

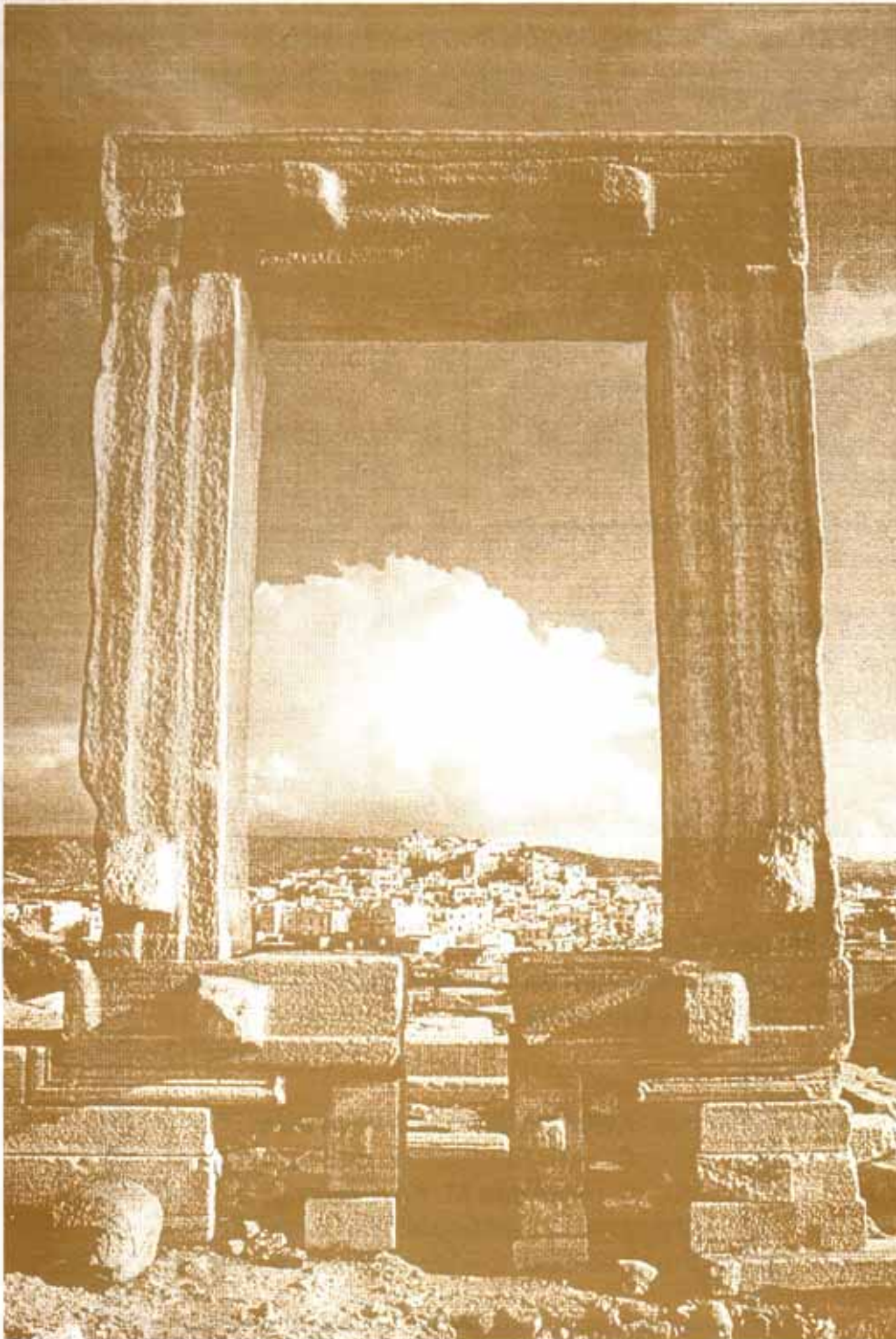


CESE

COMPARATIVE EDUCATION SOCIETY IN EUROPE
ASSOCIATION D'ÉDUCATION COMPARÉE EN EUROPE
GESELLSCHAFT FÜR VERGLEICHENDE ERZIEHUNGSWISSENSCHAFT IN EUROPA

newsletter

17th CESE Conference



ATHENS 13-18 October 1996

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INVITATIONAL ADDRESS

Agapetoi synadelphi and philoi

In October 13-18, good fortune (*agathe tyche*) will bring us to the *archaia polis* of Athena, the *prytaneion* of *sophia* and *philosophia*, the *politeia* of Xenius Zeus, the matrix of *democratia*, *eleutheria*, *isonomia*, *logos*, *dialogos*, and *Europaike paideia*.

In this *polyethnike* and *polycultural* *synagogue* of *epistemones-pedagogues* and with a full view of the *Acropolis*, with a pathos and an *eros* for *gnosis*, *sophia*, *arete*, and the *kalos kagathos polites/ anthropos*, we, as representatives of the *episteme* and the *techne* of Comparative Education, shall interrogate, analyze, criticize, syncretize, synthesize and harmonize *theoria* with *praxis* in order to respond to the *ecumenical pedagogical* challenges/ *problemata*, nay the *enigmata*, posed by the CESE Conference *theme*:

«*Paideia/Paideusis and the Architecture of the European Topos*», or in the language of the «*barbaroi*»: **EDUCATION AND THE STRUCTURING OF THE EUROPEAN SPACE.**



In grappling with this «*European Pedagogical Sisyphus*», as we assemble near *Pnyka*, at the foot of the *Acropolis*, facing the *agora*, the *Propylaia* and the columns of the *Parthenon*, let us listen to and take heed of *Pericles'* immortal *eulogy* of *classical Athenian paideia* and his *protreptic* words of *sophia*.

«For we are lovers of the beautiful, yet with economy, and we cultivate the mind without softness... The great impediment to action is, in our opinion, not discussion, but the want of that knowledge which is gained by discussion preparatory to action».

(Thucydides, *Peloponnesian War*, Bk. II, 40).

Dear colleagues and friends, welcome to Athens and Hellas!

Andreas M. Kazamias

Chairman, Local Organizing Committee

President of the Greek Comparative Education Society (ELESE)

17th CESE Conference-Athens

October 13-18, 1996

**EDUCATION AND THE STRUCTURING OF THE EUROPEAN SPACE:
CENTRE-PERIPHERY, NORTH-SOUTH, IDENTITY-OTHERNESS**

**L'ÉDUCATION ET LA STRUCTURATION DE L'ESPACE EUROPÉEN:
CENTRE-PÉRIPHÉRIE, NORD-SUD, IDENTITÉS-ALTERITÉS**

CESE EXECUTIVE COMMITTEE

*Professor Jürgen Schriewer, Humboldt-University
of Berlin*

*Professor Donatella Palomba, University of Roma
«Tor Vergata»*

*Professor Tyghe Winther-Jensen, University of
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Professor Marie Eliou, University of Athens

Professor François Orivel, University of Dijon

Professor Henk Van daele, University of Ghent

*Professor Miguel A. Pereyra-García, University of
Granada*

GREEK COMPARATIVE EDUCATION SOCIETY

Professor Andreas Kazamias, President

Professor Dimitri Mattheou, Vice-President

Professor Haris Lambropoulos, Secretary

Professor Christos Saitis, Treasurer

Professor Michael Kassotakis, Member

LOCAL ORGANIZING COMMITTEE

Professor Andreas Kazamias, President

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Athens*

*Professor Aimilios Metaxopoulos, Rector, Panteion
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*Professor Pavlos Sakellaris, Vice-President,
Academy of Athens*

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17th CESE Conference-Athens
October 13-18, 1996
**EDUCATION AND THE STRUCTURING OF THE EUROPEAN SPACE:
CENTRE-PERIPHERY, NORTH-SOUTH, IDENTITY-OTHERNESS**
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PROGRAMME

SUNDAY October 13
Place: Divani Palace Acropolis Hotel

 10:00-12:00 Meeting of the Executive Committee of CESE
and of the Local Organizing Committee

12:00-13:00 Meeting of Conference Coordinators

 15:00-18:00 Meetings of CESE Women's Network and
World Council of Comparative Education Societies

Registration

18:30-21:00 Welcome Reception

MONDAY October 14
Morning 9:00-13:00
**Place: University of Athens
(Panepistimiou Str.)**
Chair: Professor Jürgen Schriewer, Humboldt-University of
Berlin

 9:00-10:15 Welcoming Remarks and Greetings

J. Schriewer, President of CESE
A. Kazamias, President of GCES (ELESE)
P. Gemptos, Rector, University of Athens
A. Metaxopoulos, Rector, Panteion University
K. Angelidou, Minister of Education, Cyprus
Minister of Education, Greece

 10:15-11:00 Keynote Address:

 Professor Nicos Mouzelis (London School of Economics
and Political Science)

**Multi-Cultural Europe: Strategies of Educational and
Cultural Integration**

11:00-11:30 Coffee Break

 11:30-13:30 Roundtable Discussion on Con-ference Theme
and Sub-Themes
Co-chairs: Professors Jürgen Schriewer and Dimitris
Mattheou

Participants: Professors W. Wielemans, D. Phillips, G. Rupert,
D. Palomba, F. Orivel, A. Nóvoa, L. Liegle, T. Winter-
Jensen, H. Van daele, and M. A. Pereyra

