



# CESE

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Comparative Education Society in Europe  
Association d'éducation comparée en Europe  
Gesellschaft für Vergleichende Erziehungswissenschaft in Europa

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## CESE Newsletter

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NOVEMBER 1985

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## Message du Président

Le Congrès d'Anvers nous a confirmé, une fois de plus, le pouvoir de convocation dont jouit notre société scientifique. Outre les collègues venus de presque tous les pays européens, nous avons eu la grande joie de compter des participants d'Algérie, d'Australie, de Bahrain, du Brésil, du Botswana, du Cameroun, du Canada, de Chine, d'Egypte, des Etats-Unis d'Amérique, de l'Inde, d'Iran, d'Israël, du Japon, de Malawi, de Malaisie et de Tunisie. Dès le commencement, notre Association a été consciente du fait que si l'on voulait cultiver d'une manière adéquate notre champ d'études, il fallait rester complètement ouvert aux quatre points cardinaux et ne pas nous enfermer dans les limites géographiques qui nous servent de référence. Mais cette projection vers le monde entier n'aurait pas été possible sans la compréhension et l'aide de nombreux collègues non-européens, que je remercie de leur bonne volonté, et à qui je me permets de demander, en outre, de continuer à nous aider pour ne pas perdre cette perspective universelle qui nous est nécessaire.

C'est pour cela même que nous avons toujours appuyé, d'une manière décisive, le Conseil Mondial des Sociétés d'Education Comparée, présidé actuellement par une personne qui avait été membre imaginaire et efficace de notre Comité Exécutif: Michel Debeauvais.

## President's Address

The Antwerp Congress has again confirmed the increased academic interest in our Society. Together with colleagues coming from almost every European country, we also had the opportunity to meet participants from Algeria, Australia, Bahrain, Botswana, Brazil, Cameroon, Canada, China, Egypt, India, Iran, Israel, Japan, Malawi, Malaysia, Tunisia and the United States of America. From the beginning, our Society became conscious that an adequate cultivation of our scientific field required us to be widely open to the four cardinal points and not to lock ourselves within our geographical confines. However, it would not have been possible without the understanding and the help of many colleagues living outside Europe; I wish to thank them very much for their kind friendship and to ask them for a continuation of their help necessary for us in obtaining a universal perspective.

Because of that we have always felt specially honoured giving our full support to the World Council of Comparative Education Societies, which today is under the Chairmanship of Michel Debeauvais, who until last July was a creative and efficient member of our Executive Committee. It is unnecessary to say that our support will remain

Notre appui continuera dans le même sens. Et j'aimerais demander à tous les membres et sympathisants de la CESE leur collaboration pour que le prochain Congrès Mondial de Rio de Janeiro ait un haut niveau de participation et de qualité académique. Pour cela, et profitant également de l'occasion fournie par notre prochain 25ème anniversaire, nous avons légèrement changé le calendrier de nos prochains Congrès.

Mais revenons un instant à Anvers. Le lieu adéquat est mal choisi pour faire référence au thème général du Congrès, si actuel, ou aux apports considérables résultant des sessions plénières ou des groupes de travail. Tout cela restera par écrit. Ce qui doit être reconnu à haute voix c'est que le Congrès d'Anvers a été un succès complet, tant par la qualité scientifique que par son admirable organisation. Ceux qui, comme moi, ont été témoins des gros efforts et de l'esprit créatif et toujours cordial des organisateurs du Congrès, ont le devoir de le reconnaître et d'exprimer leur sincère reconnaissance. La société de langue Néerlandaise et l'Université d'Anvers peuvent se sentir vraiment satisfaites.

Le Congrès d'Anvers a été aussi le dernier acte d'une étape brillante de notre Association, correspondant à la Présidence de Wolfgang Mitter. Nous avons tous été témoins, au cours de

uncharged. I dare ask every CESE member and friend for his full collaboration in obtaining a high attendance and academic quality for the Rio de Janeiro World Congress of 1987. With this purpose -and also taking advantage of our next 25th anniversary- we have slightly changed our own calendar.

But let me go back to Antwerp. It may not be a good moment to make reference to the highly important current theme of the Congress, or to the rich contributions offered in lectures and papers. The written evidence will speak for itself. Now, I only wish to recognize the success of the Congress, not only because of its scientific quality but also because of its admirable organization. Whoever, as myself, has been eyewitness to the organisers' heavy workload and creative and lively spirit, ought to recognize it and express their warmest appreciation. Both the Dutch-speaking Society and the University of Antwerp can really feel satisfied.

The Antwerp Congress has also been the last scene of a brilliant stage in the life of the Society, under Wolfgang Mitter's Presidency. All of us have been witness to his excellent work during the past four years. Fortunately, our Sta-

ces quatre dernières années, de sa compétence. Heureusement, grâce aux dispositions prévues dans nos Statuts, nous continuerons à compter sur sa présence active dans le Comité Exécutif, auquel deux nouveaux membres se sont incorporés: les Professeurs Anne-Marie Goguel et Joop D.C. Branger. La CESE restera toujours reconnaissante à deux collègues renommés qui, après de fécondes années de travail au sein du Comité, ont quitté leur poste: Denis Kallen et Michel Debeauvais.

