

# CESE

— IMPRIMÉ —

## NEWSLETTER 18

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CESE — 51, rue de la Concorde, 1050 Brussels, Belgium — Tel.: (02) 512.17.34  
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**Comparative Education Society in Europe**  
**Association d'éducation comparée en Europe**  
**Gesellschaft für Vergleichende Erziehungswissenschaft in Europa**

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FEBRUARY 1985

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### 12th CESE Conference :

The Impact of Technology on Society and Education.  
A comparative Perspective.

L'impact de la technologie sur la société et l'éducation  
dans la perspective de l'éducation comparée.

Die Technologie und ihre Auswirkungen auf Gesellschaft  
und Erziehung. Eine vergleichende Perspektive.

1 - 5 July 1985  
1 - 5 juillet 1985  
1 - 5 Juli 1985

Antwerp (Belgium)  
Anvers (Belgique)  
Antwerpen (Belgien)

## WALTER SCHULTZE IN MEMORIAM

On November 10th, 1984 Professor Dr. Walter Schultze died from a severe disease he had endured to the very end bravely and with dignity.

Walter Schultze was born in Hamburg on December 15th, 1903. Having attended elementary school and a teachers' training college, he taught in his home town Hamburg from 1924 to 1934. In the same period of his life he studied education, philosophy and ethnology at Hamburg University. In 1928 he was awarded his Diploma in education and in 1931 his PhD degree. In the following years he was a lecturer at the Institute of Education and at the Teachers' Training College in Hamburg. During war service in the army, he was wounded and taken captive. After the war he was a secondary school teacher and lecturer in Hamburg.

From 1952 Walter Schultze was a member of the German Institute of International Educational Research in Frankfurt am Main. In the same way that he took an active part as one of the 'founding fathers' in establishing the former Academy of International Educational Research, he devoted himself to the Institute throughout his life, including his time as professor emeritus. From 1952 until 1972 he was Head of the Department of General and Comparative Education and for several years Director of the Research Council at the Institute. He was also a full professor from 1953. While managing and organising the Institute, he also wrote many books and articles for journals, handbooks and encyclopaedia. He was engaged in empirical research and taught at the Johann Wolfgang Goethe University in Frankfurt am Main, where from 1967 he was an honorary professor. From 1952 to 1974 he was chairman of the German Society of Education. This society together with the Comparative Education Society in Europe and the Foundation Council of the German Institute bestowed upon him the title 'Honorary Member'.

In an attempt to define Walter Schultze's position in the development of educational science and research one has, first of all, to mention his significant contribution to establishing empirical studies in education on the base of a quantitatively oriented approach in the Federal Republic of Germany. This merit must be seen in the context of the paradigm of the humanistic-philosophical approach dominating the study of educational problems at West German universities far into the sixties.

Secondly, Walter Schultze was an indefatigable promoter of linking educational research and educational practice. This conviction explains his initiation of various 'wissenschaftliche Begleitungen' (scientific accompanying) of school reforms and his efforts to engage teachers in research projects. However, his realistic conception of the role of research has always distinguished him from the utopian expectations abounding in the sixties and seventies.

Finally, Walter Schultze's place in international-comparative education research deserves to be emphasised. He took a leading part in initiating and conducting the IEA surveys of achievement in their first phase. The International Association for the Advancement of Educational Research, the Council for Cultural Co-operation of the Council of Europe as well as the Foundation Européenne de la Culture were other places of his international activities. On my various research trips I have often been reminded of how much Walter Schultze was known and appreciated as a member of the global community of educational scientists. As a striking example I want to recall the talk I had with Torsten Husén at Oxford in September 1983, on the occasion of a symposium about trends and issues in educational research. He told me that he considered himself as Walter Schultze's long-year colleague and friend, tracing this tie back beyond their common

work in IEA into the beginning fifties, when education in Germany had to be drawn from the isolation effected by the Nazi totalitarian régime and the Second World War. International conferences, research trips and other forms of communication within the global community of educational scientists having become irreversible in comparative educational research, reference to the troublesome starts in the post-war period and the initiatives taken by Walter Schultze and his friends should be regarded not only as an act of remembrance, but also as an actual and prospective appeal.

We mourn the death of a man who well served German education in particular and international and comparative education in general.

Wolfgang Mitter

## Education in Czarist Russia

Under the auspices of the UK Study Group on Soviet Education two days of seminars were held recently in the University of London — School of Slavonic and East European Studies. The purpose was to commemorate the 75th anniversary of the publication of the Darlington Report (Volume 23 in the series *Special Reports on Educational Subjects* issued by the Board of Education). This particular Report was initiated by Michael Sadler in 1903, though it was not actually published until 1909.