13:30 Lunch

Afternoon 15:00-18:00
Place: Divani Palace Acropolis

15:00 - 16:30 Working Group Sessions

16:30 - 17:00 Coffee Break

17:00 - 18:30 Working Group Sessions

20:00 Reception

TUESDAY October 15
Morning 9:00-13:00
Place Divani Palace Acropolis

9:00 - 11:00 Working Group Sessions

11:00 - 11:30 Coffee Break

11:30 - 13:00 Working Group Sessions

13:30 Lunch

Afternoon 15:00-18:00
Place Divani Palace Acropolis

15:00 - 17:00 Working Group Sessions

17:30 - 19:00 Meeting of the World Council of Comparative Education Societies

19:00 Open evening

WEDNESDAY October 16 _____

Morning 9:00-13:00

Place : Divani Palace Acropolis

9:00 -11:00 Working Group Sessions

11:00 -11:30 Coffee, Tea

11:30 -13:00 Working Group Sessions

13:00 -15:00 Lunch

Afternoon 15:00-18:00

Place: Panteion University

Three Plenary Sessions:

Chair: Professor Alexis Dimaras (Moraitis School)

15:00-15:30 Professor Dimitrios Tsaoussis (Panteion University)

Higher Education in a European Transnational Perspective: Tendencies and Prospects

15:30-16:00 Professor Lê Thánh Khôi (Université René Descartes-Sorbonne).

L'Europe et le monde

16:00-16:30 Discussion

16:30-17:00 Coffee, Tea

17:00-17:30 Dr. Rezan Benatar (Columbia University)

Identity and Alterity in an Age of Globalization: Some Dichotomies Reconsidered

17:30-18:00 Discussion

18:30-20:00 General Assembly of CESE

THURSDAY October 17 _____

Morning 9:00-13:00

Place: Divani Palace Acropolis

9:00-11:00 Working Group Sessions

11:00-11:30 Coffee, Tea

11:30-13:00 Working Group Sessions

13:00-15:00 Lunch

Afternoon 15:00-19:00

Place: Panteion University

Two Plenary Sessions

Chair: Professor Jane Lambiri-Dimaki (University of Athens)

15:00-15:30 Professor Andreas Kazamias (Universities of Athens and Wisconsin)

Greek *Paideia* in Modern and Neo-Modern Europe: Comparative Perspectives and Prospects

15:30 -16:15 The Joseph Lauwerys Memorial Lecture

Cândido A. Gomes (Catholic University of Brasilia).

European Crossroads: Unity, Cleavages and Education in the Threshold of a New Millennium

16:15 - 17:00 Discussion

17:00 - 17:30 Coffee, Tea

Closing Remarks and Closing Ceremony

Chair: Person designated by CESE

17:30 - 18:45 **Closing Remarks.** Professor Michael Kassotakis (University of Athens), and Dr. George Psacharopoulos (The World Bank)

18:45-19:00 **Closing Ceremony.** Professor Andreas Kazamias (President GCES) and Professor Jürgen Schriewer (President CESE)

20:00 - 22:00 Banquet-Elliniko Symposio



Working Groups and Coordinators

Ateliers et Coordinateurs

1. Centre - périphérie: clivages structurels et dynamiques des échanges.

Centre - Periphery: Structural Cleavages and Exchange Dynamics.

Professor Willy WIELEMANS
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2. Mondialisation entre uniformisation et pluralisme: aspects éducatifs.

Globalisation in education: Standardisation versus pluralism.

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3. Religion, laïcité et tolérance dans l'évolution éducative en Europe.

Religion, Secularism and Tolerance in the Evolution of European Education.

Professor Gijs RUPERT
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Professor Panayiotis PERSIANIS
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4. Identités européennes et images de l'Autre.

European Identity and Visions of Otherness.

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Professor George FLOURIS
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5. Processus de transition en éducation dans les sociétés d'Europe centrale et orientale.

Educational Transition Processes in Central and Eastern European Societies.

Professor François ORIVEL
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**6. Education et structuration de l'espace méditerranéen.
 Education and the Structuring of the Mediterranean Space.**

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**7. Union Européenne et politiques éducatives et sociales.
 The European Union and the Formulation of Social and Educational Policy.**

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**8. Atelier libre.
 Free Working Group**

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Professor Popi PIYIAKI
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**9. Atelier libre.
 Free Working Group**

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Professor Byron G. MASSIALAS
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**10. Jeunes chercheurs en Éducation Comparée
 Young Researchers in Comparative Education**

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ABOUT LECTURERS, COORDINATORS AND CHAIRS

Rezan Benatar

Dr. Rezan Benatar is a sociologist concentrating on comparative and international education. She was born in Istanbul, and received her higher education in the United States in the Vassar College and Columbia University. She taught at Harvard University and held internships and fellowships at the International Council for Educational Development (ICED), the United Nations Institute for Training and Research (UNITAR), and the New York Board of Education Center for Telecommunications. Her current interests include theoretical approaches to social change and international development; the role of education in identity formation and the construction of nation states; the ideological basis of pedagogical discourse and the discursive power of narratives in creating identity and alterity. She has been a member of several professional organizations including CIES.

Alexis Dimaras

He received his Ph.D. from the University of London, and is a Fellow of the Institute of Education of the same university. He has taught in secondary schools and universities in Greece, England and the U.S.A. His scholarly interests are in the social history of education. He has written extensively in this area. His writings include: *He Metarrythmise pou then EGINE* (The Reform that Never was) (1972), and *Miltos Kountouras: Close the Schools* (1985).

George Flouris

Studied Education and Sociology at the State University of Florida from which he was graduated with a Ph. D. in Bilingual Education. He has worked as Assistant Professor at the University of Florida. He is currently working as Professor of Education at the University of Crete (since 1979). His main interests are on the Methodology of Teaching, Curriculum development and the European Dimension of Education. He has published widely both in Greece and abroad in the field of his interests and has participated in several European educational programmes.

Candido Alberto Gomes

He received his Ph.D. from the University of California (Los Angeles). He is Professor of Education at the Catholic University of Brasilia, and a Parliamentary Adviser for educational affairs to Federal Senate of his country. From 1990 to 1994 was the President of the Brazilian Comparative Education Society. At the present time is member of the Research Commission of the World Council of Comparative Education Societies. Amongst his publications are: *Eficien-*

cia, qualidade e equidade na educação básica (Efficiency, quality and equity in basic education)(1992)(with J. Amaral Sobrinho); *A educação em perspectiva sociológica* (Education in sociological perspective)(1994, 3rd edition); *O jovem e o desafio do trabalho* (Youth facing the challenge of work)(1990); and over 60 articles published in Brazil and abroad.

Pella Kalogiannaki

She studied Philosophy and Social Sciences at the University of Crete and Education at the University of Sorbonne from which she graduated with a MA and Ph. D. She is currently Assistant Professor at the University of Crete, teaching Comparative Education and political socialization of pupils. She has written books and various articles related to her field of interests in many languages. She has participated in various international programmes of education, and is a member of several scientific societies.

Michael Kassotakis

He studied Greek Literature at the University of Athens and Education at the University of Sorbonne (Paris V-René Descartes), from which he graduated with a Ph.D. (1978). Professor of Education at the University of Crete from 1980 to 1989, is currently working as Professor of Education at the University of Athens. He was Dean of the Faculty of Letters at the University of Crete and President of the Greek National Institute of Education. He was also President of various national educational committees and representative of Greece in International Organisations. His interests concern Educational Evaluation, Vocational Guidance and Teacher Education. He has written many books and articles in Greek and English, and has conducted a number of research projects related to his interests.

Andreas M. Kazamias

He received his Doctorate in the Humanistic Foundations of Education (Comparative Education) from Harvard University (USA). He is currently Professor of Comparative Education and Policy Studies at the University of Athens and the University of Wisconsin. A founding member of the Comparative and International Education Society (US and Canada). He has served as President of this Society and for several years as Editor of the *Harvard Educational Review* and the *Comparative Education Review*. His current scholarly interests are in the epistemology and methodology of Comparative Education, and in comparative-historical studies of the «Enlightenment/Modernity Project» and the formation of national systems of education in Europe, the Near East (Turkey) and the U.S.A. A founding member and President

of the Greek Comparative Education Society (ELESE), he is the author, co-author or editor of several books and numerous articles in Comparative Education and the History of Education, and notably: *Tradition and Change in Education: A Comparative Study; Education and the Quest for Modernity in Turkey; Herbert Spencer on Education; Education and Development in Greece: A Social and Economic Study of Tertiary Education* (in Greek); and *Greek Education: Perspectives on Reconstruction and Modernization*. Some of these books have been translated into Italian, Spanish and Chinese.

Eva Konstantellou

She is Assistant Professor of Education and Director of The Elementary Education program at Hellenic College, Brookline, M.A. since 1991. She holds a Ph.D. degree in Education from the Ohio State University. She teaches courses in the philosophy and history of education and coordinates student field experiences, her professional interests lie in the foundation of education and teacher education with emphasis on critical pedagogy, multicultural, and cross-cultural studies. She has written and lectured extensively on educational issues ranging from history and philosophy of educational reforms in the United States and in Greece to the history and prospects of Greek American education. She is currently book review editor for the *Journal of Modern Greek Studies*.