Une étape nouvelle et significative s'ouvre devant nous, marquée par le prochain 25ème anniversaire. Vingt-cinq ans ne sont pas trop dans la vie d'une association académique, mais constituent une preuve de vitalité importante. Nous avons pensé qu'il fallait fêter cet anniversaire de la meilleure manière possible: en réfléchissant sur le passé, le présent et le futur de notre société et sur l'Education Comparée en tant que champ de recherche et d'étude. Nous allons profiter, pour cela, de l'hospitalité de nos collègues italiens, du cadre merveilleux et reposant que l'Istituto per la Formazione Europea (ISFE) nous offre au bord du Lac de Garde. Après ce moment de réflexion, nous serons sans doute en excellente condition pour commencer l'étape de maturité qui nous attend et dont le premier chapitre s'écrira en Hongrie, en 1988. J.L. Garcia Garrido

tutes make provisions for his continuation as a member of the new Executive Committee, which two new worthy professors have joined: Anne-Marie Goguel and Joop D.C. Branger. The CESE is strongly indebted to Denis Kallen and Michel Debeauvais, who have ceased as members of the Committee after several years of efficient work.

A new significant period is now opening before us: our Society is going to celebrate, next year, its 25th anniversary. Twenty-five years are not very much in the life of an academic Society, but they reveal a serious and sustained activity as well as a remarkable amount of experiences. We have thought to commemorate this anniversary in the best possible way: reflecting on the past, the present and the future of the Society and on Comparative Education as a field of study and research. We are going to make use of our Italian colleagues' hospitality, in the marvellous and calm setting offered us by the Istituto per la Formazione Europea (ISFE) on the banks of Lake Garda. After that moment of reflection, our Society will be indeed in the best position to begin a new stage of adult life, whose first chapter will be written in Hungary in 1988. J.L. Garcia Garrido

J.L. Garcia Garrido

## Minutes of the general assembly held in Antwerp on July 5th, 1985

More than 100 CESE members are present in the Aula Major of the U.I.A.. About 50 conference participants are present as observers.

The outgoing CESE President, W. Mitter, opens the General Assembly at 9.10 and welcomes members as well as non-members.

In the recent past two CESE members died: Walter Schultze (FRG) and Brunetta de Fontana (Italy). Mitter expresses words of mourning. The proposed agenda is accepted.

1. **Minutes of the General Assembly** held in Würzburg, on July 7th, 1983, and published in the CESE Newsletter 14 (December 1983, p 2-3) are accepted without comments.

2. **President's report**

W. Mitter comments on events and issues which are essential for the progress of our Society.

- Thanks are expressed to all who contributed to the preparation and the publication of the Proceedings of the 11th Conference (Würzburg, July 3-8, 1983): the Federal Ministry for Education and Science (Bonn) for its financial support; Böhlau (Köln-Wien); M. Miculescu, V. Sudre and B. Trouillet for their assistance in translating and editing texts; and last but not least Dr. James Swift.
- W. Mitter concludes this item by expressing his satisfaction at the wide reaction the Würzburg Conference has met.
- Mitter reports on the five meetings of the Executive Committee:
  - at Würzburg on July 7, 1983
  - at Frankfurt on November 26 and 27, 1983
  - at Sèvres on July 1, 1984
  - at Antwerp on March 2 and 3, 1985
  - at Antwerp on July 1, 1985.
- As regards the 12th Conference, the President thanks
  - the Local Organising Committee, in particular Marc Vansteenkiste.
  - the Ministries of Education of Belgium and Holland, and the town authorities of Antwerp.
  - the University of Antwerp.
  - the secretarial staff, the hostesses and the team of interpreters.
- Mitter stresses the role of the CESE-Newsletter. He thanks the Secretary-Treasurer for the editorial work.
- CESE continued its close co-operation with the language-bound and national societies in Europe. Spe-

cial mention is made to the fruitful co-operation with the Dutch-speaking Society (NGVO) which has become manifest in the organisation of the 12th Conference. Mitter expresses his feelings of solidarity with Dr. Branger and the other NGVO-members. CESE continues its different forms of co-operation with Comparative Education Societies outside Europe.

Mitter is pleased that so many colleagues from overseas participate in the 12th CESE Conference. The President expresses his sincere thanks to all these colleagues.

- Mitter stresses the co-operation between CESE and the World Council of Comparative Education Societies. The 5th World Congress in Paris, July 1984, was attended by a great number of CESE members. Special mention has to be made about the workshop dealing with «Europe and Africa: Dependence and interdependence in education», organised by Prof. Denis Kallen on behalf of CESE. CESE also feels honoured that the WCCES has taken advantage of the opportunity of this Conference to hold its working sessions here in Antwerp.
- Mitter gives evidence of the ongoing co-operation between CESE and UNESCO.
- Summing up, Mitter expresses sincere thanks to his colleagues in the Executive Committee. He looks back to four years of smooth co-operation in an atmosphere of mutual understanding. He has special words of thanks for Denis Kallen (Past-President) and for Michel Debeauvais.