Thomas Darlington, H.M.I. (1864-1908) paid two visits to Russia in the closing years of the nineteenth century. An expert linguist, he devoted much of his attention to interpreting the different levels of education in the Russian Empire. This carefully documented his-

torical account of the Russian Institutions, since the foundation of the ancient Kiev Rus and Muscovy, was the first substantial analytical and critical account of the educational system of the Russian Empire to be published in Western Europe.

Separate chapters in this substantial volume, extending over some 500 pages, were examined by a distinguished team of scholars organized by Dr. Janus Tomiak. It was demonstrated how this volume must now, in retrospect, be considered as marking a beginning of a steadily growing interest in Russian, and subsequently Soviet, education in the U.K.

Dr. J.H. Higginson

## The 12th CESE Conference

**Theme:**  
The impact of technology on society and education. A comparative perspective.

**Organiser:**  
The Comparative Education Society Europe (CESE) in cooperative with the Dutch speaking Society for Comparative Education (NGVO).

**Local organiser:**  
University of Antwerp, Department for Didactics.

**Date:**  
Monday, 1th July until Friday, 5th July 1985.

**Place:**  
University of Antwerp — campus U.I.A.-Wilrijk, Belgium.

**Working languages:**  
English, French and German.

**Congress address:**  
U.I.A. — DIKR  
t.a.v. M. Vansteenkiste  
Universiteitsplein, 1 — B-2610 Wilrijk  
Belgium  
Tel. 32-3-828.25.28 ext. 194  
telex 33646

### Outline of congress procedure

After a first phase of exploratory discussion in the plenary sessions, interaction between the different components becomes central during the second phase of the congress, but technological developments will be remain as the underlying theme.

As plenary speakers are invited: Prof. T. Plomp, T.H. Twente - The Netherlands, on «Perspectives of new technologies in education» Dr. G. Neave, European Cultural Foundation, on «Socio-economic implications of new technologies», Prof. R. Dore, I.D.S. - Sussex - Great-Britain, on «Technological developments and their impact on society and education in the Third World» and Prof. H. Thomas, Berlin - F.R.G., on «How does education meet the challenges».

The whole complex of problem fields will then be approached by setting up different working groups about specific topics. All different working groups will have a group coordinator, who will prepare the work of his group. But all abstracts and correspondence will be centralised in the congress secretariat in Antwerp.

1. Relationships between: technology, labour relations and the labour market, education and schooling. Group coordinator: Prof. D. Kallen.
2. New technologies in the learning process. Group coordinator: Prof. M. Laeng.
3. Technology's impact on relationships between general education and education for careers. Group coordinator: Prof. J.L. Garcia Garido.
4. Technological demands upon recurrent education, adult education, non-formal education. Group coordinator: Prof. E. King.
5. Technological developments and their impact on education in the

Third World. Group coordinator: Prof. M. Debeauvais.

6. The impact of technological developments on teacher education and training, initial and in-service. Group coordinators: Prof. W. Decoo and Prof. G. De Corte.

Neither the main themes nor the suggested topics and working groups will be confined to those listed.

The question of political decision making, the influence of new technologies on norms, values and expectations in society and education and their limitations and dangers have not been isolated within separate working groups, but should be explicitly integrated in the discussions of the different working groups.

#### Preparatory organisation

Call for papers and congress publications.

All congress participants are kindly asked to send an abstract of their paper before 1th april 1985.

- abstract: maximum 40 lines.

- paper and the abstract should be written in one of the three official CESE-languages.

Submission before the 1st of April ensures that the abstract will be sent to all congress participants in advance.

#### Congress fees

All prices are indicated and must be paid in Belgian Francs, by transfer to: «12° CESE congres '85 - UIA».

Universiteitsplein, 1 - B-2610 Wilrijk Belgium  
congress bank account number 220-0050903-14 of the «Generale Bankmaatschappij», Meir 44 - B-2000 Antwerpen, Belgium.

Congress enrolment for CESE-members (exclusive of residence, board and cultural activities)  
paid before the 1st March 1985 3.000  
paid after the 1st March 1985 4.000

Congress enrolment for non CESE-members (exclusive of residence, board and cultural activities)  
paid before the 1st March 1985 5.000  
paid after the 1st March 1985 6.000

Congress enrolment fee for students to be paid before the  
1st March 1985\* 1.500

Comprehensive fee for residence, board and cultural activities. (Congress enrolment fees NOT included - also available for accompanying persons)  
paid before the 1st March 1985.