Jane Lambiri-Dimaki

Studied Sociology at the London School of Economics from which she graduated with a Ph. D. in 1962. She was elected lecturer in Sociology in 1975 at the Faculty of Law of the University of Athens, where she is now Professor of Sociology. Her main interests are in the Methodology of the Social Sciences and in the Sociology of Education. She has published widely both in Greece and abroad and has carried out a number of empirical studies on various aspects of Modern Greek Society.

Lê Thánk Khôi

Born in Viet-Nam, he took two Doctorates from the University of Paris (*Lettres et Sciences Humaines*, and *Sciences Économiques*). He is Professor of Comparative Education and Educational Planning and Human Resources at the Universities of Paris V and the *Institut d'Étude du Développement Économique et Social* of Paris I. For several years he was Editor of the prestigious journal *Tiers-Monde*, and consultant of UNESCO. Among his numerous publications are his books: *L'éducation comparée* (1981); *L'éducation: Cultures et Sociétés* (1991); *Culture, Créativité et Développement* (1992); and *Education et Civilisations* (1995).

George Markou

He received his Ph.D. from the Free University of Berlin, and is Associate Professor of Cross-Cultural Education in the Faculty of Letters at the University of Athens. He has participated, as an expert, in several projects developed by various International Organisations. He has worked as Minister' advisor at the Ministry of Education or as Special Secretary and has represented Greece in many Educational Committees at european level. He has developed research projects and published a number of studies concerning school integration of children of different ethocultural groups, intercultural education and the formation of the educational policy in Greece.

Byron G. Massialas

He is a Professor of Education at Florida State University in Tallahassee. He serve as high-school instructor in Indiana and Illinois, and was on the faculties of the University of Chicago and the University of Michigan before his appointment at FSU. He has conducted research and written extensively on comparative/international education and social issues instruction. He has advanced, world-wide, the concept of the democratic school, a concept elaborated in his «The School as a Real-Life Laboratory». His publication as author or co-author includes: *Tradition and Change in Education: A Comparative Study; Education and the Political Systems* (translated into Spanish); *Education in the Arab World; Arab Education in Transition; Teaching Creatively; and Issues in Teaching Social Studies*. He is currently conducting research and writing on global education.

Dimitris Matheou

He holds a Ph.D. in Comparative Education from the Institute of Education of the University of London, and is Associate Professor of Comparative Education and Educational Policy at the University of Athens. His academic interests include epistemological and methodological issues in comparative education, educational politics, european dimension in education and teacher training. He is member of a number of ministerial committees in education and head of an INSET institution in Athens.

Nicos Mouzelis

He studied at the University of Geneve Business Administration and Sociology, and received his Ph.D. from the London School of Economics. From 1965 to 1969, he taught at the University of Leicester, and from 1970 at the London School of Economics being at the present Professor of Sociology. He studied Business Administration and Sociology at the University of Geneva and took his Ph.D. at the London School of Economics. He is the author of several books and numerous articles in Sociology, Political Economy and Social Theory, some of which have been translated into

Greek and Spanish. His first most well known book was *Organisation and Bureaucracy: An Analysis of Modern Theories* (1967; 1975, 2nd edition), a sociological analysis comparatively oriented. Lately he has published: *Politics in the Semi-Periphery: Early Parliamentarism and Late Industrialisation in the Balkans and Latin America* (1986), *Back to Sociological Theory: The Construction of Social Orders* (1992), *Post-Marxist Alternatives: The Construction of Social Orders* (1992), and his latest work, *Sociological Theory: What Went Wrong?-Diagnosis and Remedies* (1995).

António Nóvoa

Professor Catedrático of the University of Lisboa (Faculty of Psychology and Educational Sciences), he studied at the University of Geneva (Ph.D.), and during the last years has been Visiting Professor at the Universities of Wisconsin-Madison and Paris V/INRP. Since 1990 to 1993 he was President of the Scientific Board of the Institut for Educational Innovation of the Portuguese Ministry of Education. His fields of specialization are History of Education and Comparative Education, and among his recent publications are the co-editions of *The Colonial Experience in Education: Historical Issues and Perspectives* (1995), and *Sobre a Educação Nova* (1995); and the studies «Les enseignants à la recherche de leur profession», in *European Journal of Teacher Education* (1-2/1994, 35-43); and «Modèles d'analyse en éducation comparée: le champ et la charte», in *Les sciences de l'éducation-Pour l'ère nouvelle* (2-3/1995, 9-61).

François Orivel

Professor of Economics of Education at the University of Bourgogne, at Dijon. In addition, he has served, from 1985 up to this year, as Director of the *Institut de Recherche sur l'Economie de l'éducation* (IREDU) located in that University and affiliated to the French National Research Agency (CNRS). He has carried out numerous studies on the cost and finance of education, on the cost effectiveness of new technologies in education, and on the evaluation of educational systems at both the macro and the micro level. His research work on these issues also includes cross-national studies that focus on a broad range of both developing and developed countries. Among his recent publications are *Education in a New Europe* (1992), *The Development of Cost and Resource Indicators* (1992), *Evaluating Education and Training: Comparative Approaches* (1993), *French Speaking Universities in Sub-Saharan Africa: A Critical Impasse* (1993), and *Distance Education: Economic Evaluation* (1993).

Donatella Palomba

She is Professor of Education at the University of Rome «Tor Vergata», in the *Dipartimento di Ricerche Filosofiche*. Currently she is Vice-President of CESE, and a member of the Executive Committee of SICESE. Scientific consultant of the Italian Ministry of Education for European projects of

Intercultural Education, her current interests include education for citizenship in a multicultural context, the potential of distance education for intercultural education, the role of exchanges and teacher training. Among her publications are: *Insegnare in Europa* (1992) (with Nadia Bertin); «Cittadinanza e educazione», in *Scuola Democratica* (1-3, 1995); and «Educazione interculturale per una fase di transizione», in V. Telmon and L. Borghi, *Valori formativi e culture diverse* (1994).

Miguel A. Pereyra

Professor of Comparative Education at the University of Granada, he is Secretary-Treasurer of CESE. He studied Comparative Education and History at Columbia University-Teachers College. From 1986 to 1992 he was the Editor of the *Revista de Educación*, the intellectual journal of the Spanish Ministry of Education & Science, at the present he is editor of the series *Educación y conocimiento* (Education and Knowledge) of Pomares, a publishing house located in Barcelona. He is one of the contributors (with Thomas S. Popkewitz) in *Changing Patterns of Power. Social Regulation and Teacher Education Reform* (1993), a book edited by T.S. Popkewitz based on a comparative project about teacher education reforms in eight nations (translated into Spanish and Portuguese). Also he has published «La construcción de la Educación Comparada como disciplina académica», in *Educación Comparada: Teorías, Investigaciones, Perspectivas* (1993, 255-324) (edited by J. Schriewer and F. Pedró); lately he edited *Globalización y descentralización de los sistemas educativos* (1996), a volume developed from the international symposium organized in Granada by CESE on decentralization of educational systems.

P. Persianis

Studied Literature and Philosophy in the University of Athens, and Education in the Institute of Education of the University of London. He is the author of the books «Church and State in Cyprus Education (1878-1960), and «The Political and Economic Factors as the Main Determinants of Educational Policy in Independent Cyprus». He wrote also several books and articles in Greek on education of Cyprus. He is now an Associate Professor in the Department of Educational Sciences, University of Cyprus.

Stamatis Paleocrassas

He holds a Ph.D. in Engineering, and has been involved with the exploration of Educational Policy issues related to human research development. Since 1976 he has undertaken various leadership roles in the Greek Ministry of Education. He is currently Vice-President in charge of Vocational Education at the Greek National Institute of Education (Ministry of Education). He has published extensively in the field of comparative vocational education. He has been editor of the



Greek journal «Education and Vocation», and member of the editorial board of the *International Journal of Vocational Education and Training*.

George Psacharopoulos

He is Senior Advisor in Human Capital Development at the World Bank in Washington, DC. Prior to joining the Bank in 1981, he was teaching at the London School of Economics in England, and consulting with UNESCO, ILO, OECD., the World Bank and governments of many countries. His major interests are in the economics of education, labor markets and the role of educational policies in promoting socio-economic development. He is the author of several books and over 300 articles in his field, including: *The Returns to Education*, (1973); *Earnings and Education in OECD countries*; *Educational Planning, 1980*; *Economics of Education: Research and Studies, Essays on Poverty, Equity and Growth* (1991); and (with A. Kazamias), *Education and Development in Greece: Social and Economic Study of Tertiary Education* (1985)

Jürgen Schriewer

He got his university education in the fields of German and Romance Literatures, History, Philosophy, and Education at the Universities of Bonn, Würzburg, and Lille. From 1975 to 1991, he was Professor of Comparative Education at the Johann Wolfgang Goethe University, Frankfurt, before being appointed Professor and Head of the Comparative Education Centre of Humboldt University, Berlin. From 1986 to 1988, he was Chairman of the German Comparative Education Society, and from 1992 to the present President of CESE. Also he is Chairman of the Research Committee of the World Council of Comparative Education Societies. Schriewer's particular research interest include the comparative social history of education, the history of Education as an academic field of study in Western Europe, issues of globalization and modernization, as well as the social history and methodology of Comparative Education. Major publications include *Die französischen Univeritäten 1945-1968* (1972), *Schulreform und Bildungspolitik in Frankreich* (1974), and the collective volume on *Theories and Methods in Comparative Education* (1988; 1993, 3rd edition), edited in cooperation with Brian Holmes and translated into Chinese (1993), Italian (1995), and Japanese (1996). More recent publications include the co-edited volume on *Educación Comparada: Teorías, Investigaciones, Perspectivas* (1993), and a collection of research essays on the history and sociology of European Universities and University disciplines in the 19th and 20th centuries edited in French and German under the title *Sozialer Raum und akademische Kulturen/A la recherche de l'espace*

universitaire européen (1993), as well as *Welt-System und Interrelations-Gefüge. Die Internationalisierung der Pädagogik als Problem Vergleichender Erziehungswissenschaft* (1994). He is also a member of the editorial boards of the *Comparative Education Review* (Chicago University Press), and the *Revue Française de Pédagogie* (*Institut National de Recherche Pédagogique* at Paris).