- 3 and 4 **Secretary-Treasurer's report** (H. Van daele)

- In July 1983 a new Executive Committee was elected: W. Mitter (President); J.L. Garcia Garrido and E. King (Vice-Presidents); M. Debeauvais and M. Laeng (Members). D. Kallen remained Past-President. H. Van daele was re-appointed Secretary-Treasurer. The Executive Committee met five times. The following items have been discussed: the follow up of the 1983 Würzburg Conference and the publication of the proceedings; the preparation of the 1985 Conference in Antwerp; theme and venue of future conferences; the celebration of the 25th anniversary of CESE in 1986; the financial situation of CESE; membership issues; the co-operation with the WCCES; the World Conference in Paris 1984 and the coming World Conference in Brazil.

Van daele stresses the good comradeship between the members of the Executive Committee.

- The General Assembly at Würzburg, 1983, agreed that the 12th CESE Conference should take place in Antwerp in July 1985. An organising committee was set up, composed as follows: J. Branger and W. Van Velzen (NGVO); W. Decoo and M. Vansteenkiste (U.I.A.); W. Mitter and H. Van daele. This committee met several times. Words of thanks are spoken for the work done, especially for M. Vansteenkiste.
- The CESE membership list contains 300 - 350 names. Most of the members live in Europe.
- The CESE Newsletter was published twice in 1983 and three times in 1984.
- Relations with the European Cultural foundation: CESE continues to enjoy the hospitality of the Brussels office of the European Institute of Education and Social Policy of the European Cultural Foundation. Thanks are expressed to Dr. L. Cerych and A. Smith.
- The Secretary-Treasurer comments on the financial situation of CESE during 1983 and 1984. Thanks to a new system of inviting members to pay their contribution, more members did pay. Also, bank expenses were avoided by inviting members to pay the 1985 fee together with the 1984 fee. As CESE has no other income than the membership fees, the Society is financially vulnerable.
- Auditing: W. Hörner and J.M. Quintana were asked as auditors. Hörner reports on the auditing of CESE's accounts; the auditors have checked the figures and found them in accordance with the balances made by the secretary-treasurer. The balances are accepted and the General Assembly expresses its thanks to the secretary-treasurer.
- **Budget 1985-1986**  
As the financial situation of CESE is relatively sound, the secretary-treasurer proposes not to raise the membership fees, that is to keep the fee at 20 ECU or ± 900 BF in 1986 for ordinary members, and 10 ECU or ± 450 BF for graduate students. This proposal is accepted. According to Art. 5.2. of the CESE Statutes, the General Assembly can exclude members whose subscriptions are in arrears for more than two years. The secretary-treasurer proposes to exclude those members; they will however, receive a last invitation to pay, reminding them of art. 5.2. of the

- Statutes. This proposal is accepted.
5. **Membership issues**  
The Executive Committee proposes as honorary members : Jean Auba, Victor Garcia Hoz, Herman Röhrs, Lamberto Borghi.  
Accepted, with warm applause.
  6. **1986 : 25th anniversary of CESE**  
The Executive Committee proposes to organise a special CESE Conference in 1986 to celebrate the 25th anniversary. Mauro Laeng and the Italian Section of CESE are willing to organise this conference during the second half of September 1986 at Gardone (Lake Garda, Italy). The proposal is warmly accepted.
  7. **Future CESE Conferences**  
CESE has received a formal proposal from the Hungarian colleagues, supported by the Hungarian authorities. Dr. Magda Illés is pleased to invite CESE to Budapest (or another university if this would be more convenient). She stresses the

fact that the Hungarian authorities promise to give full support. The General Assembly gladly accepts this proposal. The proposed theme («The development of human personality under the impact of societal and value change») will be discussed by the new Executive Committee and the Hungarian colleagues.

8. **Election of the new Executive Committee**  
As usual, an election committee met in order to discuss the results of the nomination procedure. Prof. Borghi, Chairman, reminds the General Assembly that the conclusions of the election committee are only suggestions to the General Assembly. He also points out that it was not an easy task this time. The election committee proposes : as CESE President : J.L. Garcia Garrido; as vice-presidents : E. King and M. Laeng; as members : A. -M. Goguel and J. Branger.

No one wishes to discuss the candidates and a secret ballot is considered unnecessary. The proposed candidates are unanimously elected. Mitter congratulates Garcia Garrido, King and Laeng, and also welcomes the two new members A.-M. Goguel and J. Branger.

9. **World Conference 1987**  
M. Debeauvais comments on the preparation of the World Conference in Rio de Janeiro, Brazil, from July 7 - 13. Theme : «Education, crisis and change». All are invited to participate.
10. The new CESE President J.L. Garcia Garrido has words of thanks for D. Kallen (Past president), for Mitter, for the other Committee members. He invites all members to the 1986 Conference in Italy.  
The meeting is closed at 10.15.