5 nights, double room and full board per person 10.750

5 nights, single room and full board per person 13.250

Paid before the 1st May 1985.

5 nights, double room and full board per person 13.750

5 nights, single room and full board per person 16.250

After the 1st May 1985 the special hotel rates and reservation can't be guaranteed any longer.

\* are not accepted as students, people who are in full time employment. Special congress arrangements for students are available; write for more details to the congress secretariat.

## Notre 12e conférence

#### Thème:

L'impact de la technologie sur la société et l'éducation dans la perspective de l'éducation comparée.

#### Organisateur:

Association d'éducation comparée en Europe (CESE) en coopération avec l'Association néerlandophone d'éducation comparée. (NGVO).

#### Organisateur local:

Université d'Anvers, Département de Didactique.

#### Date:

du lundi, 1er juillet au vendredi 5 juillet 1985.

#### Place:

Université d'Anvers - campus UIA - Wilrijk, Belgique.

#### Langues de travail:

Anglais, français, allemand.

#### Secrétariat du congrès:

UIA - DIKR  
M. Vansteenkiste  
Universiteitsplein, 1 - B-2610 Wilrijk  
Belgique  
Tél.: 32-3-828.25.28 ext. 194  
Télex: 33646

#### Procédure du congrès

Après une première période d'exploration et d'introduction de cette riche matière dans les séances plénières, l'étude des différentes corrélations deviendra de plus en plus importante dans un deuxième stade de ce congrès, sans perdre de vue que les développements technologiques forment la base de toute notre démarche.

Comme conférenciers sont invités: Prof. T. Plomp, T.H. Twente - Pays-Bas, sur «Perspectives des nouvelles tech-

nologies dans l'éducation»; Dr. G. Neave, Fondation Européenne de la Culture, sur «Implications socio-économiques des nouvelles technologies»; Prof. R. Dore, I.D.S. - Sussex - Angleterre, sur «Les développements technologiques et leurs impacts sur la société et l'éducation au tiers monde» et Prof. H. Thomas, Berlin - R.F.A., sur «Comment l'éducation va-t-elle relever le défi?»

Pour cerner les différents points chauds de ce sujet, nous proposons d'organiser plusieurs commissions de travail. Toutes les commissions auront un coordinateur, qui préparera le travail de sa commission, tandis que tous les résumés et toute correspondance seront centralisés au secrétariat du congrès à Anvers.

1. Le rapport entre la technologie, le marché de travail et l'éducation. Coordinateur: Prof. D. Kallen.
2. Nouvelles technologies dans le procès éducatif. Coordinateur: Prof. M. Laeng.
3. L'impact de la technologie sur l'éducation professionnelle vs. l'éducation générale. Coordinateur: Prof. J.L. Garcia Garrido.
4. Les exigences de la technologie envers l'éducation permanente, extra-scolaire et non-formelle de même que dans l'éducation des adultes. Coordinateur: Prof. E. King.
5. Le développement technologique et son impact sur l'éducation au tiers monde. Coordinateur: Prof. M. Debeauvais.
6. Les nouvelles technologies dans la classe, nouvelles exigences envers la formation des enseignants. Coordinateurs: Prof. W. Decoo et Prof. G. De Corte.

La question concernant la politique éducative, l'influence de la technologie sur l'échelle des valeurs et les expectatives dans la société et l'éducation, les risques et les éventuelles restrictions des nouvelles technologies, ne sont pas isolés dans des commissions séparées, mais doivent être traités et intégrés dans toutes les commissions.

### Organisation

Demande de communications et publications du congrès.

Tous les participants sont priés d'envoyer le résumé (maximum 40 lignes) de leur communication *avant le 1er avril 1985* au secrétariat du congrès. Tous les résumés reçus avant le 1er avril seront copiés et envoyés aux participants. Le résumé et la communication doivent être écrits dans une des trois langues officielles du CESE.

### Frais de participation

Tous les prix doivent être payés en francs belges, par virement bancaire à l'ordre du:  
«12e CESE congrès '85 - UIA»  
Universiteitsplein 1 - B-2610 Wilrijk  
Belgique  
au compte bancaire du congrès n° 220-0050903-14 de la:  
«Generale Bankmaatschappij»,  
Meir 44, B-2000 Antwerpen - Belgique.