Dimitrios G. Tsaoussis

He is Professor of Sociology and Director of the Social Morphology and Social Policy Centre at Panteion University of Social and Political Sciences, Athens, Greece. He is a graduate of the University of Athens, and he holds a Ph.D. degree from Panteion University. He has served as a member of the ERASMUS Advisory Group and Chairman of the European Affairs Committee of the Greek Rectors' Conference. He is currently the National Representative of the Erasmus Advisory Committee. Professor Tsaoussis has engaged in numerous research activities, and is the author of several books in sociology, demography, political economy, and Greek national identity.

Henk Van daele

He was a primary schoolteacher before a «licentiaat» and doctor in Education. Professor of Comparative Education at the University of Ghent from 1992 to 1995, from 1980 is teaching the same field in the «Vrije Universiteit Brussel» and the «College of Europe» at Bruges, since 1995. Member of the Belgian National Commission for UNESCO, he was Secretary-treasurer of CESE from 1977 to 1988, and President from 1988 to 1992. At the present is Past-President of CESE, and, from 1994, Vice-President of the *Association Francophone d'Éducation Comparée* (AFEC). Among his major publications are: *150 Jaar stedelijk onderwijs te Antwerpen 1819-1969* (150 years of community schooling in Anvers 1819-1969) (1969), and *L'Éducation Comparée* (1993).

Thyge Winther-Jensen

He is Professor of Education at the Department of Education, Philosophy and Rhetoric of the University of Copenhagen. Currently he is Vice-President of CESE, and the organizer of the Copenhagen conference in 1992. His fields of specialization are Comparative Education, Adult Education, and History of Educational Ideas. His latest books are *Undervisning og menneşkesyn* (Education, Teaching and Conception of Man) (1993), and *Voksenpædagogik. Grundlag og ideer* (Adult Education. Foundations and Ideas) (1996).

CALL FOR PAPERS

Deadline: Abstracts must be submitted before July 15th 1996

Working Groups: Participants are invited to identify the working group, where they wish to present their paper and to get in touch with the respective group coordinators. They are requested to send in the original abstract to the Athens Conference Secretariat.

Abstracts: Abstracts should contain title, name(s) of author(s), institution, city and country. Hypotheses/questions, methods, results and main conclusions should be clearly stated in English or French.

All abstracts will be reviewed by the Organizing Committee and the author(s) will be notified of the decision of the Local Committee by August 15th 1996.

Papers: Written contributions should not exceed 17 pages. By September 9 1996 a copy of the paper should be sent to each of the two coordinators in the participant's Working Group by first class-air mail, e-mail or fax. The original paper (including a diskette) should be handed over to the Conference Secretariat upon arrival.

SOCIAL PROGRAMME

Tuesday, October 15, 17:30-19:30

Participants not attending the meeting of the World Council of Comparative Education Societies and accompanying persons will have the opportunity to visit the **Acropolis** and the nearby museums on foot. They may also find it interesting to stroll in the streets of **Plaka** and in **Monastiraki** for shopping.

Thursday, October 17, 20:00

Evening banquet (Elliniko Symposio) in a traditional Greek taverna, with Greek food, wine, music and dancing.

Friday, October 18, 09:00-19:00

Conference Tour to Delphi

Visit and guided tour (in English and French) to **Delphi**, the cultural «Omphalos» (Navel) of the ancient world.

Cost per person: 16.000 GDR

Please note: The tour is scheduled exclusively for the Conference participants and accompanying persons. If less than 25 persons register, the tour may not materialize.

ACCOMPANYING PERSONS PROGRAMME

Tuesday, October 15

Suggested Visits:

Morning: Acropolis, Agora, Plaka and Monastiraki, or,

The National Archaeological Museum.

Afternoon: Temple of Zeus, Zappeion, Olympic Stadium, National Gardens and Constitution Square.

Please note: Arrangements for guided visits can be made at the Special Functions Desk in the Hotel Conference Lobby.

Wednesday, October 16

Suggested Visits:

Morning: Same as Tuesday (see above)

Afternoon: Tour by coach to Cape Sounion and the Temple of Poseidon. (Cost per person: 6.400 GRD). Arrangements at Special Functions Desk as above.

Thursday, October 17

Evening: 20:00hrs. Banquet (Elliniko Symposio) in a traditional Greek taverna, with Greek food,

wine, music and dancing. (Cost per person: 5.000 GRD). Arrangements at Special Functions Desk as above.

Friday, October 18

09:00-19:00hrs. Conference tour to Delphi. Visit and guided tour (in English and French) to Delphi, the cultural «omphalos» (navel) of the ancient world (Cost per person: 16.000 GRD).

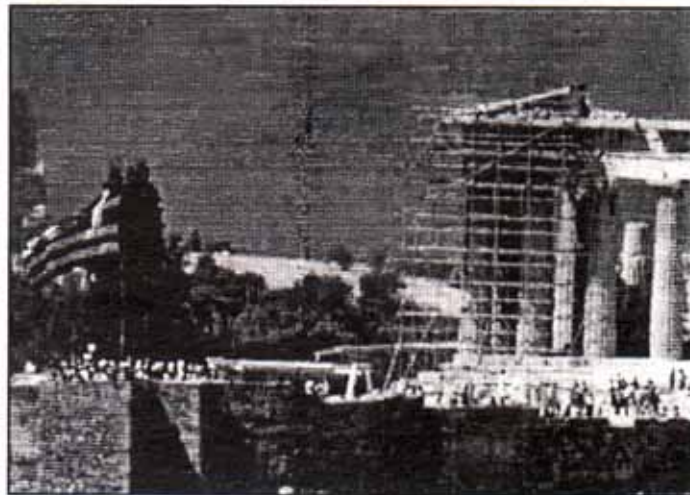
After an attractive drive through the plain of Boeotia, past the town of Thebes - connected with the tragedy of Oedipus - and the traditional settlement Arakhova on the foothills of Mt. Parnassos, you will arrive at Delphi, the cultural centre of ancient Greece, the "Omphalos" (Naval) of the ancient world. In a landscape of unparalleled beauty lie the ruins of the Doric Temple of Apollo, and the Tholos. In the Museum, the famous "Bronze Charioteer" is exhibited along with other excellent pieces from the Archaic, Classical, Hellenistic and Roman periods. Lunch at Delphi.

Please note: The tour is scheduled exclusively for the Conference participants and accompanying persons. If less than 25 persons register, the tour will be canceled.

Some words about Acropolis and Plaka

Acropolis

The sacred Rock of the Acropolis impressively dominates modern architectural imitations. From all parts of Athens, the white marble monuments which adorn it scintillate against the blue sky of Attica. The deep gashes which these monuments bear with dignity, and the visitor senses emotional



contact with the full expression of the architectural contribution which the ancient Greeks made to this domain of arts.

The monuments on the Sacred Rock, whose highest point stands 156 metres above sea level, are the work of the Golden Age of Pericles, a period when the world's greatest sculptors and architects of all time lived Phidias, Mnisicles, Iktinos and Kallikrates are the names behind the creation of this wonder which has shone like the sun through the centuries.

At the highest point of Acropolis resting on limestone foundations is the temple of Partenon one of the most important monument of the world. All around there are many other fantastic monuments which cause an unexpressed admiration of visitors.

Plaka

Nestling under the N. ramparts of the Acropolis is Plaka the oldest quarter of modern Athens, consisting of narrow lanes lined mostly by quaint, single-storey houses, most of them with small garden or courtyard. The district is full of the traditional Greek tavernas, equally popular with locals as with foreigners for their tasty food, good wine and music. At the west extremity of the same district, the nearest equivalent to the Montmartre (Paris), is the "flea market" in Monastiraki square.



Some words about Sounion

Sounion is a precipitous headland accessible from Athens along a cornice road skirting the Saronic Gulf involving a distance of about 70 kms. On the point of the headland, high above the sea near the edge of the cliff are the remains of the temple of Poseidon. The peristyle is in the Doric style but the frieze on all four sides is in the Ionic style. Fifteen columns are now standing. The temple was built approximately in 444 BC. From the Cape no less than six islands of the Cyclades group can be seen in clear weather and a fine panoramic view of the surrounding countryside.