Henk Van daele  
Secretary-Treasurer

## New honorary members . Nos nouveaux membres honoraires

### Professor Victor Garcia Hoz

Professor Garcia Hoz was born in Campillo de Aranda (Burgos) in 1911. He studied Education in the Universidad Complutense (Madrid) becoming in 1940 the first Spanish doctor in this field. Four years later he was appointed catedrático of Education at the same University. Former secretary of the Instituto de Pedagogía, Consejo Superior de Investigaciones Científicas, he was appointed director in 1945 until his retirement in 1981. He also directed the Instituto de Ciencias de la Educación, Universidad Complutense (Madrid).

Member of the Spanish Royal Academy of Moral and Political Sciences, he received honores causa doctorates at the Universidad Católica (Buenos Aires), and at the Universidad Nacional de San Juan (Argentina). Honorary Chairman of the Spanish Society of Education, he also belongs to the Spanish Societies of Psychology and Philosophy, and to a number of international associations like the World Association of Educational Sciences, the American Education Research Association, and others. He has been Chairman in all Spanish Conferences on Education and in the International Conference on Education held in Santander in 1949.

Among others he has been invited professor at the following universities : Bogota, Buenos Aires, Columbia, Cordoba (Argentina), Gent, Laval (Québec), Leeds, Lisbonne, London, Louvain, Mendoza (Argentina), Mexico,

Santiago de Chile, Padua, Rome, Rosario, Rio de Janeiro, and Washington. He worked for UNESCO and other international agencies, particularly in Latin America.

His main works include : **Pedagogía de la Lucha ascética** (1962, four editions), **Principios de Pedagogía sistemática** (ten editions in 1980), **Educación Personalizada** (six editions in 1985), **Formulario y tablas de estadística aplicada a la Pedagogía, Estadística aplicada a la educación y Ciencias Humanas** (1974), **Vocabulario Usual Común y Fundamental. Determinación y análisis de sus factores** («Raimundo Lulio» Prize winner in 1953), **Técnicas de trabajo cooperativo en la enseñanza universitaria** (1972), **El Vocabulario General de Orientación Científica y sus Estratos** (1976), **Estudios experimentales sobre el vocabulario** (1977), and **La investigación del profesor en el aula** (1984). He wrote also essays on education as **Sobre el maestro y la educación** (1944) **Cuestiones de Filosofía individual y social de la educación** (1962), **La educación en la España del siglo XX** (1980), and **Calidad de educación, -trabajo y libertad** (1983). He also published many articles in such educational journals as **Revista Española de Pedagogía** and **Bordon**, both founded and directed by himself, **The Year Book of Education**, **Orientamenti Pedagogici**, **Révue de Pédagogie Expérimentale**, **Western European Education**, and **Prospettiva EP**.

J. L. Garcia Garrido

### Jean Auba

Après avoir dirigé pendant seize ans le Centre International d'Études Pédagogiques de Sèvres, Jean AUBA a remis entre les mains de Madame Jeannine FENEUILLE cette glorieuse maison où il avait succédé à Madame HATINGUAIS.

Fils d'instituteur, admis après de brillantes études, à l'École Normale Supérieure, agrégé des Lettres, Jean Auba a commencé sa carrière d'enseignant en 1942 au Lycée de Bordeaux. Après la libération de la France, à laquelle il avait pris une part active, Jean Auba a occupé pendant dix ans des fonctions d'attaché culturel auprès de l'Ambassade de France à Copenhague d'abord, puis à Londres.

En 1954, il décide de réintégrer les cadres de l'Éducation Nationale et devient Inspecteur d'Académie à Foix, puis à Grenoble, puis à Paris.

En 1960, il est appelé au Cabinet du Ministre de l'Éducation Nationale comme Conseiller Technique, puis comme Directeur. En 1962, il entre à la Direction de la coopération du Ministère de l'Éducation Nationale, d'abord comme adjoint au Directeur, puis comme Directeur (1964-1967).

Nommé Inspecteur Général de l'Instruction Publique, il reçoit en 1967 la Direction du C.I.E.P. de Sèvres qu'il va ouvrir à de multiples activités nouvelles coopération franco-québécoise en éducation, animation de la Fédération internationale des professeurs de fran

çais, de l'association francophone d'éducation comparée, de la Fédération internationale pour l'éducation des parents. Cet enrichissement de ses tâches n'empêche pas Jean AUBA d'assumer par ailleurs des hautes responsabilités à la tête de l'Office National des Universités et Ecoles françaises (1965-1973), de la mission à la Recherche du Ministère de l'Education Nationale (1970-1974), de l'Association universitaire pour le développement de l'enseignement et de la culture en Afrique et à

Madagascar (1976-1984) et du Comité Education de la Commission de la République française pour l'Education, la Science et la Culture (UNESCO) (1979-1984).

Croix de guerre (1939-1945), officier de la Légion d'Honneur, Commandeur des Palmes Académiques, Commandeur de l'Ordre National du Mérite, cet infatigable militant au service de l'Education a été couronné en 1975

par le Grand Prix du Rayonnement Français de l'Académie Française. Le Sénégal, la République Fédérale d'Allemagne, la Belgique, le Danemark ont eux aussi reconnu ses mérites exceptionnels en lui attribuant diverses décorations.