Frais d'inscriptions pour membre CESE (hébergement NON compris)	
payés avant le 1er mars 1985	3.000
payés après le 1er mars 1985	4.000

Frais d'inscriptions pour non-membre CESE

payés avant le 1er mars 1985	5.000
payés après le 1er mars 1985	6.000

Frais d'inscriptions pour étudiants\*, payés avant le 1er mars 1985 1.500

Dispositions pour le congrès: logement, repas et activités culturelles (frais d'inscriptions NON compris)

Payées avant le 1er mars 1985	
5 nuits, double avec programme complet	10.750
5 nuits, simple avec programme complet	13.250

Payées avant le 1er mai 1985	
5 nuits, double avec programme complet	13.750
5 nuits, simple avec programme complet	16.250

Après le 1er mai nous ne pourrons plus garantir la réservation et les tarifs spéciaux pour l'hôtel.

Frais d'annulation

annulée avant le 1er mars 1985	1.000
annulée avant le 1er mai 1985	2.500
annulée avant le 1er juillet 1985: 50% des frais d'inscription et de l'arrangement du congrès.	

\* ne sont pas acceptés comme étudiants, ceux qui travaillent à plein temps. Des dispositions spéciales pour les étudiants sont prévues. Prière d'écrire au secrétariat du congrès pour les détails.

## GENERAL ASSEMBLY CESE

Antwerp, July 5, 1985

### Draft Agenda

1. Minutes of the General Assembly held in Würzburg, on July 7th, 1983. (Published in CESE Newsletter 14, december 1983, p. 2-3)
2. Chairman's report
3. Secretary-treasurer's report
4. Publications and Newsletter
5. Membership fees
6. 1986: 25th anniversary of CESE
7. Future CESE conferences
8. Election of the Executive Committee for 1985-1987
9. Other business

The final agenda will be available at the Conference in Antwerpen.

### How to get to Antwerpen ? (Antwerp)

#### By car

Because of its favourable geographical situation Flanders has the densest road and rail network in Europe.

Therefore Antwerpen (Antwerp) is easy to reach. Three European motorways bring you to the town of Rubens, Van Dijck, Jordaens and Breughel:

- the E3 motorway: Lisboa-Paris-Lille-Antwerpen-Amsterdam-Groningen.
- the E39 motorway, a link between the E3 in Antwerpen and the E5 in Aachen.

The easiest way to the hotel "Holiday Inn" is to follow the Ring (motorway around Antwerpen) and to take the exit number 3, marked "Borgerhout". The hotel is situated at about 100 meters from the Ring.

#### Railway connections

TEE trains to Amsterdam and Paris. Good connections with Ostend-Dover. Frequent intercity trains to Brussels (30 minutes journey).

A taxi from the Central Station in Antwerp to the hotel costs about 200 BF.

#### By plane

Most participants coming by air will arrive at the airport of Zaventem (or Brussels National, the home base of SABENA).

For travel between Brussels Airport and the center of Antwerp (or vice versa), use the SABENA blue coaches that leave the Airport every hour (160 BF for a single ticket) (see timetable ).

British participants may prefer to fly from Gatwick (London) straight to Antwerp by British Caledonian.

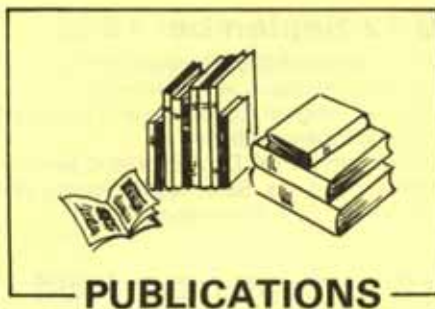
A taxi to the hotel costs about 200 BF.

### Comment atteindre Antwerpen (Anvers) ?

#### En voiture

La situation géographique favorable de la Flandre a pour résultat l'existence du réseau routier et ferroviaire le plus dense de l'Europe.

De nombreux chemins mènent donc à Antwerpen (Anvers). Trois autoroutes vous conduisent à la ville de Rubens, de Van Dijck, de Jordaens, de Breughel et de Plantin (illustres Français devenu Anversois):



The CESE Secretariat has received the following publications:

Le secrétariat de la CESE a reçu les publications suivantes:

Das CESE Sekretariat erhielt folgende Publikationen:

PALOMBA, Donatella, *La dimensione internazionale dell'istruzione universitaria a distanza*, Civitavecchia, Rotary Club, 1984.

PROSSER, Edward (Ed.), *Hoger onderwijs in de Europese Gemeenschap. Gids van Instellingen voor hoger onderwijs*, Luxemburg, Bureau voor officiële publikaties der Europese Gemeenschap, 1984.