HOTEL ACCOMMODATION

Tentative room reservations have been made at the **Divani Palace Acropolis Hotel**, where the Sunday programme and the Group Sessions will be held, and in neighboring hotels (see below).

Requests for hotel accommodation will be treated on first come first serve basis. Hotel alternatives should be specified in order of preference on the registration form, in case vacancies in the preferred hotel are not available.

Rooms will be booked at the price indicated on the registration form (see below). As October is a peak tourist month, participants are advised to make their reservations as early as possible. Accommodation in the conference hotels cannot be guaranteed after September 13.

Please also note that hotel rooms will be reserved provided the deposit indicated on the registration form is paid. Deposits will be deducted from the final bill.

newsletter



17th CESE Conference



Athens, Greece
13-18 October, 1996


CESE

Registration Form

 Last Name

 First Name

 Title

Institution: _____

Postal Address: _____

Postal Code: _____ City: _____ Country: _____

Telephone No.: _____ Fax No.: _____

Accompanying Persons: 1. _____ 2. _____

Registration Fees

No. of persons	Registration Fees GRD	GRD In total
1	CESE member, before July 15	30.000
1	CESE member, after July 15	50.000
1	Non-CESE member, before July 15	40.000
1	Non-CESE member, after July 15	70.000
1	Student, before July 15	10.000
1	Student, after July 15	20.000
<input type="checkbox"/>	Accompanying persons, before July 15, per person	10.000
<input type="checkbox"/>	Accomp. persons, after July 15, per person	20.000
<input type="checkbox"/>	Post-Conference tour to Delphi, October 18th, per person	16.000
<input type="checkbox"/>	Cape Sounion afternoon tour, October 16th, per person	6.400

Group Session Preferences

Please indicate which groups(from 1 to 10) you wish to attend: _____

Hotel Reservations

Hotel	Single Room	Double Room
Divani Palace Acropolis	32.000	36.500
Herodion	26.500	30.500
Athens Gate	18.000	22.000
Philippos	17.000	19.000
Hera	13.500	18.000

Hotel rates are per room per night and include breakfast, all services and taxes.

Reservation Form

Please make reservations at the following hotel:

1st choice _____ Single room(s) _____ Double room(s) _____
 2nd choice _____ Single room(s) _____ Double room(s) _____

Arrival date: _____ Departure date: _____

Special request: _____

Deposit for hotel reservation: 30.000 GRD per room

Please fill in and return this form to:

**17th CESE Conference Secretariat
 c/o Easy Travel
 19 Anagnostopoulou Street
 GR-10673 Athens**

Date: _____ Signature: _____



PAYMENTS

(1) **Conference Registration fees:** By banker's draft or cheque in Greek Drachma (GRD), drawn on a Greek Bank to the order of the Greek Comparative Education Society (GCES).

(2) The following payments are required at the time of registration:

Hotel deposit and Conference tours:

- By banker's draft or cheque in GRD, drawn on a Greek Bank,
- or
- By Eurocheque in GRD.

These cheque payments should be made to the order of J. Farmaki-Easy Travel.

All bank charges are on the account of the registrant and not of the beneficiary.

(3) All payments above (1 and 2) should be forwarded to:

17th CESE Conference
c/o Easy Travel
19 Anagnostopoulou Str.,
GR-10673 Athens

CANCELLATION POLICY

Cancellation of hotel or tour bookings must be made in writing to the Conference Secretariat. Refunds will be made according to the postmark date on the notification of cancellation.

Postmark date

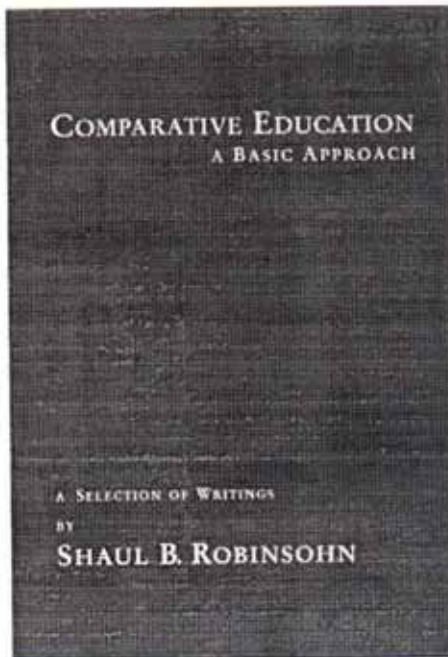
By September 13th
After September 13th

Refund

50% of the payments
No refund

OPTIONAL TOURIST PROGRAMME

Easy Travel, the official travel agency of the Conference, will be happy to provide you with any information that may be required on optional tourist programmes.



Comparative Education. A Basic Approach. A Selection of Writings by Shaul B. Robinsohn.

Edited by Hilde Robinsohn

Jerusalem: The Magnus Press
 The Hebrew University, 1972, 249 pp

Shaul B. Robinsohn is certainly well known to the readers of this Newsletter from his publications or even from personal encounter; he was one of the founders of CESE and one of its Presidents. Robinsohn has acquired international reputation not only in Comparative Education but in the fields of curriculum research and development and of teacher training. In the zenith of his creativity, Robinsohn died of a heart attack by the age of 56 in 1972.

To shortly summarize his biography: Born 1916 in Berlin, Robinsohn emigrated to Palestine in 1933; he served as teacher and director of secondary schools in Haifa and Jerusalem and lectured on didactics of history-teaching at the Hebrew University; after some longer stays in Britain and the United States, Robinsohn came back, as a re-

presentative of an international organization, to the country from which he was expelled and accepted, in 1959, the directorship of the UNESCO-Institute for Education in Hamburg; in 1964 he became one of the directors of the Max-Planck-Institut für Bildungsforschung in Berlin and served as professor for Comparative Education at the Free University.

Shaul B. Robinsohn wanted and was able to build bridges. This was true for his personal life, for example for the relationship between Israel (his second home where he considered to return once and again) and Germany (which remained an object of ambivalent feeling for him); I was one of those who took advantage from his efforts to bridge the gap between the young German and Israeli generations; when he noticed my first modest progress in Hebrew, he made the contacts to academic peers and to a kibbutz where I could complete my studies. Accordingly, bridging the gaps between contrasting positions and approaches was one of Robinsohn's important inputs in the fields of his scientific work. In Comparative Education, for example, he combined the (mainly German) traditions of hermeneutic understanding and historical analysis with the (mainly American) traditions of empirical research and pragmatism; the relevance of Comparative Education has meant to him always both: relevance in the sense of strictly scientific knowledge, of progress in theory; and relevance in the sense of social responsibility of scientific work(ers), of progress in educational policy and practice, "the relevance of Comparative Education for teacher training" for example, as the title of a famous article by Robinsohn reads. In the light of these contributions, it is worthwhile and important to remind ourselves and our discipline of the work of Shaul B. Robinsohn. I am happy, therefore, to point to recommend to the readers of this newsletter the first selection of his writings in English language. It appeared, 20 years after his death, in Jerusalem, edited competently Hilde Robinsohn who compiled also the list of



Shaul B. Robinsohn (1916-1972)
 President of CESE (1971-1972)

her husbands publications, and introduced by two leading Israeli scientists, Haim Adler and Batya Siebzehner.

The volume comprises writings all the fields mentioned above, with Comparative Education as the main focus. Most articles have been published before in English, but many of them could be found only with some difficulty. There is one unpublished paper, "A Differential Analysis of Development Trends of Secondary Education in Post-war Europe", a small masterpiece of Comparative Education research which Robinsohn has presented to a Seminar on Cross-National and Interdisciplinary Analysis of European Secondary Educational Reforms at Kent State University in 1969. The most important chapter within this selection is, however, the translation of Robinsohn's great article "Vergleichende Erziehungswissenschaft" from the *Handbuch pädagogischer Grundbegriffe* (1970), a classic in our field which still is one of the best guides for students of Comparative Education.

Ludwig Liegle
 Eberhard-Karls-Universität Tübingen

Dear Member of CESE,

In conformance with CESE Statues, I take much pleasure to invite you to attend the next



GENERAL ASSEMBLY OF CESE

which is to be held at Athens in the **Divani Acropolis Hotel** on Wednesday, October 16th, 1996, from 18:30 to 20:00.

The provisional agenda is as follows:

1. Welcome and remembrance of CESE members who have passed away since 1994.
2. Minutes of the General Assembly held at Copenhagen.
3. The President's Report.
4. The Secretary-Treasurer's Report.
5. Budget and membership fees.
6. Election of the Executive Committee for the period 1996-1998.
7. Future CESE Conferences.
8. Any other business

Sincerely yours,

Miguel A. Pereyra
 Professor of Comparative Education
 University of Granada
 Secretary-treasurer of CESE

Cher (e) Associé (e),

Conformément aux statuts de la CESE, j'ai le plaisir de vous inviter à la prochaine



ASSEMBLÉE GÉNÉRALE DE LA CESE

qui se tiendra à Athènes à **Divani Acropolis Hotel** le mercredi 16 octobre 1996, de 18 h 30 à 20 h 00.

