9 - 13 April 1984

Joint Conference on Educational Research in Developing Countries.
Information: Institute of Development Studies, University of Sussex, Brighton, England.

4 - 5 Mai 1984

Colloque annuel de l'Association francophone d'éducation comparée (A.F.E.C.) à Sèvres. Thème: «Dépendance et interdépendance».
Information: A.F.E.C., C.I.E.P., 1 avenue Léon Journault, 92310 Sèvres, France.

2 - 6 Juillet 1984

World Conference of the WCCE in Paris.
Theme: «Dependance and interdependence in education».
Information: C.I.E.P., avenue Léon Journault, 92310 Sèvres, France

5 - 10 August 1984

7th World Congress of Applied Linguistics at Brussels (Belgium).
Theme: «The contribution of applied linguistics to international understanding».
Information: AILA World Congress 1984, University of Brussels, ITO/VUB, Pleinlaan 2, B 1050 Brussels, Belgium.

28 - 30 August 1984

SEFI Annual Conference at Erlangen-Nürnberg (FRG)
Theme: «The Impact of Information Technology on Engineering Education».
Information: SEFI, 51 rue de la Concorde B 1050 Brussels, Belgium.

3 - 7 September 1984

Annual Conference of the Association for Teacher Education in Europe (A.T.E.E.) in Linz (Austria). Theme: «Teacher education and the changing school» (La formation des enseignants et l'école en transition - Lehrerbildung für den Schulreform)
Information: A.T.E.E., 51 rue de la Concorde, B 1050 Brussels.

25 - 28 September 1984

13th International Symposium of the International Society for Engineering Education in Berlin (West).
Theme: «Ingenieurpädagogik»
Information: Universität für Bildungswissenschaften, Universitätsstrasse 65, A 9020 Klagenfurt, Austria.

5 - 7 November 1984

Conference on «Lifelong Education Initiatives in Mediterranean Countries».
Information: The University of Malta, Msida, Malta.

1 - 5 July 1985

12th CESE Conference in Antwerp (Belgium). Theme: «The Impact of Technology on Society and Education».

internationalen Bildungstranfers, München, Minerva, 1984 (Texte-Dokumente-Berichte zum Bildungswesen ausgewählter Industriestaaten, 28).

FERENC, Arato (Ed.) - *Tizenegy nyelvű pedagógiai szótár* (Dictionary of education in eleven languages), Budapest, Országos pedagógiai könyvtár és múzeum, 1982.

BASH, Leslie - *The poverty of political education*, London, LACE, 1984 (LACE Occasional Paper, 10).

PHILLIPS, David - *Zur Universitätsreform in der Britischen Besatzungszone 1945-1948*, Frankfurt a.M., D.I.I.P.F., 1983 (Studien und Dokumentationen zur deutschen Bildungsgeschichte, Band 24).

NGVO *Nieuwsbrief*, 's-Hertogenbosch, januari 1984, n.4.

STOKES, Peter - *The German University - A View of its Reform*, London, LACE, 1983 (LACE Occasional Paper, n.9).

FROESE, Leonhard - *Ausgewählte Studien zur Vergleichenden Erziehungswissenschaft*, München, Minerva Publikationen, 1983 (Marburger Beiträge zur Vergleichenden Erziehungswissenschaft und Bildungsforschung, n.19).

Mitteilungen und Nachrichten, Frankfurt a.M., D.I.I.P.F., nov.1982, n.112/113.

EURinfo, Bruxelles, 1983, n.83 et 1984, n.84 et 85.

Innovation, Geneva, UNESCO-IBE, 1983, n. 38/39.

L'innovation dans l'enseignement, Paris, OCDE, 1983, n.35.

Nouvelles Universitaires Européennes - European University News, Bruxelles, 1983, n. 129 et 1984, n. 130.

SEFI News, Brussels, 1983, n. 15.

European Cultural Foundation, Newsletter, Amsterdam, 1984, vol. VII, n. 1.