STEPHAN, Werner, *Das Kanadische Bildungswesen. Grundlagen. Tendenzen. Probleme*, Frankfurt a. M., D.I.I.P.F., 1984 (Studien und Dokumentationen zur vergleichenden Bildungsforschung, Band 30).

DOBRIK/KODRON/LYNCH/MITTER (Hrsg.), *Lehrerbildung für multikulturelle Schulen in ausgewählten Ländern*, Frankfurt a.M., D.I.I.P.F., 1984 (Studien und Dokumentationen zur vergleichenden Bildungsforschung, Band 22/1).

GARTMANN, Erika, *Pädagogik zwischen Menschen- und Güterproduktion*, München, Minerva Publikation, 1984 (Texte-Dokumente-Berichte zum Bildungswezen ausgewählter Industriestaaten, 33).

*EUROInfo*, Bruxelles, 1984, n. 93.

*SEFI-News*, Brussels, 1984, n. 18.

*European Cultural Foundation. Newsletter*, Amsterdam VII, 1984, n. 3.

*European University News - Nouvelles Universitaires Européennes*, Luxemburg, 1984, n. 135.

*Ecole & Paix*, Genève, XVII, 1984, n. 4.

*CRE-Information*, Genève, 1984, n. 68.

*Ricerca educativa*, Frascati, I, 1984, n. 1.

*Boletín de la Sociedad Española de pedagogía comparada*, Valencia, 1984, n. 7.

*IERS Awareness list. Lifelong education - Bulletin signalétique. Education permanente*, Hamburg - Genève, 1984, n. 13.

ATZMON, Ezri, *The acculturation of immigrants in Israël* (Offprint from *Hommage à Alexandre Vexliard. Psychologie des possibles*, 1983).

HOLMES, Brian, *Paradigm shifts in comparative education* (Offprint from *Comparative Education Review*, XXVIII, 1984, n. 4).

*African Studies in Curriculum Development and Evaluation* (General Editors: Peter Sachsmeier and Kofi L. Quansah), Nairobi, 1983:

DAYASINGH AWOOTAR, A study of the problems which have hindered the effective teaching of physical education at the primary level in Mauritius.

DAVID M. WANDI, Evaluation of universal primary education curriculum implementation in Tanzania. A case of Kibaha division.

JUSTIN BAFUWA, An examination of indiscipline in secondary schools in Congo.

G.I. SALAMBA, A comparative study of the causes of low and high achievements among pupils in rural and urban schools in Malawi.

N.O. KAIKUMBA, The fate of the 1974 English syllabus: a situational analysis (Sierra Leone).

A.M. MBUNDA, Investigation of the problem of drop-out among primary school pupils in Kinondoni District in Tanzania.

I.P. ISENGWA, An evaluation of the teacher training programme of agricultural teachers for secondary schools in Tanzania.

VICTOR MSINDE, Linguistic and attitudinal problems among beginners of French in Tanzania.

KAIRO WAWERU, A survey on the problems relating to the teaching and learning of physics in Kenya.

MICHAEL G. KANORE, An investigation of the effects of increased student enrolment in primary teachers' college in Kenya.

Dr. MATHIEU R. OUEDRAOGO, An analysis of some factors that affect curriculum implementation in Upper Volta.

GEBRE YOHANNES MORAGA, Evaluation of 1982 in-service secondary school teacher education programmes in Ethiopia.

JEAN JEANNOT NGOMA, The impact of rural adult education on the socio-economic development in the Congo.

JOSEPHINE MOMBOD NTINOU, Developing models/techniques in the teaching of English as a second foreign language in senior secondary schools in the Congo.

AHMED FARAH ASKER, The content validity of grade eight examination as a terminal examination for graduating students in Somalia.

- l'autoroute E3: Lisboa-Paris-Lille-Antwerpen (Anvers).

- l'autoroute E10: Paris-Bruxelles-Antwerpen (Anvers)-Amsterdam-Groningen.

- l'autoroute E39, assurant la liaison entre la E3 à Antwerpen et la E5 à Aachen (Aix-la-Chapelle).

Pour atteindre l'hôtel "Holiday Inn", vous suivez le "ring" (l'autoroute périphérique) et vous prenez la sortie numéro 3, "Borgerhout". L'hôtel est à 100 mètres de distance.

#### Communications ferroviaires

Trains TEE vers Paris et Amsterdam.  
Train direct pour Bruxelles (durée du trajet: 30 minutes).  
Un taxi entre la Gare centrale à Anvers et l'hôtel coûte environ 200 FB.

#### En avion

La plupart des participants prenant l'avion arriveront à l'aéroport de Zaventem (ou Bruxelles National, le port d'attache de la SABENA).