En voici l'agenda provisoire:

1. Bienvenue aux participants et évocation du souvenir des membres de la CESE disparus depuis 1994.
2. Compte rendu de l'Assemblée Générale tenue à Copenhague le 29 juin 1994.
3. Rapport du Président.
4. Rapport du Secrétaire-Trésorier.
5. Budget et cotisations.
6. Election du Comité exécutif pour la période de 1996 à 1998.
7. Prochains Congrès de la CESE.
8. Varia.

Mes salutations distinguées.

Miguel A. Pereyra
 Professeur d'Éducation Comparée
 Université de Granada
 Secrétaire-Trésorier de CESE

Minutes of the General Assembly of Comparative Education Society in Europe

Copenhagen, 29th June, 1994



Professor Schriewer being ill, Professor Van daele, in his capacity as Past President of CESE, chairs the General Assembly. Professor Van daele requests that Professor Pereyra, Secretary of CESE, submit to Professor Schriewer as fast as possible a letter which expresses the best wishes of the Assembly for his overcoming the next difficult operation satisfactorily, as well as having a prompt and complete recovery.

1. Professor Van daele introduced a remembrance of CESE members who have passed away since 1992, and requested a moment of silence for them.

2. The Minutes of the General Assembly held at Dijon, July 1, 1992, were approved by the Assembly.

3. Professor Van daele proposed to the General Assembly the appointment of Professors Wolfgang Mitter and Raymond Ryba as Honorary Members of CESE. The General Assembly accepted the proposal with satisfaction, and the nominated expressed their gratitude by the appointment.

4. Professor Willy Wielemanns, in the name of Professor Angel González and himself, communicated to the General Assembly that, once surveyed, the financial reports presented by the Secretary-Treasurer of CESE and by the Past President state the accounts of the Society correctly. Consequently, the General Assembly approved the budget.

5. The Secretary of CESE, Professor Pereyra, presented the General Assembly with an itemized balance of the state of the Secretariat since his taking charge. He described the initial tasks (completing and checking a list of the members of CESE and trying to verify the status of current membership fees), as well as the negotiations accomplished to legalize CESE in its new location in Grenada, Spain. This issue has been difficult to solve, given the official demands of the Spanish Ministry of Finance, who request that CESE possess a fiscal identification number that it does not have.

Professor Pereyra also announced the printing of the last three issues of the new CESE Newsletter in its new format, the printing of which has been made on a highly competitive and low-cost basis (in comparison with previous issues). The General Assembly was also informed of the changes introduced in the Newsletter in order to present a more dynamic and complete image of CESE among academic and scientific societies. In addition, and for the first time, the CESE Newsletter has a registered ISSN.

Finally Professor Pereyra summarized the tasks that the Grenada Secretariat is going to undertake. Briefly stated, it

assumes a modernization of the management of all the matters and procedures of CESE, introducing new technologies that make possible the creation of a database for locating updated scientific and professional data of the members of CESE. For this purpose, a scientific and academic actualization form will be sent to the members. The importance of the fact that most members satisfy the requirement of fees is peremptory, since it is extremely difficult at present to rely on official grants. In the case of Grenada University, Professor Pereyra explained that his Department will not be able to help CESE financially. However, Prof. Pereyra will be aided by his research assistants -who are paid through Prof. Pereyra's research projects. Their benevolent work will contribute to the accomplishment of the CESE Secretariat's new tasks.

6. The General Assembly was informed of the two candidates under consideration for the organization of the 17th Conference of CESE: the first introduced by the British Comparative and International Education Society (BCIES), represented by Professor Nigel Grant from the University of Glasgow; the second presented by the Greek Society of Comparative Education (ELESE) and represented by Professor Maria Eliou. After the presentation of both Conference-organization projects, a long and intense discussion was held in which various members participated. The decision turned out to be particularly difficult because of the fact that Professor Grant had planned to take his retirement after 1996 and Professor Eliou repeatedly maintained that she had a mandate of ELESE for 1996 only. As a compromise, finally, the General Assembly proposed that BCIES organize, in the Summer of 1995, the 17th CESE Conference in Glasgow, and that ELESE organize the 18th CESE Conference in October of 1996 in Athens. Both Professor Grant and Professor Eliou, on behalf of their respective societies, accepted this compromise.

7. Professor Mitter informed the General Assembly of the arrangements made for organizing the 9th World Congress of Comparative Education, which definitely would not take place in 1995, but in 1996. The two locations under consideration were South Africa and Australia.

8. After examining the ballots of the CESE members, Professor Mitter, Chair of the Nomination Committee, communicated to the General Assembly the proposal to re-elect the entire Executive Committee, with Professor Schriewer as President, Professors Palomba and Winther-Jensen as Vice-Presidents, Professor Eliou and Orivel as members. These proposals were accepted unanimously by the General Assembly.

* In a letter dated September, 20, 1994, citing the inadequate amount of time both for preparations and for raising funds, Professor Nigel Grant regretfully withdrew his mandate to organize the 1995 Conference.



NAME

Article 1

The Comparative Education Society in Europe shall be an international non profit making association of scientific and educational character.

Its Statutes are drafted in accordance with the provisions of the Belgian law of 25th October 1919 amended 6th December 1954.

The French name of the Society shall be: Association d'Education Comparée en Europe and its German name: Gesellschaft für Vergleichende Erziehungswissenschaft in Europa

Its acronym shall be CESE in all languages

REGISTERED OFFICE

Article 2

The Society shall have its registered office in a municipality of the Brussels conurbation, and at present at 1050 Brussels, rue de la Concorde 51.

The registered office may be relocated to any other address in the Brussels conurbation by a decision of the Executive Committee.

PURPOSE

Article 3

The purpose of the Society shall be to encourage and mote comparative and international studies in education

- a. promoting and improving the teaching of comparative education in institutions of higher learning;
- b. stimulating research;
- c. facilitating the publication and distribution of comparative studies in education;
- d. interesting professors and teachers of other disciplines in the comparative and international dimensions of their work;
- e. encouraging visits by educators to study educational institutions and systems throughout the world;
- f. co-operating with those who in other disciplines attempt to interpret educational developments in a broad cultural context;
- g. organising conferences and meetings;
- h. collaborating with other Comparative Education Societies in order to further international action in this field.

MEMBERSHIP

Article 4

The Society shall consist of:

1. Ordinary members:

- a. teachers of, and research workers in comparative and international education, active in institutions of higher learning.
- b. persons concerned with studies in comparative and international education or related areas, and active in educational agencies and organisations.

Admission to ordinary membership shall be subject to a decision of the Executive Committee. The application procedure shall be as described in the Rules of Order. 2. Honorary members: persons who have rendered long and distinguished services to comparative and/or international education may be elected to honorary membership by a three quarters majority decision of the general assembly.

2. *Honorary members* shall have the same rights and privileges as ordinary members.

Article 5.1

Any member may resign at any time by written notice to be delivered to the Executive Committee.

Article 5.2

Members whose subscriptions are in arrears for more than two years shall not be entitled to exercise any of their membership rights, unless the Executive Committee

DENOMINATION

Article 1 er

L'Association d'Education comparée en Europe est une association internationale à caractère scientifique et pédagogique, qui ne poursuit aucun but lucratif.

Les statuts en sont établis conformément aux prescriptions de loi belge du 25 octobre 1919 modifiée par la loi du 6 décembre 1954.

L'association a pour dénomination en langue anglaise: Comparative Education Society in Europe et en langue allemande: Gesellschaft für Vergleichende Erziehungswissenschaft in Europa.

Elle est désignée par le sigle CESE dans toutes les langues.

SIEGE SOCIAL

Article 2

L'association a son siège dans une commune de l'agglomération bruxelloise et à présent à 1050 Bruxelles, rue de la Concorde 51.

OBJET

Article 3

L'association a pour objet de promouvoir et d'encourager l'étude de l'éducation internationale et comparée:

- a. par la promotion et le perfectionnement de l'enseignement de l'éducation comparée dans les établissements d'enseignement supérieur;
- b. par l'encouragement à la recherche;
- c. par la promotion de la publication et de la diffusion d'études comparatives dans le domaine de l'éducation;
- d. en suscitant, auprès des professeurs et enseignants qui œuvrent dans d'autres disciplines, de l'intérêt pour l'aspect comparatif et international de leurs travaux;
- e. en encourageant les éducateurs à visiter de par le monde les établissements et institutions d'éducation, et à se pencher sur les systèmes qui y sont en usage;
- f. en collaborant avec tous ceux qui, dans d'autres disciplines, se donnent pour tâche d'interpréter l'évolution de l'éducation dans le contexte culturel général;
- g. en collaborant avec d'autres associations d'éducation comparée en vue de promouvoir, l'action qui, dans ce domaine, peut être menée sur le plan international.

MEMBRES

Article-4

L'association se compose de:

1. Membres ordinaires:

- a. enseignants et chercheurs qui, au sein d'établissements d'enseignement supérieur, œuvrent dans le domaine de l'éducation internationale et comparée;
- b. personnes qui, au sein d'organismes et institutions d'éducation, s'intéressent à l'étude de l'éducation internationale et comparée ou de domaines connexes.