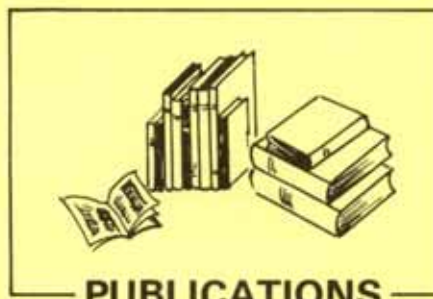
AFRICAN STUDIES IN CURRICULUM DEVELOPMENT AND EVALUATION

(EDS.: Peter Sachsenmeier, Kofi B. Quansah, Sylvester N. Diah, Nairobi)

Mahamed Farah Ahmed Good: *The Role of Primary School Teachers in Curriculum Development and Implementation in Selected Government Primary Schools of Mogadisho*. 1982.

Rodah D. Njeremani: *An Examination of the Suitability of Primary Teachers' College Graduates as Primary School Teachers in Kenya*. 1982.

Wilson Amodoi: *An Examination of Factors Relating to the Effective Implementation of Agriculture Curriculum in Secondary Schools in Uganda*. 1982.



PUBLICATIONS

The CESE Secretariat has received the following publications:

Le secrétariat de la CESE a reçu les publications suivantes:

Das CESE Sekretariat erhielt folgende Publikationen:

RÖHRS, Herman - *Frieden - eine pädagogische Aufgabe. Idee und Realität der Friedenspädagogik*, Braunschweig, Agentur Pedersen, 1983.

VON BLUMENTHAL, Viktor - *Grundlegende Bildung für alle. Die Reform der Sekundarstufe I in Italien*, München, Minerva, 1983 (Texte-Dokumente-Berichte zum Bildungswesen ausgewählter Industriestaaten, 29).

NIESER, Bruno - *Gesamtschulreform in Frankreich*, München, Minerva, 1984 (Texte-Dokumente-Berichte zum Bildungswesen ausgewählter Industriestaaten, 31).

STÜBIG, Heinz - *Aspekte der englischen Sekundarschulreform*, München, Minerva, 1983 (Texte-Dokumente-Berichte zum Bildungswesen ausgewählter Industriestaaten, 32).

Ergebnisse und Perspektiven vergleichen der Bildungsforschung. Zur Funktion des

Benjamin Rarakit Olule Ekoot : *The Achievement of the Uganda Diploma in Business Studies Course Today*. 1982.

Hassan Mohamed Osman : *The Proposed Initial English Teachers Guide for Lower Primary Schools (Somalia)*. 1982.

Francis Mukhalu : *Techniques and Strategies for Improving the Supervision, Assessment and Evaluation of the Competence of Student Teachers in the Kenya Primary Teachers' Training Colleges*. 1982.

Francis Musango : *The Factors that Influence the Performance of Pupils at 'O' Level Art Examinations in Uganda*. 1982.

Obeiro On'gan'ga O. : *An Evaluation of the Effectiveness of Radio Programmes in Teaching English Language to Class Six Pupils in South Nyanza in Kenya*. 1982.

Leeto Andreas Ramothea : *Assessment of the Effectiveness of the Schools Educational Radio Broadcasting at Junior Secondary Level in Lesotho*. 1982.

Fidelis Mwilembo Munungwe : *The Use of English as a Medium of Instruction in the First Three Grades of Zambian Primary Education*. 1982.

M.D.T. Jallow : *A Study of the Constraints of Teaching/Learning in Secondary Technical Schools in The Gambia*. 1982.

James Josuphite Msosa : *An Examination of the Suitability and Relevance of the Prescribed Textbook for English Literature at Junior Certificate Level in Malawi Secondary Schools*. 1982.

Malack Alieu Sallah : *An Investigation into the Effectiveness of Teaching Mathematics in Primary One of Gambian Schools*. 1982.

Margaret A. Mutiso : *Towards Determining and Developing an Appropriate Video Programme for In-Service Training of Primary School Teachers in Kenya*. 1982.

Georges Mampouya : *A Study of the Effectiveness of the English Language in The Congo*. 1982.

Rufus Yanshen Gaji : *An Evaluation of the Educational Broadcasting Programme in Kaduna, Nigeria*. 1982.