La CESE est particulièrement fière de le compter parmi ses membres les plus fidèles.

P. Alexandre

## Professor Hermann Röhrs

Professor Hermann Röhrs is one of the most well-known German representatives of Comparative Education.

As early as during his lecturership at Hamburg University (1948-1957) and especially during the following two decades of his work at Heidelberg University, his international comparatively orientated outlook can be considered as the basic characteristic of his activities in the field of academic administration, teaching and research.

Röhrs was one of the founders of the CESE in London 1961; and in the ending 60ies, beginning 70ies he held the chairmanship of its German section. At the First World Congress of Comparative Education Societies in Ottawa he presented a paper on «The Dissemination of Comparative Research» as well as «Teaching Aids in Comparative Education». At the same time he became one of the co-founders of the World Council of Comparative Education Societies.

During his presidency of the German section of the New Education Fellowship -reestablished in 1950 with Röhrs' participation - he promoted the critical historical/systematic reception of the heritage of the new education movement. Since 1983 Röhrs is the honorary president of the German section of the New Education Fellowship.

Additionally he was a co-founder of the Committee on «Educational Research in Cooperation with Third World Countries» in the German Educational Research Association.

In connection with his research and lecturing activities at Heidelberg - once commenced with his inaugural lecture on «The School Reform in an International Perspective» - Röhrs founded the Research Center for Comparative Education in the Department of Education at the Heidelberg University (1966).

The center became known to the educationalist public mainly for its some twenty comparative dissertations written under the tutorship of Professor Röhrs. His lecture themes often featured educational problems in the Third World and the interdependence of the industrialised and developing countries. A number of his former students from Third World countries contributed decisively to the establishment of the educational systems of their countries which had newly gained political independence. Since the 1960ies Röhrs is editing the studies of his former students in the *Heidelberger Studien zur Erziehungswissenschaft*, the *Erziehungswissenschaftliche Forschungen* as well as in the *Studien zur Erziehungswissenschaft*, including fundamental contributions to some open issues in the paedagogical province.

With his chair for General Education he contributed to the comparative approach considering it to be an integrative element of educational theory.

The oeuvre of the researcher Hermann Röhrs covers an unusually widespread and ample spectrum. Besides his basic works (e.g. *Allgemeine Erziehungswissenschaft* 1969, *Schule und Bildung im internationalen Gespräch* 1966, *Forschungsmethoden in der Erziehungswissenschaft* 1966, translated into Italian, *Forschungsstrategien der Vergleichenden Erziehungswissenschaft* 1975, *Kurt Hahn - a lifespan in politics and education* with a preface by HRH Prince Philip Duke of Edinburgh, London, Ed. 1970) he especially covered the following subjects decisive for his international reputation:

His detailed knowledge of the educational reform movement (e.g. *Die progressive Erziehungsbewegung - Verlauf und Auswirkung der Reformpädagogik in den USA* 1977, translated into Greek, *Die Reformpädagogik - Ursprung und Verlauf in Europa* 1980),

the education in the industrial societies (e.g. *Die Schulreform in den Industriestaaten* 1971, *Integrierte Gesamtschule und Comprehensive School* (with W. Klafki/A. Rang) 1970, *Modelle der Schuld- und Erziehungsforschung in den USA* 1972), the educational problems in the Third World (e.g. *Afrika - Bildungsprobleme eines Kontinents* 1970, *Deutsche Entwicklungshelfer in der Lehrerausbildung Afghanistans* (with V. Lenhart) 1978) and the international and peace education (e.g. *Erziehung zum Frieden* 1971, translated into Italian *Die Friedenspädagogik im Modell der internationalen Gesamtschule* 1975 translated into Korean (Frieden - eine pädagogische Aufgabe) 1983).

This field of research became practical with the foundation of the Heidelberg «Internationale Gesamtschule» in 1972, under the theoretical leadership of Professor Röhrs.)

The international approach also determines his works on theory of playing as e.g. in *Spiel und Sportspiel - ein Wechselverhältnis* 1981, translated into Japanese. On the occasion of his 65th birthday an international group of comparatists honoured Röhrs by contributing articles to a Festschrift (Baumann et al Ed. *Vergleichende Erziehungswissenschaft, Comparative Education*, 1980)

Since several years Röhrs is organizing international conferences in Heidelberg in cooperation with the College Consortium for International Studies, New York. The conference theme in 1985 will be «Vocational and General Education» (with lecturers participating from the National Institute for Vocational Research, Ohio State University).

On the occasion of the 600th anniversary of Heidelberg University in 1986, Hermann Röhrs is organizing an international colloque on «Tradition and reform of the university in an international perspective».