L'admission en tant que membre ordinaire fait l'objet d'une décision du comité exécutif. La procédure selon laquelle il y a lieu d'introduire les candidatures est décrite dans le règlement d'ordre intérieur.

2. *Membres honoraires*: personnes qui, s'étant distinguées de façon éminente et prolongée dans le domaine de l'éducation internationale et/ou comparée, se sont vu conférer la qualité de membre honoraire par une décision de l'assemblée générale statuant aux trois quarts des voix. Les membres honoraires jouissent des mêmes droits et privilèges que les membres ordinaires.

Article 5.1

Tout membre de l'association peut en tout temps donner sa démission par un écrit signifié au comité exécutif.

Article 5.2

Sauf décision contraire du comité exécutif, le membre qui omet d'acquitter sa cotisation pendant plus de deux années consécutives, cessera d'exercer les droits que lui confère sa qualité de membre.

decides otherwise.

The Executive Committee may recommend the exclusion of such members to the general meeting.

Article 5.3

A member who acts contrary to the Statutes may be excluded from the Society by a two thirds majority decision of the general meeting.

No member shall be excluded except upon three months notice from the Secretary-Treasurer by mail; specifying the grounds upon which exclusion is based, and after having been given the opportunity to be heard.

Article 5.4

A member who resigns or is excluded shall forfeit any right to many part of the assets of the Society.

GENERAL MEETING

Article 6

The general meeting of members shall have all powers for achieving the purpose of the Society.

The following areas shall, in particular, fall within the competence of the general meeting:

- amendments of the Statutes;
- approval of the Rules of Order;
- exclusion of members;
- election of the members of the Executive Committee;
- approval of the CESE budget and accounts;
- dissolution and liquidation of the Society.

Article 7

General meetings shall be held at least once every two years, such time and place as the Executive Committee may decide.

General meetings shall include a business session and a professional session.

Convening notices shall be sent to all members at least three months prior to the date of the meeting, by the Secretary-Treasurer.

An Agenda, established by the Executive Committee, shall be sent to members at least one month prior to the date of the meeting.

Special general meetings may be held on decision of the Executive Committee or on written request of least one sixth of the association membership. In the latter case, the meeting shall be held within three months of the request being received by the President.

Convening notices to a Special general meeting shall be sent at least three months prior to the date of the meeting.

A quorum shall be constituted by at least fifteen members, whose dues are paid for the current year. When such quorum is present, the members so assembled shall act as the legislative body of the Society.

Except in special cases provided for by the Statutes, decisions shall be carried by a simple majority vote of the members present.

Each member shall have one vote.

Votes shall be cast according to the procedure described in the Rules of Order.

Professional meetings

Article 8

Meetings for the purpose of discussing items of academic and professional interest including joint meetings with other professional bodies may be arranged on an international, national or regional basis by members of the Society with the concurrence of the Executive Committee.

Le comité exécutif peut en outre proposer à l'assemblée générale l'exclusion du membre en question.

Article 5.3

L'exclusion d'un membre peut être prononcée par l'assemblée générale statuant à la majorité des deux tiers des voix, lorsqu'il apparaît que ce membre ne se conforme pas aux statuts.

Un membre ne peut être exclu qu'après avoir été informé des raisons motivant son exclusion par un écrit du secrétaire trésorier, au moins trois mois avant la date de l'assemblée générale appelée à se prononcer au sujet de celle-ci, et après avoir eu l'occasion de présenter sa défense.

Article 5.4

Le membre démissionnaire ou exclu, de même que les ayants droit du membre décédé, sont sans droit sur le fonds social.

ASSEMBLEE GENERALE

Article 6

L'assemblée générale des membres possède la plénitude des pouvoirs en vue de réaliser l'objet de l'association.

Relèvent en particulier de sa compétence:

- la modification des statuts;
- l'approbation du règlement d'ordre intérieur;
- l'exclusion des membres;
- l'élection des membres du comité exécutif;
- l'approbation du budget et des comptes de la CESE;
- la dissolution et la liquidation de l'association.

Article 7

L'assemblée générale se tient au moins une fois tous les deux ans, au lieu et à la date fixés par le comité exécutif.

L'assemblée générale comprend une session administrative et une session professionnelle.

Les convocations à l'assemblée générale sont adressées à tous les membres au moins trois mois à l'avance, par le secrétaire-trésorier.

L'ordre du jour, établi par le comité exécutif, est communiqué aux membres au moins un mois avant la date de l'assemblée.

L'assemblée générale peut également être convoquée en session spéciale par décision du comité exécutif ou à la requête écrite d'un sixième des membres au moins; dans ce dernier cas, l'assemblée se tiendra endéans les trois mois à dater du jour où la requête aura été recue par le président.

Les convocations à l'assemblée générale spéciale sont envoyées au moins trois mois à l'avance.

Pour pouvoir délibérer valablement, l'assemblée générale doit réunir au moins quinze membres en règle de cotisation.

A cette condition, les membres ainsi assemblés agiront en tant qu'organe législatif de l'association.

Sauf disposition contraire des statuts, l'assemblée générale statue à la majorité simple des membres présents.

Chaque membre dispose d'une voix.

Le vote se déroule conformément à la procédure prévue par le règlement d'ordre intérieur.

Réunions professionnelles

Article 8

Moyennant l'approbation du comité exécutif, des membres de l'association peuvent tenir, sur le plan international, national ou régional, des réunions ayant pour objet des échanges de vues ayant trait à des sujets d'ordre académique ou professionnel, avec des représentants d'autres institutions professionnelles.

*Inter-continental meetings*

Professional meetings with other Comparative Education Societies, international organisations or other professional societies may be arranged by the Executive Committee with appropriate announcements to the membership.

EXECUTIVE COMMITTEE**Article 9.1**

The Society shall be administrated by an Executive Committee consisting of a President, the immediate Past President, two Vice-Presidents and two other members.

If none of them is of Belgian nationality the Executive Committee shall include an additional member of this nationality.

Members of the Executive Committee shall be elected by the general meeting from amongst the individuals who have held the capacity of member of the Society for a least one year, and whose dues are paid for the current year.

The term of office of the members of the Executive Committee shall be two years, commencing at the conclusion of the general meeting at which they were elected. Members of the Executive Committee may be re-elected but shall not hold the same office for more than two consecutive terms of two years. They may be relieved of their duties by a two thirds majority decision of the general meeting.

Article 9.3

Meetings of the Executive Committee shall be held at such time and place as the Committee may decide, but must be held at least once a year.

At least one month's prior notice of the Executive Committee meetings shall be given by the Secretary-Treasurer.

Decisions shall be carried by a simple majority vote.

Votes shall cast according to the procedure described in the Rules of Order.

Article 9.4

The Executive Committee shall have full powers of administration and management, subject to the prerogatives of the general meeting.

The Executive Committee may delegate some of its powers to one or several of its members.

All the deeds committing the Society shall, except for special proxies, be signed by two members of the Executive Committee.

Legal proceedings, both as plaintiff and as defendant, shall be taken, with due action, by the Executive Committee, represented by the President or another Committee member designated for the purpose by the latter.

Article 10. 1

The President shall act as Chairman at Society and Executive Committee meetings. In his absence, such meetings shall be presided over by one of the two Vice-Presidents.

Article 10.2

A Secretary-Treasurer shall be appointed every year by the Executive Committee, which shall fix his remuneration and shall have the power to dismiss him.

The Secretary-Treasurer shall be responsible to the Executive Committee for:

- a. the maintenance of the Society's records and the circulation of its documents.
- b. arranging payment of disbursements, in accordance with the provisions of the Rules of Order.
- c. arranging general meetings, and notifying members in due time of the time, place and preliminary programme of these meetings.
- d. preparing the reports on the receipts, expenditures and financial condition of the Society, to be submitted by the Executive Committee to the general meeting.
- e. arranging for an audit of the books prior to each general meeting, by auditors who shall be appointed by the Executive Committee.
- f. any other duties that may be assigned to him by the Executive Committee.

Réunions intercontinentales

Le comité exécutif peut organiser des réunions professionnelles auxquelles participent d'autres associations d'éducation comparée, des organisations internationales ou d'autres institutions professionnelles. Les membres de la CESE seront dûment avisés de ces réunions.

COMITE EXECUTIF**Article 9. 1**

L'association est administrée par un comité exécutif comprenant un président, le président sortant, deux vice-présidents et deux autres membres.

Si aucun d'entre eux n'est de nationalité belge, le comité exécutif comprendra un membre supplémentaire, qui doit être de cette nationalité.

Article 9.2

Les membres du comité exécutif sont élus par l'assemblée générale parmi les personnes qui détiennent la qualité de membre depuis un ans au moins et qui ont acquitté leur cotisation pour l'année en cours.

Les membres du comité exécutif sont élus pour une période de deux ans, qui débute à l'issue de l'assemblée générale au cours de laquelle il a été procédé à leur élection. Ils sont rééligibles, mais ne peuvent occuper les mêmes fonctions pendant plus de deux périodes consécutives de deux ans. Ils peuvent être révoqués par l'assemblée générale statuant à la majorité des deux tiers des voix.

Article 9.3

Le comité exécutif se réunit au moins une fois l'an, au lieu et à la date qu'il détermine.