Pour le trajet Zaventem-Antwerpen (Anvers) ou vice-versa, utilisez les services du car bleu SABENA. Les cars quittent l'aéroport

de Zaventem chaque heure (tarif: 160 BF) (consulter l'horaire s.v.p.)

Un taxi du centre de la ville jusqu'à l'hôtel coûte environ 200 FB.

#### SABENA blue coaches Car bleu SABENA

TIMETABLES/HORAIRES Daily/Quotidien			
ANTWERPEN Centrum to/vers BRUSSEL Nationaal	BRUSSEL Nationaal to/vers ANTWERPEN Centrum	ANTWERPEN Centrum to/vers BRUSSEL Nationaal	BRUSSEL Nationaal to/vers ANTWERPEN Centrum
06.00	06.50	07.00	07.50
07.00	07.50	08.00	08.50
08.00	08.50	09.00	09.50
09.00	09.50	10.00	10.50
10.00	10.50	11.00	11.50
11.00	11.50	12.00	12.50
12.00	12.50	13.00	13.50
13.00	13.50	14.00	14.50
14.00	14.50	15.00	15.50
15.00	15.50	16.00	16.50
16.00	16.50	17.00	17.50
17.00	17.50	18.00	18.50
18.00	18.50	19.00	19.50
19.00	19.50	20.00	20.50
20.00	20.50	21.00	21.50
21.00	21.50	22.00	22.50
22.00	22.50	23.00	23.50



### 16-20 April 1985

1985 CIES Conference at Stanford University, in connection with the 20th anniversary of Stanford's program in International Development Education (SI-DEC).

Information: R. Murray Thomas, Graduate School of Education, University of California, Santa Barbara, CA 93106, USA.

### 8-11 Mai 1985

Colloque de l'Association Francophone d'Education Comparée (AFEC): «Inadaptation des systèmes scolaires» à Sèvres (Paris).  
Information: P. Alexandre, AFEC-CIEP, 1 av. Léon Journault, 92310 Sèvres (France)

### 16-19 Mai 1985

29ème Colloque de l'A.I.P.E.L.F. à Angers.  
Information: Université catholique de l'Ouest, 3 Place André Leroy, BP 808, 49005 Angers, France.

### 1-5 July 1985

12th CESE Conference in Antwerp (Belgium).  
Theme: «The Impact of Technology on Society and Education».

### 8-12 July 1985

9th W.A.E.R. World Congress in Madrid.  
Theme: «Education and Work in Modern Society» - «Les sciences de l'éducation et le travail dans une société moderne».  
Information: Prof. Dr. de la Orden, University of Madrid, Serrano 127, Madrid 6, Spain.

### 15-19 July 1985

International Round Table for the Advancement of Counselling and European Centre for Work and Society, at Utrecht.  
Theme: «Counselling and Ethnic Minorities»  
Information: IRTAC 1985 Conference, POB 143, 1400 AC Bussum, Holland.

### 9-12 September 1985

7th International Conference for the History of Education, in Salamanca.  
Theme: «Higher Education and Society: historical perspectives».  
Information: Prof. Dr. A. Escalano Benito, Universidad de Salamanca, Paseo de Canalejas 169, Salamanca, Spain.

### 12-14 September 1985

Congress of the European Federation of Therapeutic Communities at Brugge, Belgium.  
Theme: «Family, Society and Therapeutic Community».  
Information: De Spiegel-Solbosch, A. Buyllaan 110b, 1050 Brussels.

### 18-20 September 1985

SEFI Annual Conference in Madrid.  
Theme: «Engineering Education: Patterns of the Future».  
Information: SEFI, rue de la Concorde 51, 1050 Brussels, Belgium.

## ANVERS

Anvers est avant tout la ville de Rubens, mais aussi le «Centre Mondial du Diamant». Et le port? Anvers fait partie des 5 plus grands ports du monde et est encore toujours en expansion.

Architecture, sculpture, orfèvrerie d'art, peinture, imprimerie, sont autant de synonymes de la ville sur l'Escaut. Anvers offre également de vastes possibilités aux congressistes.

### ANVERS-VILLE DE RUBENS

Le 400ème anniversaire de Rubens a été évoqué en 1977 de façon grandiose. Mais on peut encore aller admirer chaque jour les œuvres de Rubens et flâner dans son musée, la Maison de Rubens. D'autres musées comme le Musée Plantin-Moretus, le Musée Royal des Beaux-Arts ou une visite au Rubenianum sont également des «must». Si vous êtes amateur de modèles de bateaux, vous devez aller faire un tour au Steen; à moins que vous ne préfériez faire une promenade au Musée en plein air du Middelheim.