Volker Lenhart

## Images of childhood compared (\*)

From the Proceedings of the **Leeds Philosophical and Literary Society** a scholarly research has recently been published which has extraordinary interest for students of Comparative Education. It is entitled **Reminiscences of Childhood - An Approach to Comparative Mythology**. The three lengthy essays and the exhaustive bibliography which make up the substance of the volume were originally designed to form part of a much larger study of child autobiography. As it is the three themes explored at length are :

- 1) **Education and the English;** 2) **First Encounters with the French Language;**
- 3) **Mother Russia and the Russian Mother.**

In an analytical Introduction Dr. Coe writes that "applying a comparative method to the literature of the child-

self would appear to be a tentative step in the direction of a new discipline : what we might term the «Comparative Mythology of Childhood». The vast background which he surveys, European and beyond, leaves one in awe. In discussing the English he has penetrating comparisons to make with the French lycée and the German and Russian gymnasium. He opens his essay on the French with the comment : «As soon as we begin to compare the characteristic myths of the French Childhood with those of the English, it is clear that we are adventuring into a totally different domain». And the wholly fascinating essay on **Mother Russia and the Russian Mother** opens with the claim : «It is a curious fact . . . that the peoples of Greater Russia, spreading out from the Grand Duchy of Muscovy in the sixteenth and seventeenth cen-

turies, are the only major cultural group in Western Europe -except the Irish - to associate their homeland traditionally and etymologically with the mother». He develops this thesis with a panoramic survey of relevant literature, and there are 26 pages at the end of the volume providing a bibliography of primary sources in the major languages of European origine.

Dr. J.H. Higginson

\* Coe, Richard N., **Reminiscences of Childhood - An Approach to a Comparative Mythology**, Leeds Philosophical and Literary Society, 1984. ISBN 0950192120, ISSN 0024-0281. (Obtainable from : Leeds Philosophical and Literary Society, Central Museum, Calverley Street, Leeds LS1 3AA, England.

## FROM NATIONAL AND REGIONAL SOCIETIES



## British comparative and international education society

At the Annual Conference of the British Comparative and International Education Society the Following were appointed for 1985-86 :

President : Professor J. Lalage Bown, OBE, MA, Hon. Dr. Univ. Head of Department of Adult and Continuing Education, University of Glasgow.

Chairman : Mr. Colin Brock, International Education Unit, University of Hull.

Secretary : Mr. Gerald Strowbridge, South Kent College of Technology, Folkestone, Shorncliffe Road.

Treasurer and Membership Secretary : Mr. Leon Boucher, Chester College of Higher Education, Chester.

The Editor of the Society's Journal COMPARE is Dr. Martin McLean, Department of Comparative Education, University of London, Institute of Education, Bedford Way, London, WC1H 0AL.

## ASSOCIATION FRANCOPHONE D'EDUCATION COMPAREE

C.I.E.P. - 1, Avenue Léon Journault - 92310 - SEVRES (France)

Tél. : 534.75.27 poste 328

Compte Chèques Postaux A.F.E.C. La source n° 30 131 23 Z

Bureau élu en 1985 :

- |                                  |   |
|----------------------------------|---|
| - Président                      | : Ettore GELPI (Italie)                     |
| - Vice-Présidents                | : Pierre FURTER (Université de Genève)      |
|                                  | : LE THANH KHOI (Université Paris V)        |
| - Secrétaire Général             | : Pierre ALEXANDRE (C.I.E.P.)               |
| - Adjointe au Secrétaire Général | : Madame VALADOR (C.I.E.P.)                 |
| - Trésorier                      | : Jean AUFFRET (France)                     |
| - Président d'honneur            | : Michel DEBEAUVAIS (Université Paris VIII) |
| - Vice-Président fondateur       | : Jean AUBA (France)                        |

Publications

Deux numéros d'EDUCATION COMPAREE et un livre sont en préparation

- *La Qualité de l'Education* (travaux du Colloque de Février 1985)
- *Inadaptation des systèmes scolaires et nouvelles technologies* (travaux du Colloque sur l'inadaptation scolaire et de la 12e Conférence de la CESE).
- *Dépendance et Interdépendance en Education* (livre sur la base des travaux du 5e Congrès Mondial d'Education Comparée)

Publications disponibles

- |  |  |
|--|--|
| Education Comparée n° 22 (Mars 1980)   | <i>L'influence de la Recherche Educative Internationale dans les Politiques Nationales d'Education</i> (9e Conférence de la Société Européenne d'Education comparée) |
| Education Comparée n° 31/32 (Mai 1983) | <i>Les Futurs des Sciences de l'Education.</i>   |
| Education Comparée n° 35 (Mai 1984)    | <i>Education et communication interculturelle dans une perspective comparative.</i>  |

Chaque bulletin sera envoyé sur demande, dans la mesure des disponibilités, contre la somme de 50 Francs français.

## London Association of Comparative Educationists (L.A.C.E.)

The volume based upon the Second L.A.C.E. Proceedings entitled : **Managing curricula : a comparative perspective** is now on sale. Price : £ 5.00 for members.



### 11 -13 November 1985

International symposium on Physics Teaching, in Brussels.  
Information : Prof. A.Art, Faculté des Sciences CP 234, Université Libre de Bruxelles, 1050 Bruxelles.