Les convocations aux réunions du comité exécutif sont envoyées au moins un mois à l'avance, par le secrétaire trésorier.

Le comité exécutif statue à la majorité simple des voix. Le vote se déroule conformément à la procédure prévue au règlement d'ordre intérieur.

Article 9.4

Le comité exécutif a tous les pouvoirs de gestion et d'administration, sous réserve des attributions de l'assemblée générale.

Le comité exécutif peut déléguer certains de ses pouvoirs à un ou à plusieurs de ses membres.

Tous les actes qui engagent l'association sont, sauf procuration spéciale, signés par deux membres du comité exécutif.

Les actions judiciaires, tant en demandant qu'en défendant, sont suivies, poursuites et diligences du comité exécutif, représenté par le président ou un autre membre du comité désigné à cet effet par celui-ci.

Article 10. 1

Le président préside les assemblées et réunions des organes de l'association. En son absence, ces réunions sont présidées par l'un des deux vice-présidents.

Article 10.2

Le comité exécutif procède chaque année à la nomination d'un secrétaire-trésorier, dont il fixe la rémunération et qu'il a le pouvoir de révoquer.

Le secrétaire-trésorier est responsable vis-à-vis du comité exécutif:

- a de la conservation des archives et de la diffusion des documents émanant de l'association;
- b. du paiement des débours, à effectuer conformément aux prescriptions du règlement d'ordre intérieur;
- c. de l'organisation des assemblées générales, de la convocation et de la diffusion de l'ordre du jour de celles-ci;
- d. de la préparation du compte des recettes et dépenses et des rapports financiers à soumettre par le comité exécutif à l'assemblée générale;
- e. de la présentation des livres en vue de leur vérification, préalablement aux assemblées générales, par des commissaires désignés par le comité exécutif.

COMMITTEES

Article 11

The Executive Committee may set up ad hoc Committees to deal with matters of scientific or professional interest.

FINANCES

Article 12.1

The financial year of the Society shall begin on 1st January and end on 31st December of each calendar year.

Article 12.2

The amount of the annual subscription shall be determined by members at a general meeting. Any proposal to change the amount of the annual subscription shall be brought to the attention of members at least three months prior to the general meeting at which the proposal is to be considered.

Article 12.3

Subscriptions shall be due on the 1st January and be payable to the Secretary Treasurer.

Paid up members shall be entitled to participate in professional and business meetings of the Society, exercise their voting rights, and be entitled to such other rights and privileges as may be granted to all members to the Society.

Article 12.4

Every second year, the Executive Committee shall communicate the accounts of the two closed financial years and the budget for the ensuing years, for the approval of the general meeting.

RULES OF ORDER

Article 13

Details of the procedure governing the international operation of the Society shall be dealt with in Rules of Order established by the Executive Committee and approved by the general meeting.

AMENDMENTS TO THE STATUTES AND DISSOLUTION

Article 14

Any proposal regarding amendments to the Statutes or the dissolution of the Society shall emanate from the Executive Committee or from at least 20 % of the association members.

Members shall be notified in writing of such proposals by the Secretary-Treasurer, at least two months prior to the date of the general meeting which shall deliberate on the proposals aforesaid.

No decision shall be adopted unless it is voted by a two thirds majority of the association members.

However, if less than two thirds of the members are present at the general meeting, a new meeting shall be convened in the same conditions as the preceding one, which subsequent meeting shall definitely and validly decide on the proposal in question, by a majority of two thirds of the members present.

In the event of dissolution, the general meeting shall determine the method of winding up and liquidation of the association.

GENERAL PROVISION

Article 15

Anything which is not provided for by the present Statutes, and in particular the publications to be made in the appendix of the *Moniteur Belge* (the Belgian Official Gazette) shall be settled according to the provisions of the Belgian law of 25th October 1919 amended 6th December 1954.

- f. de l'accomplissement de toute autre tâche lui confiée par le comité exécutif.

COMITES

Article 11

Le comité exécutif peut constituer des comités ad hoc en vue de l'étude de sujets d'ordre scientifique ou professionnel.

FINANCES

Article 12.1

L'exercice social débute le 1^{er} janvier et est clôturé le 31 décembre de chaque année.

Article 12.2

Le montant de la cotisation annuelle est déterminé par l'assemblée générale. Toute proposition visant à modifier ce montant doit être portée à la connaissance des membres au moins trois mois avant l'assemblée générale appelée à en délibérer.

Article 12.3

Les cotisations sont dues le 1^{er} janvier et sont payables au secrétaire-trésorier.

Les membres en règle de cotisation ont le droit de participer aux réunions administratives et professionnelles de l'association, peuvent y exercer leur droit de vote et jouissent de tous droits et privilèges que leur confère la qualité de membre de l'association.

Article 12.4

Le comité exécutif est tenu de soumettre au moins tous les deux ans à l'approbation de l'assemblée générale les comptes des deux exercices écoulés, ainsi que les budgets des exercices suivants.

REGLEMENT D'ORDRE INTERIEUR

Article 13

La procédure régissant le fonctionnement interne de l'association est déterminée en détail dans un règlement d'ordre intérieur établi par le comité exécutif et approuvé par l'assemblée générale.

MODIFICATION AUX STATUTS ET DISSOLUTION

Article 14

Toute proposition ayant pour objet une modification aux statuts ou la dissolution de l'association doit émaner du comité exécutif ou d'au moins 20 p.c. des membres qui comptent l'association.

Une telle proposition doit être portée à la connaissance des membres par le secrétaire-trésorier, au moins deux mois avant la date de l'assemblée générale appelée à en statuer.

Aucune décision ne sera acquise si elle n'est votée à la majorité des deux tiers des membres qui comptent l'association.

Toutefois, si moins des deux tiers des membres sont présents à l'assemblée générale, une nouvelle assemblée sera convoquée dans les mêmes conditions que la précédente, et elle statuera définitivement et valablement sur la proposition en cause, à la majorité des deux tiers des membres présents.

En cas de dissolution, l'assemblée générale fixera le mode de dissolution et de liquidation de l'association.

DISPOSITION GENERALE

Article 15

Tout ce qui n'est pas prévu dans les présents statuts, et notamment les publications à faire aux annexes au *Moniteur Belge*, sera réglé conformément aux dispositions de la loi belge du 25 octobre 1919 modifiée par la loi du 6 décembre 1954.

Organisé en coopération avec l'Institut des Sciences et Pratiques d'Éducation et de Formation (ISPEF) de l'Université Lumière Lyon II dont le thème:

**Le rôle des pouvoirs publics dans l'éducation: approches comparatives des évolutions et tendances récentes
Lyon, Jeudi 30 - Vendredi 31 Mai 1996**

Le colloque, dans lequel participent renommés spécialistes de différents pays européens, africains et américains, est organisé autour de trois commissions:

Commission I - **Les concepts d'Etat et de Pouvoirs en Éducation**

Commission II - **Les évolutions du rôle des pouvoirs publics dans les politiques nationales d'éducation**

Commission III - **Acteurs institutionnels, acteurs traditionnels et nouveaux acteurs dans le champ éducatif**

Organisée conjointement par l'Institut Universitaire de Formation des Maîtres de l'Académie de Lyon, l'AFEC, L'Université Lumière-Lyon II, les Universités de Montréal et de Trois Rivières (Québec), aussi aura des Journées Internationales d'Information sur le système éducatif français le mercredi 29 mai et samedi 1er juin 1996. Cette journée sont librement ouvertes pour tous les participants étrangers inscrits au colloque de l'AFEC. Elles auront deux séances plénières pour étudier les **problèmes de la formation des enseignants** dans le système éducatif français et au même temps les **problèmes actuels de l'enseignement supérieur et de la recherche en éducation** en France.

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READERSHIP

The MJES is of interest to scholars, researchers and practitioners in the following fields: comparative education, foundation disciplines in education, education policy analysis, Mediterranean studies, cultural and post-colonial studies, Southern European studies, intercultural education, peace education, and migrant studies.

- Education in a uniting Europe: a response from the South
- Centralisation versus decentralisation in education: the Mediterranean experience
- Comparative educational history of Mediterranean countries
- Identification of key categories organising education institutions in the South
- Ethnic and religious conflict and the role of education
- Comparative case studies relating to Mediterranean countries and substantive educational issues (e.g. adult education, higher education, equity, gender and scholastic attainment, privatisation and education, policy-making, values education, etc.)
- The influence of religious systems (Catholicism, Christianity, Islam, Judaism, etc.) on education systems
- Education and development (including such themes as human resource development, vocational education/training systems, linkage between education and the economy, etc.)
- Education and dependency
- Mediterranean background students in the world diaspora
- Mediterranean Studies curricula
- Student flows in, out of and around the Mediterranean
- Post-colonial education
- Role of the intellectual

SUBSCRIPTION INFORMATION

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Due to the grave financial difficulties of our Society, and in order to avoid mailing costs, you find below the form for paying your 1996-1997 membership (and also 1994-1995 for those who still have not paid that period). Please fill out and send directly to our Bank address the payment form.

As said in my last letters, it is nearly unnecessary to tell you how important is your payment to preserve the future of CESE.

Sincerely yours,

Professor Dr *Miguel A. Pereyra*
CESE Secretary-Treasurer



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