W.M.A. Chileshe : *Industrial Energy Requirements in Zambia: A Geographical Curriculum Unit of Study for Senior Secondary Schools, Grades 10-12*. 1982.

John Datoegem Dashe : *An Evaluation of Government Pilot Junior Secondary Schools Project in Plateau State, Nigeria*. 1982.

Mawaka Anicet : *An Examination of the Structure and Organisation of Teaching Practice in Primary Teachers Training Colleges in the People's Republic of the Congo*. 1982.

Nereah Were : *An Examination of the Problems Relating to the Teaching of History in Secondary Schools in Kenya*. 1982.

Namabad Wamunyima Mundia : *The Problems of Teaching and Learning the Mother tongue as a subject in Primary Schools of Zambia*. 1982.

Abebe Alaro Adaye : *Operationalization of National Objectives of Ethiopia into Educational Objectives*. 1982.

Mohamed Farah Dirie : *Handwriting Manual for Primary Teachers in Somalia*. 1982.

E. N. Wanyoike : *A Teacher Training Reading Methodology Manual in Kiswahili for Lower Primary Classes in Kenya*. 1982.

Gana Bulama Dibal : *An Examination of the Causes of the Low Performance in Primary School National Common Entrance (NCE) Examination in Borno State, Nigeria*. 1982.

Laurent Anatoly Masota : *Investigation of the Effectiveness of Teachers-Education Curriculum in Primary School Mathematics in Tanzania Mainland*. 1982.

Julien Sita : *A Study of the Problems of Teaching Business and Technical English in Secondary Colleges in The Congo*. 1982.

Mordoch Ouko Awour : *An Examination of Teaching Practice as a Component of Primary Teacher Training in Kenya*. 1982.

Paul Martin Kipngetch Kirui : *A Study of the Factors that Influence the Increasing Repetition and Drop-out rates in Primary Schools in Nandi District of Kenya*. 1982.

Aaron Malama : *The Teaching of English for Specific Purposes in Technical Education in Zambia*. 1982.

Julius Macharia Waweru : *Social-Economic Background as an Influence Factor in Pupil's Achievement in Primary Schools in Embu District, Kenya*. 1982.

Maria I. Nkaonja : *An Evaluation of the Unesco Primary Science Pilot Project in Malawi*. 1982.

Esther A. Odede : *The Role of the Teachers Advisory Centres in the Qualitative Improvement of Teacher Education in Kenya*. 1982.

Lawrence Pungwa : *Development of Social Studies Curriculum Content for Zambian Junior Secondary Schools*. 1982.

THE ATHENA REPORT :

No more need to "Chercher la femme" ?

While there remains a lot to be done before the proportion of females to males in engineering reflects better the male: female ratio in society, at least there is now an organised information base on which to assess the current statistical situation. Thanks to financial support from UNESCO, Claude Comina, with the assistance of the SEFI Information Committee, has prepared a statistical survey and evaluation of current female enrolments in engineering institutions in Europe and of the output of female engineering graduates. Entitled in short "The Athena Report", this study is the latest SEFI publication to appear, and can be ordered from the SEFI Secretariat (51, rue de la Concorde, B-1050 Brussels) at the price of 200 BF (for SEFI Members) or 250 BF (for non-members of SEFI), plus postage and packing.

Amongst the findings, the Report shows that first prize for female enrolments goes



to Yugoslavia, with 21 % women amongst its total student population in engineering, followed by Portugal and Greece (18 %), and Finland (15 %). In terms of absolute numbers, the Federal Republic of Germany leads, with over 20,000 female engineering and technology students in 1980. At the other end of the spectrum, the wooden spoon is held by Italy, with a mere 4.1 %!

For further and illuminating findings, you are encouraged to purchase this Report, which consists of 77 statistical tables on seventeen different European countries, together with an introductory evaluation. The Athena Report is bilingual (English/French). It is a complementary study to one being undertaken, also with the financial support of UNESCO, by the European Federation of National Engineering Institutions (FEANI) on the number of practising female engineers.