### ANVERS-DIAMANT

Anvers, «Centre Mondial du Diamant», c'est plus qu'un simple slogan.

Anvers est aujourd'hui le marché le plus important du diamant taillé et est, après Londres, le plus grand marché du diamant brut et industriel. On compte 18 bourses du diamant dans le monde: 4 d'entre elles se trouvent à Anvers. «Antwerp quality» et «Antwerp cut» sont des termes professionnels internationaux qui sous-entendent une finition impeccable et une beauté parfaite. Certains ateliers de traitement du diamant peuvent être visités en groupe. On peut également visiter une salle d'exposition toute neuve. Et encore un filon pour l'amateur de cette pierre précieuse, la taille anversoise est vendue ici aussi.

Pour en savoir plus sur l'histoire, le traitement et le travail du diamant, il suffit de visiter le Musée Provincial du Diamant, dans la Jezusstraat.

### ANVERS: UNE VILLE OU L'ON REVIENT SOUVENT

La ville d'Anvers compte 20 musées. Il n'est pas facile de faire un choix. Rien ne vous empêche cependant de venir vingt fois par an à Anvers.

Peu nombreuses sont les villes qui peuvent s'enorgueillir d'un tel choix de trésors artistiques.

Trois promenades fléchées dans la ville conduisent le visiteur vers les principales curiosités.

Anvers est également riche en églises et en chapelles anciennes. La Cathédrale de N.D., l'église Saint-Paul, l'église Saint-Charles Borromée et l'église Saint-Jacques en sont des exemples impressionnants.

Mais l'art moderne y a également sa place, e.a. au Middelheim, dans les galeries d'art et pendant les nombreuses expositions. Pour l'amateur de musique il y a des concerts, des représentations à l'opéra, des présentations de musique classique, romantique ou moderne.

Pour se reposer de cet assaut culturel, de la visite du zoo et des excursions dans le port à bord d'un bateau Flandria, les petits cafés ne manquent pas. La bière régionale est artistiquement préparée et coule en abondance.

Vous le voyez: il y a suffisamment de bonnes raisons pour venir souvent à Anvers!

### LE ZOO D'ANVERS

Le jardin zoologique d'Anvers est un des plus anciens et des plus intéressants du monde.

Plus de 7000 animaux y sont rassemblés, dans un splendide cadre naturel.

Ce parc de 10 ha situé au centre de la ville est visité chaque année par un million de personnes. Il y a tant à voir dans ce zoo que vous pourriez y revenir chaque semaine.

## ANTWERP

### Rubens House

Antwerp is the city of Rubens. His house built in 1610 according to his own concept and where he kept his own unique art collection, where he painted an important part of his work, where he entertained monarchs and diplomats, was opened as a museum after it had been restored.

This splendid museum and the rooms, decorated as they were in Rubens's time, are hung with sketches and paintings by the master and by a few of his contemporaries.

### Plantin-Moretus and Print-Room

Every city, and even every village, is proud of at least one remarkable building. Antwerp's cultural inheritance has an almost priceless value with its many precious buildings and interesting museums, but not one of these is as important as the Plantin-Moretus Museum. It is the pride of the city. In the 16th century Plantin founded the «Officina Plantiniana», at that moment the best printing-office in the world. In 1876 the building in which he had lived and worked became a museum. The patrician dwelling-house with the library

(over 30.000 volumes) and the printing-office are very important for the understanding of the cultural history of the Netherlands. The collection consists of artistic cabinets, tapestry and paintings (some by Rubens), archives and many manuscripts (9th till 16th centuries) as well as important stocks of characters, illustration material and old print-presses. The Municipal Print-Room, connected with the museum, possesses 20.000 old and 10.000 modern prints, a few thousands of old and modern drawings as well as hundreds of picture-books. Original graphic material and a reference library with almost 9.000 volumes are available for all who wish to be informed of the history of graphics.

### Mayer van den Bergh

Some art lovers don't like museums and they may have good reasons in doing so. This museum however is able to satisfy those who are most hard to please. It possesses not only one of the most valuable art collections in the country, it also immediately charms the visitors by its intimate atmosphere.

In this exquisite house in old Flemish style one finds the «Dulle Griet» (Mad Meg), Peter Brueghel the Elder's most important painting, besides a collection of paintings by Quinten Metsys, Jan Mostaert, Joos van Cleve, Pieter Aertsen, Pieter Huis, Jan Brueghel I, Cornelis de Vos, etc. There are also lovely sculptures and many unique manuscripts.