### 27 -29 November 1985

Second Plenary Conference on Joint Study Programmes. This Conference is being organised on behalf of the Commission of the European Communities by the Office for Cooperation in Education.

Information : Office for Cooperation in Education, 51 rue de la Concorde, 1050 Brussels.

### 5 - 6 December 1985

Seminar organised by the European Society for Engineering Education : «Continuing Engineering Education : Defining the needs of industry» in the University Industry Centre, Dublin, Ireland.

Information : John Kelly, Dean of Engineering, Upper Merrion Street, Dublin 2, Ireland.

### 13 -15 December 1985

Second annual conference of Higher Education International : «Greater Opportunities for International Cooperation and Mobility in Higher Education». Information : Higher Education International, 344-354 Gray's Inn Road, London WC1X 8BP.

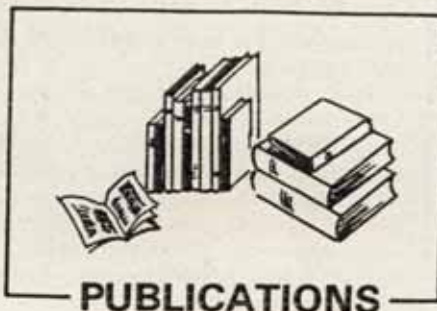
### 1 Février 1986

Journée d'études de l'AFEC.  
Information : AFEC - C.I.E.P., 1 av. Léon Journault, 92310 Sèvres, France.

### 1 -4 September 1986

Annual Conference of the European Society for Engineering Education in Edinburgh : «Industry and Engineering Education».

Information : Napier College of Commerce and Technology, Colinton Road, Edinburgh EH10 5DT, Scotland.



### PUBLICATIONS

The CESE Secretariat has received the following publications:

Le secrétariat de la CESE a reçu les publications suivantes:

Das CESE Sekretariat erhielt folgende Publikationen:

The CESE secretariat has received the following publications:

Le secrétariat de la CESE a reçu les publications suivantes:

Das CESE Sekretariat erhielt folgende Publikationen:

BUTTLAR, Annemarie, *Die Reform der amerikanischen Gesamtschule*, München, Minerva Publikation, 1985 (Texte - Dokumente - Berichte zum Bildungswesen ausgewählter Industriestaaten, 30).

NEAVE, Guy, *The EEC and Education*, Trentham, Trentham books - Paris, European Institute of Education and Social Policy, 1984.

HEINSCH, Dieter, *Primarschulbau in Australien*, Köln, Böhlau, 1985 (D.I.I.P.F., Studien und Dokumentationen zur vergleichenden Bildungsforschung, 31).

DOBRICH/KODRON/LYNCH/ MITTER (Hrsg.), *Lehrerbildung für multikulturelle Schulen in ausgewählten Ländern*, Köln, Böhlau, 1984 (D.I.I.P.F., Studien und Dokumentationen zur vergleichenden Bildungsforschung, 22/1).

European Cultural Foundation. *Annual Report 1984*, Amsterdam, ECF, 1985

JILEK, Lubor, *Historical Compendium of European Universities - Répertoire historique des universités européennes*, Genève, CRE, 1984.

D.I.I.P.F. *Verzeichnis der Veröffentlichungen 1.1.1982-31.12.1984*, Frankfurt a.M., D.I.I.P.F., 1985.

KRAEVSKIJ, V.V. et LERNER, I.Y., *La théorie du contenu des programmes d'enseignement en URSS*, Genève-Lausanne, BIE UNESCO - Delachaux & Niestlé, 1985.

MIALARET, G., *Introduction aux sciences de l'éducation*, Genève-Lausanne, BIE UNESCO - Delachaux & Niestlé, 1985.

TELMON, V. (Ed), *Filosofia & Formazione. Un colloquio Europeo sui compiti del docente di filosofia nelle scuole secondarie e sulla formazione dei professori*, Bologna, Accademia delle scienze, 1985.

Bericht 1982-1983, Frankfurt a.M. D.I.I.P.F., s.d.

LACE Newsletter, London, 1985, n.10.

The New Era, London, 1985, n.1.

European University News - Nouvelles universitaires européennes, Luxembourg, 1985, n.136, 137, 138, 139, 140.

Ecole & Paix, Genève, 1985, n.1 et 2.

Cooperation in Education. *International Quarterly of the Institute for University Cooperation*, Roma, 1985, n. 47/48.

European Cultural Foundation. *Newsletter*, Amsterdam, 1985, n. 1 and 2.

institut européen d'éducation et de politique sociale. *Lettre d'Information - European Institute of Education and Social Policy. Newsletter*, Paris, 1984, n.15.

SEFI-News, Bruxelles, 1985, n.19.

CIES Newsletter, Akron, 1985, n.75.

Forum. Council of Europe, Strasbourg, 1985, n.1.

NGVO Nieuwsbrief, 's-Hertogenbosh, 1985, n. 1 en 2.

ATEE News, Bruxelles, 1984, n.13.

EURInfo, Bruxelles, 1985, n.95, 96, 97, 98, 99, 100.