### For gourmets and epicures

From a gastronomic point of view, Antwerp cannot be beat. There are gourmet restaurants, tourist restaurants, coffee shops, snack-bars and cafeterias ... a wide range of dining facilities to fit your taste or budget. Haute cuisine, regional specialities or snacks, the choice is yours.

Among Antwerp's famous specialities are eel, asparagus, strawberries, elixir, pastries and sweets.

The reputation of Antwerp's regional beers extends far beyond its borders. Finally, there are many regional and local specialities which pay tribute to the reputation of gourmet's delights in our region.

## 12th General Meeting of the Comparative Education Society in Europe (CESE) Antwerpen, July 1985 Election of the Executive Committee — Nomination form

Nominations are invited for the following positions on the Executive Committee:

Function	Present Committee	Nomination
President .....	- W. Mitter	_____
Vice-Presidents .....	- J.L. Garcia Garrido - E. King	_____ _____
Members .....	- M. Debeauvais - M. Laeng	_____ _____

Name and signature of Member nominating: \_\_\_\_\_

Nominations should be submitted to Henk Van daele (Secretary-treasurer) before 11 a.m., Tuesday, July 2, 1985. A Nomination Committee, convened by the Secretary-treasurer, will report its recommendations to the General Meeting.

According to the CESE Statutes, Wolfgang Mitter is not re-eligible as president; he will be the Immediate Past President during the next term of office.

Having held the same office during two consecutive terms, J.L. Garcia Garrido (Madrid) en M. Debeauvais (Paris) are not re-eligible in the same position.

The Secretary-Treasurer will be appointed by the new Executive Committee.

## ECONOMICS OF EDUCATION

The IREDU (Institut de Recherche sur l'Économie de l'Éducation, C.N.R.S.), Dijon, France, is organizing an international conference on the topic: "**Economies of Education: Tackling the New Policy Issues**". The Conference is co-sponsored by the *Economics of Education Review*.

The Conference will be held at the end of June 1986 in Dijon.

Those interested in presenting papers in this conference are invited to submit a one-to-two page abstract along with a brief resume. Although papers dealing with advanced countries will be considered, those dealing with developing countries will receive a higher priority. Deadline for submission is May 15, 1985.

Abstracts should be sent to: Benoît MILLOT, IREDU, Faculté des Sciences Mirande, Université de Dijon — B.P. 138, 21004 DIJON CEDEX, France.

### ATTENTION!

Les participants du Congrès sont priés d'envoyer le résumé de leur communication (maximum 40 lignes) avant le 1<sup>er</sup> avril 1985 au secrétariat du congrès.

Congress participants are kindly

requested to send an abstract of their paper (maximum 40 lines) to the congress secretary before April 1, 1985.

## THE FUTURE OF HIGHER EDUCATION

A three year sequence of conferences on the future of higher education will begin August 5 through 9, 1985. The conferences will be co-sponsored by the World Futures Studies Federation (Rome), the Gottlieb Duttweiler Institute for Economic and Social Studies (Ruschlikon/Zurich), the European Association for Research and Development in Higher Education (Frankfort), the Stockton State College (Pomona, N.J.) and the University of Hawaii (Manoa).

The primary goal of the conferences will be to promote cross-cultural communication, visions of higher education, and the consideration of connections between society and higher education.

The first conference in Pomona, N.J., near Atlantic City, will deal with diverse visions of higher education, teaching and learning situations, global problems and their relationship to higher education and global education as a condition for effective crosscultural relationships.

Papers are invited for the first conference.

Deadline for submission of abstracts: March 31, 1985. Send abstracts to: Prof. Joseph Rubenstein, Social and Behavioral Sciences, Stockton State College, Pomona, N.J. 08240 USA; or Dr. Rolf Homann, Project Manager Gottlieb Duttweiler Institute, CH — 8803 Ruschlikon, Switzerland.

## British Comparative and International Education Society

□ At the Annual General meeting of the British Comparative and International Education Society the following officers were appointed for 1984-85:

President:	Sir Roy Marshall, CBE, MA, PhD Vice-Chancellor, University of Hull
Chairman:	Mr. Colin Brock, International Education Unit, University of Hull
Secretary:	Mr. Gerald Strowbridge, South Kent College of Technology, Folkestone
Treasurer and Membership Secretary:	Mr. Leon Boucher, Chester College of Higher Education, Chester.

The Editor of the Society's Journal COMPARE is Dr. Martin McLean, Department of Comparative Education, London University Institute of Education.