CRE-Information, Genève, 1985, n.70,71.

Canadian and international education - Education canadienne et internationale, Calgary, 1984, n.1.

## Professor LAMBERTO BORGHI

President of

the Italian Section of CESE

Lamberto Borghi was born in Leghorn in 1907. After classical and semitral studies, he worked with P.O. Kristeller to critical editions of Renaissance writers, and taught History and Philosophy. Removed from his position in consequence of fascist racial laws, he emigrated to U.S.A. where he contributed to special programs at Yale, Harvard and Cornell, and wrote essays for the International Yearbook of Education of the Columbia University by invitation of I.L. Kandel. He got the Ph. Doct. in Social Sciences discussing a dissertation with Horace M.Kallen, and made acquaintance with W.H. Kilpatrick and John Dewey. As a Research Fellow of UNESCO he studied the

## Grants for Program Development and Research in Education for International Development

The Education for International Development (EID) Committee of the National Association for Foreign Student Affairs (NAFSA) is pleased to announce the availability of grants to support program development and research in the field of education for international development. These grants are made possible through funding from the Office of International Training, U.S. Agency for International Development.

The EID Program exists to improve and support the educational services available to students from the developing world during their term of study in the United States. Each year, the members of the EID Steering Committee will determine three to five areas in which they perceive a need for substantive research and programming. Grants of up to \$3500 will be awarded for projects that will make a substantial contribution to one of these areas in the field of education for development.

Please note that in 1985-86 research proposals are invited in two areas: Professional Integration and Technology Transfer through International Education. Both research and program development proposals are encouraged under the heading of The Foreign Student as an Educational, Cultural and/or Economic Resource. While EID emphasis for the past several years has been on programming in education for international development, in 1985-86 the Committee is particularly interested in supporting research. Proposals relating to areas other than the three mentioned above may be submitted but will not be given priority consideration.

The EID Committee welcomes suggestions for future topics in Education for International Development

For further information on the Education for International Development Program or the grant application procedure, please contact:

Peggy Willens, Coordinator  
Education for International  
Development Program  
NAFSA  
1860 19th Street, N.W.  
Washington, D.C. 20009  
(202) 462-4814

problems of children in after-war in U.S.A. and in England.

He came back to Italy in 1950, and became full professor at the universities of Pisa, Turin, Palermo and Florence; in the last one he has been Dean of the Dept. of Education since 1955 to 1980. He has been a member of the Executive of the World Education Fellowship and of International Bureau of FICEMEA, and of Centro Europeo dell'Educazione in Frascati (Rome).

Among his writings: *Educazione e autorità nell'Italia moderna*, 1951; *J. Demey*, 1951; *L'educazione e suoi problemi*, 1953; *Educazione e scuola nell'Italia d'oggi*, 1958; *Educazione e sviluppo sociale*, 1962; *Scuola e comunità*, 1963; *Educazione e emarginazione*, 1977; *Prospettive della educazione elementare in Europa*, 1980.

After having been Vice President of the international CESE, he is now President of the Italian section.

Mauro LAENG

## European Institute of Education and Social Policy

*The European Institute of Education and Social Policy was established in 1975 by the European Cultural Foundation in cooperation with the Commission of the European Communities and the International Council for Educational Development, New-York. It is an integral part of the Foundation but has full academic autonomy. The main focus of the Institute's work lies in comparative studies and other activities relating to specific policy issues in post-compulsory and higher education, especially with regard to employment, regional development and new information technologies, forging a link between educational research and policymakers, and promoting closer cooperation at the European level in this field.*

### Tenth Anniversary of the Institute

On the occasion of its tenth anniversary, the Institute is organising an international symposium on 24 January 1986 in Paris, to be held at the Sorbonne, under the auspices of the Rector of the 'Académie de Paris' and of the European Commission. To mark the event a special double issue (1985/2-3) of the Institute's *European Journal of Education* entitled 'Changing Issues in Education, 1975-1985' is to be published in December 1985. It will include fifteen articles, by well-known European specialists and senior staff members of the Institute, dealing with four themes: higher education, education and work education and the new technologies, and European cooperation in education. These themes correspond to the main areas of the Institute's activities.

### Ongoing projects

#### — Study Abroad Evaluation Project

Following the publication earlier this year of *Study Abroad: a European and an American Perspective* by Asa Briggs and Barbara Burn, a second more substantial document has been issued within the framework of this project. It analyses key features of the European Commission sponsored Joint Study Programmes between higher education institutions in the F.R. of Germany, France and the United Kingdom.

## Office for Cooperation in Education (OCE)

*branch office of the European Institute of Education and Social Policy*

### More Higher Education Programmes by the EC Commission

With more than seven hundred (730) applications for support from the European Community having been received, 1985/86 represents the most successful year thus far for the Commission's Joint Study Programme. Launched in 1976, the programme aims at increasing student and staff mobility in Member States. Financial support is also available for students towards the cost of their periods of study abroad (since 1984), staff exchange to produce teaching material with other institutions of higher education, and for teaching exchanges.